MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
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NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

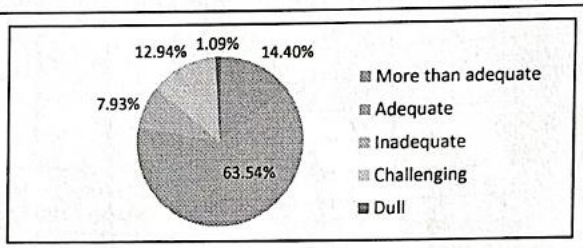
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback on Curriculum, Teaching & Learning from Students for AY 2025-26

Total N.o of Responses:	1097

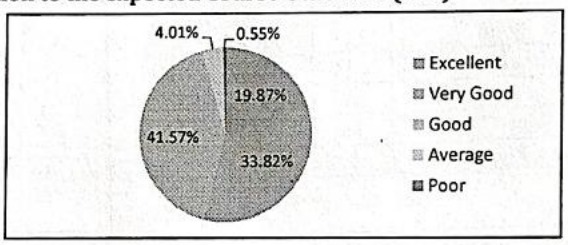
1 The Syllabus of each course was

Syllabus	Count	Percentage
More than adequate	158	14.40%
Adequate	697	63.54%
Inadequate	87	7.93%
Challenging	142	12.94%
Dull	12	1.09%



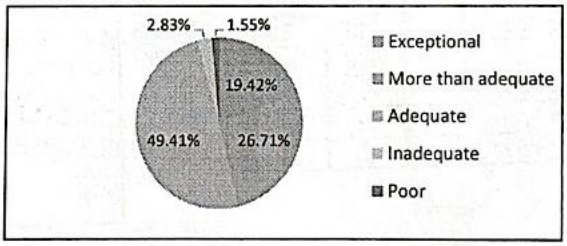
2 The depth of the course content is adequate in relation to the expected Course Outcomes(COs)

	Count	Percentage
Excellent	218	19.87%
Very Good	371	33.82%
Good	456	41.57%
Average	44	4.01%
Poor	6	0.55%



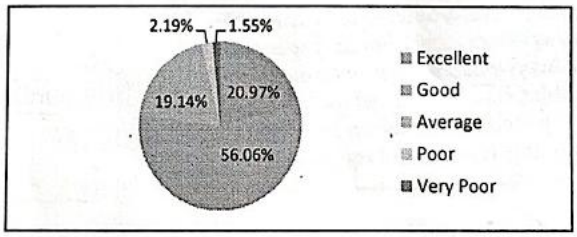
3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	213	19.42%
More than adequate	293	26.71%
Adequate	542	49.41%
Inadequate	31	2.83%
Poor	17	1.55%



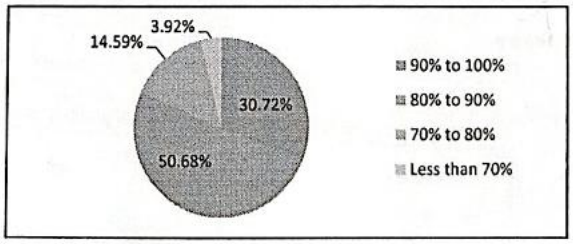
4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	230	20.97%
Good	615	56.06%
Average	210	19.14%
Poor	24	2.19%
Very Poor	17	1.55%



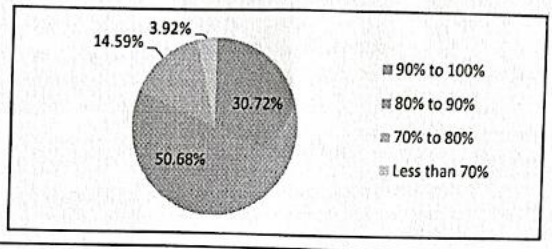
5 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	337	30.72%
80% to 90%	556	50.68%
70% to 80%	160	14.59%
Less than 70%	43	3.92%



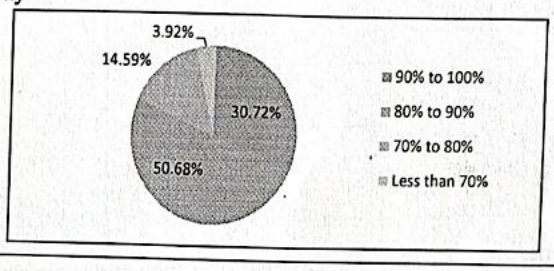
6 **Syllabus equipped with necessary technical skills to meet industrial challenges**

	Count	Percentage
Excellent	254	23.15%
Good	610	55.61%
Average	197	17.96%
Poor	25	2.28%
Very Poor	10	0.91%



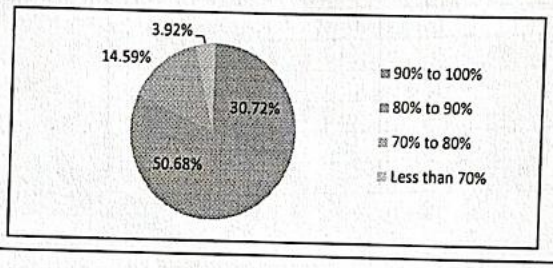
7 **Relevance of course contents in the program of study**

	Count	Percentage
Excellent	232	21.15%
Good	667	60.80%
Average	175	15.95%
Poor	13	1.19%
Very Poor	9	0.82%



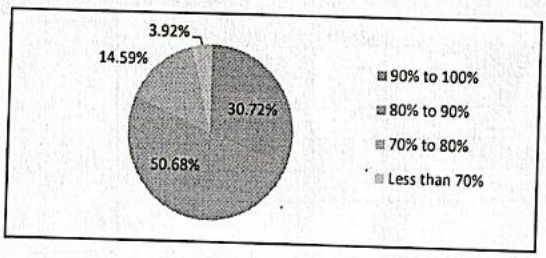
8 **Process of Internal & External Assessment**

	Count	Percentage
Excellent	243	22.15%
Good	664	60.53%
Average	167	15.22%
Poor	15	1.37%
Very Poor	7	0.64%



9 **Provision for self learning/project based learning**

	Count	Percentage
Excellent	235	21.42%
Good	650	59.25%
Average	181	16.50%
Poor	15	1.37%
Very Poor	15	1.37%



10 **Provide Observations / Suggestions to improve:**

- Reduce repetitive record/observation writing
- Increase coding practice and laboratory sessions
- Introduce industry-oriented courses/projects
- Improve teaching explanations and student interaction
- Provide more placement and career-oriented training
- Improve laboratory facilities and equipment

Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

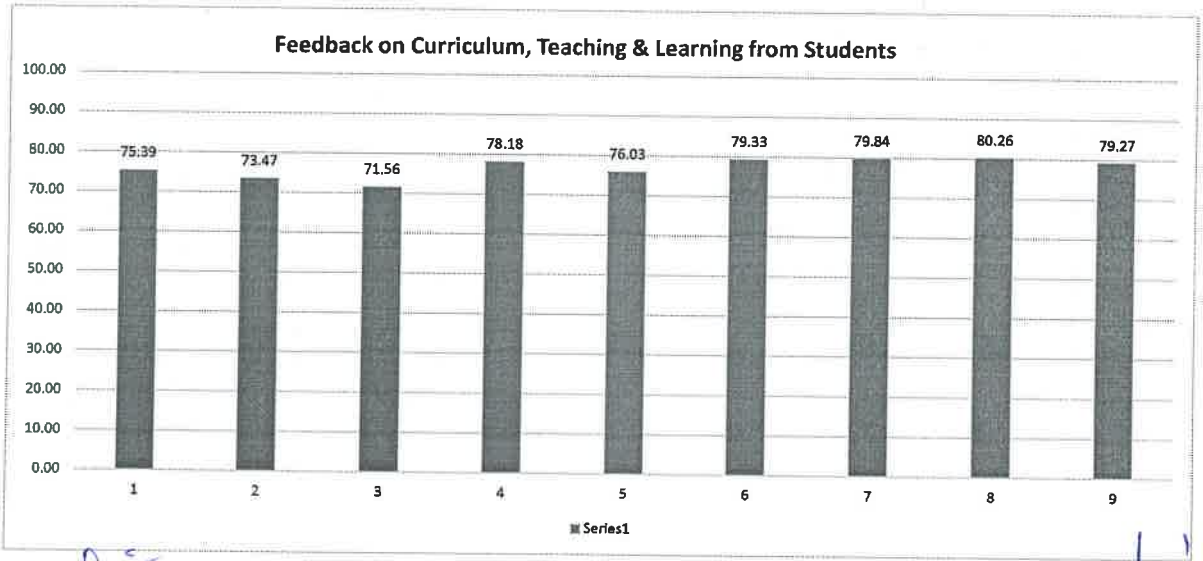
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback on Curriculum, Teaching & Learning from Students for AY 2025-26

	Number of respondents	**1097**
Question on No	**Question**	**Attainment**
1	The Syllabus of each course was	75.39
2	The depth of the course content is adequate in relation to the expected Course Outcomes(COs)	73.47
3	Opinion about library/textbooks/E-learning resources and facilities on the course	71.56
4	Knowledge/Skills acquired from theory/practical/project work to meet industry needs	78.18
5	Syllabus coverage with proper sequencing	76.03
6	Syllabus equipped with necessary technical skills to meet industrial challenges	79.33
7	Relevance of course contents in the program of study	79.84
8	Process of Internal & External Assessment	80.26
9	Provision for self learning/project based learning	79.27



Faculty Incharge

HoD/CSE

Head of the Department
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DEPARTMENT OF CSE

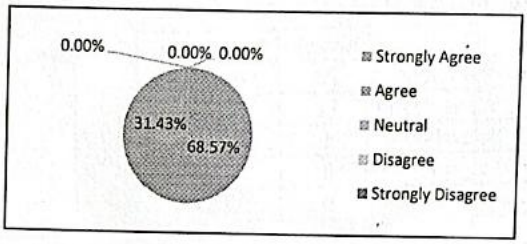
FEEDBACK FROM FACULTY ON CURRICULUM, TEACHING & LEARNING

Academic Year - 2025-2026

Total N.o of Responses:	35	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

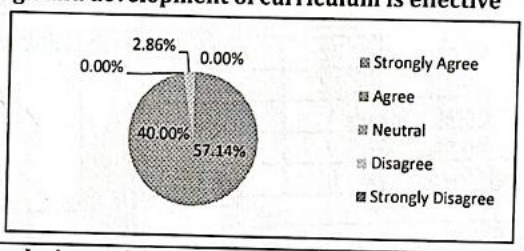
1 The curriculum has been updated from time to time

	Count	Percentage
Strongly Agree	24	68.57%
Agree	11	31.43%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



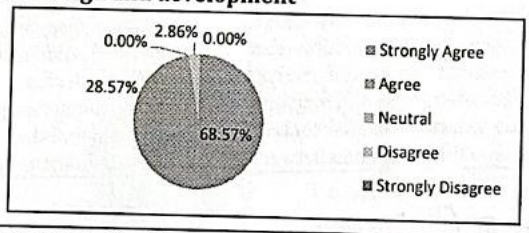
2 The system followed by the college for the design and development of curriculum is effective

	Count	Percentage
Strongly Agree	20	57.14%
Agree	14	40.00%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



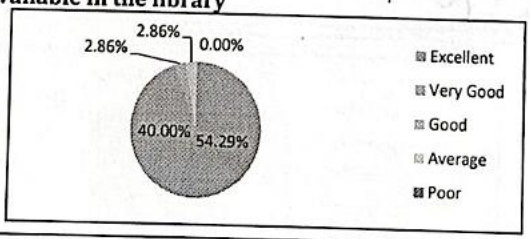
3 Employability is given weightage in curriculum design and development

	Count	Percentage
Strongly Agree	24	68.57%
Agree	10	28.57%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



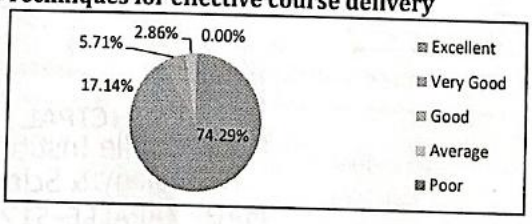
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	19	54.29%
Very Good	14	40.00%
Good	1	2.86%
Average	1	2.86%
Poor	0	0.00%



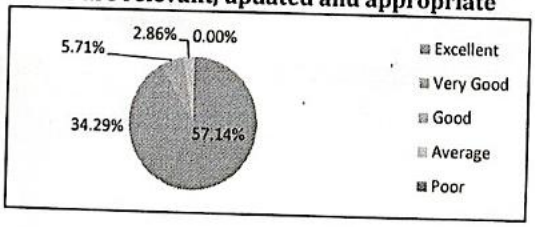
5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	26	74.29%
Very Good	6	17.14%
Good	2	5.71%
Average	1	2.86%
Poor	0	0.00%



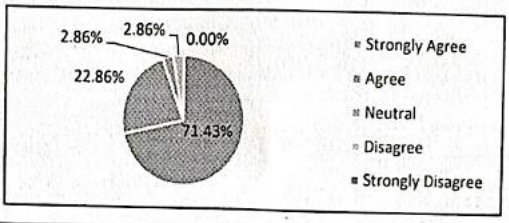
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	20	57.14%
Very Good	12	34.29%
Good	2	5.71%
Average	1	2.86%
Poor	0	0.00%



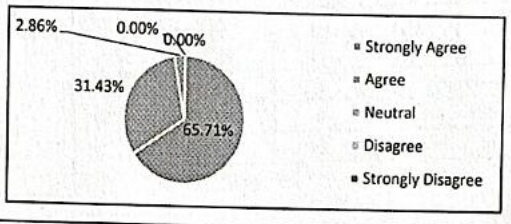
7 **Board of studies is actively involving to ensure the relevance of the programme offered in the department**

	Count	Percentage
Strongly Agree	25	71.43%
Agree	8	22.86%
Neutral	1	2.86%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



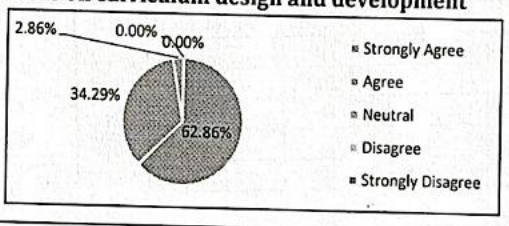
8 **Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution**

	Count	Percentage
Strongly Agree	23	65.71%
Agree	11	31.43%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



9 **I am given enough freedom to contribute my ideas on curriculum design and development**

	Count	Percentage
Strongly Agree	22	62.86%
Agree	12	34.29%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



10 **Provide Observations / Suggestions to improve:**

- Provide more opportunities for faculty to contribute ideas and suggestions.
- Strengthen placement readiness and career-oriented student support.
- Include Global Certification courses as part of the curriculum.
- Involve academicians and industry experts in curriculum design.
- Increase industry-oriented content, case studies, and real-time applications.
- Strengthen the connection between curriculum and industry requirements.

Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
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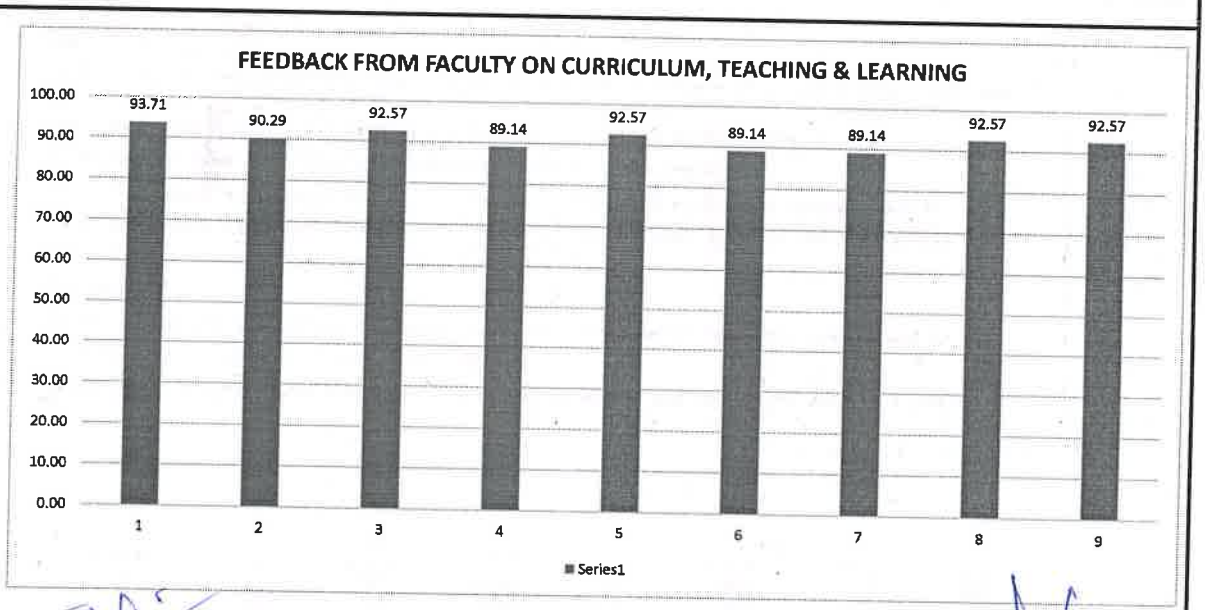
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FEEDBACK FROM FACULTY ON CURRICULUM, TEACHING & LEARNING

Academic Year - 2025-2026

	Number of respondents	**35**
Question No	**Question**	**Attainment**
1	The curriculum has been updated from time to time	93.71
2	The system followed by the college for the design and development of curriculum is effective	90.29
3	Employability is given weightage in curriculum design and development	92.57
4	Sufficient number of prescribed books are available in the library	89.14
5	I have freedom to adopt modern ICT Tools & Techniques for effective course delivery	92.57
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	89.14
7	Board of studies is actively involving to ensure the relevance of the programme offered in the department	89.14
8	Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution	92.57
9	I am given enough freedom to contribute my ideas on curriculum design and development	92.57



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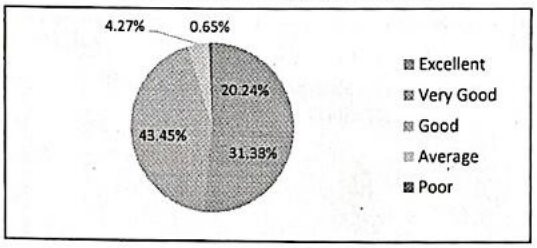
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback on Curriculum, Teaching & Learning from Parents for AY 2025-26

Total N.o of Responses: 1077

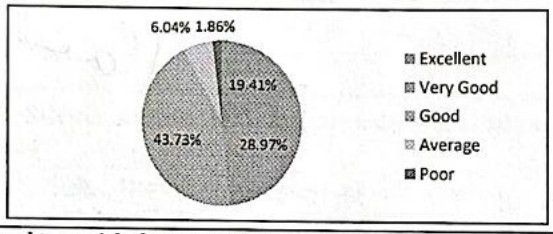
1 Rate the events participated by your ward such as Guest Lectures/ Workshops/Seminars/ Webinars to enrich the Curriculum.

	Count	Percentage
Excellent	218	20.24%
Very Good	338	31.38%
Good	468	43.45%
Average	46	4.27%
Poor	7	0.65%



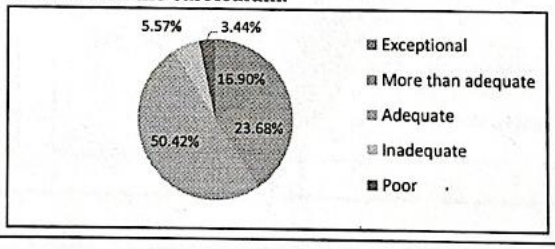
2 Rate the Internship undergone by your ward to fill the gap in the curriculum.

	Count	Percentage
Excellent	209	19.41%
Very Good	312	28.97%
Good	471	43.73%
Average	65	6.04%
Poor	20	1.86%



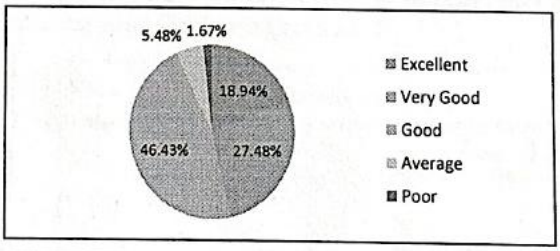
3 Rate the Industrial visits undergone by your ward to enrich the curriculum.

	Count	Percentage
Exceptional	182	16.90%
More than adequate	255	23.68%
Adequate	543	50.42%
Inadequate	60	5.57%
Poor	37	3.44%



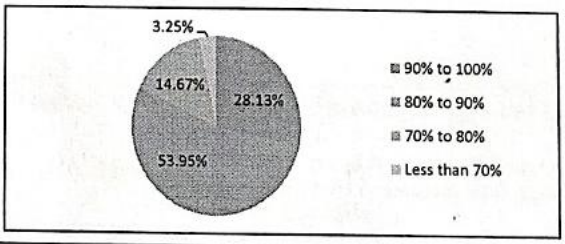
4 Rate the MOUs linked with Industry.

	Count	Percentage
Excellent	204	18.94%
Very Good	296	27.48%
Good	500	46.43%
Average	59	5.48%
Poor	18	1.67%



5 Rate the Additional courses / Training / Certificate Courses provided by the Institution to your ward.

	Count	Percentage
90% to 100%	303	28.13%
80% to 90%	581	53.95%
70% to 80%	158	14.67%
Less than 70%	35	3.25%



6 **Provide Observations / Suggestions to improve:**

- Enhance Practical and Hands-on Learning
- Strengthen Industry Exposure and Industrial Visits
- Update Curriculum with Emerging Technologies
- Improve Technical, Coding and Communication Skills
- Ensure Timely Syllabus Completion and Effective Teaching
- Reduce Record Work and Improve Laboratory Facilities

Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
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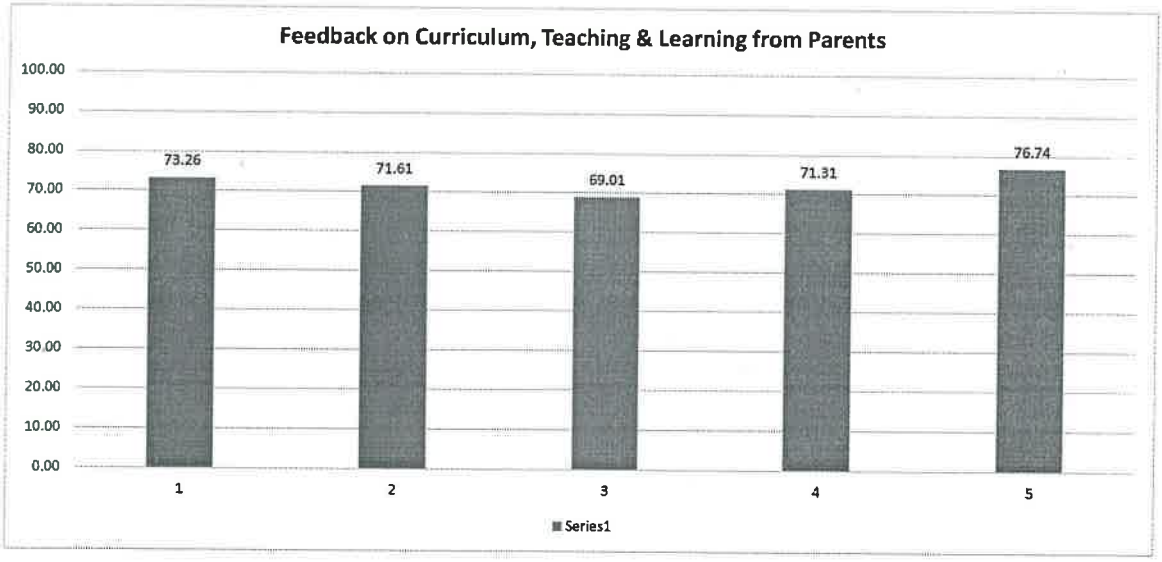
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback on Curriculum, Teaching & Learning from Parents for AY 2025-26

	Number of respondents	**1077**
Question on No	**Question**	**Attainment**
1	Rate the events participated by your ward such as Guest Lectures/ Workshops/Seminars/ Webinars to enrich the Curriculum.	73.26
2	Rate the Internship undergone by your ward to fill the gap in the curriculum.	71.61
3	Rate the Industrial visits undergone by your ward to enrich the curriculum.	69.01
4	Rate the MOUs linked with Industry.	71.31
5	Rate the Additional courses / Training / Certificate Courses provided by the Institution to your ward.	76.74



Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

P. Kamala

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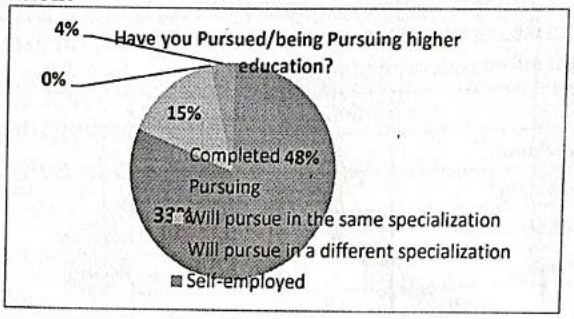
FEEDBACK FROM ALUMNI

Academic year : 2025 - 2026

Number of respondents	214

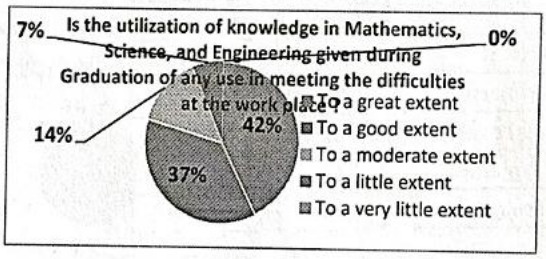
1 Have you pursued/are you pursuing higher education?

	Count	Percentage
Completed	104	48.60%
Pursuing	70	32.71%
Will pursue in the same specialization	32	14.95%
Will pursue in a different specialization	0	0.00%
Self-employed	8	3.74%



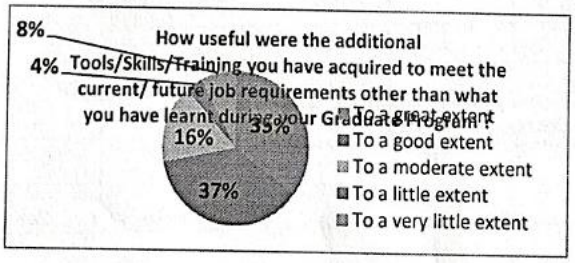
2 Is the utilization of knowledge in Mathematics, Science, and Engineering given during Graduation of any use in meeting the difficulties at the work place ?

	Count	Percentage
To a great extent	91	42.52%
To a good extent	79	36.92%
To a moderate extent	30	14.02%
To a little extent	14	6.54%
To a very little extent	0	0.00%



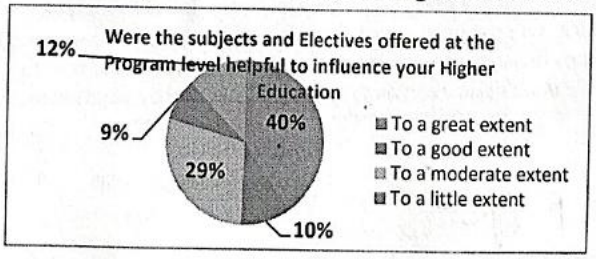
3 How useful were the additional Tools/Skills/Training you have acquired to meet the current/ future job requirements other than what you have learnt during your Graduate Program ?

	Count	Percentage
To a great extent	75	35.05%
To a good extent	79	36.92%
To a moderate extent	35	16.36%
To a little extent	8	3.74%
To a very little extent	17	7.94%



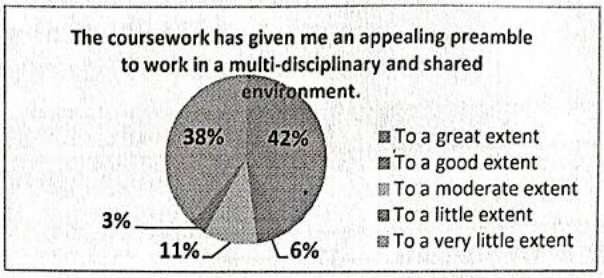
4 Were the subjects and Electives offered at the Program level helpful to influence your Higher Education

	Count	Percentage
To a great extent	86	40.19%
To a good extent	22	10.28%
To a moderate extent	62	28.97%
To a little extent	18	8.41%
To a very little extent	26	12.15%



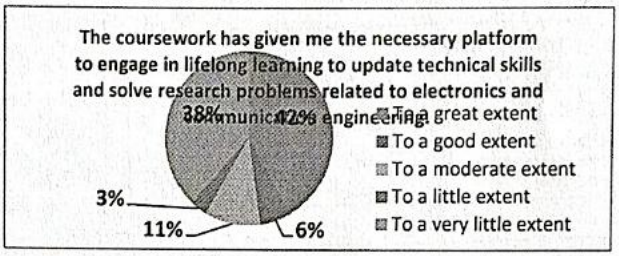
5 **The coursework has given me an appealing preamble to work in a multi-disciplinary and shared environment.**

	Count	Percentage
To a great extent	89	41.59%
To a good extent	13	6.07%
To a moderate extent	23	10.75%
To a little extent	7	3.27%
To a very little extent	82	38.32%



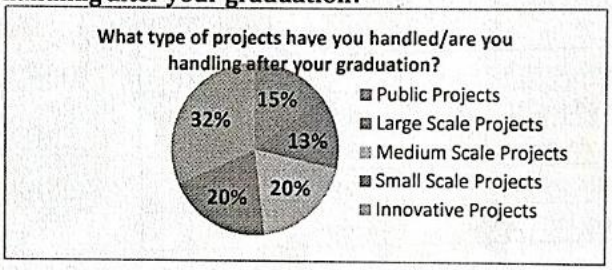
6 **The coursework has given me the necessary platform to engage in lifelong learning to update technical skills and solve research problems related to electronics and communication engineering.**

	Count	Percentage
To a great extent	89	41.59%
To a good extent	13	6.07%
To a moderate extent	23	10.75%
To a little extent	7	3.27%
To a very little extent	82	38.32%



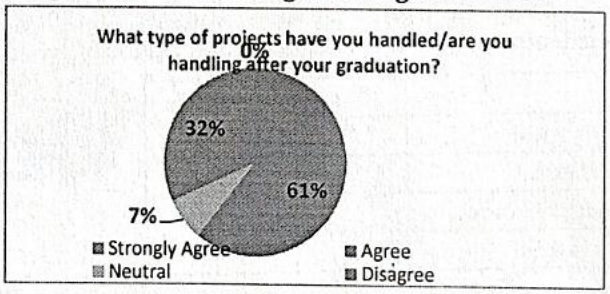
7 **What type of projects have you handled/are you handling after your graduation?**

	Count	Percentage
Public Projects	32	14.95%
Large Scale Projects	29	13.55%
Medium Scale Projects	42	19.63%
Small Scale Projects	43	20.09%
Innovative Projects	68	31.78%



8 **With sufficient background, are you able to pursue higher education after graduating from MITS?**

	Count	Percentage
Strongly Agree	0	0.00%
Agree	130	60.75%
Neutral	16	7.48%
Disagree	68	31.78%
Strongly Disagree	0	0.00%



9 **Provide Observations / Suggestions to improve:**

- Continue providing strong academic and institutional support.
- Strengthen opportunities for innovation and research activities.
- Expand technical workshops, internships, and industry exposure.
- Encourage more interdisciplinary projects using AI, IoT, and emerging technologies.
- Continue developing students' technical, analytical, and soft skills.
- Provide more opportunities for real-world projects and advanced learning.

Faculty Incharge

HoD/CSE

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MADANAPALLE-517325

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

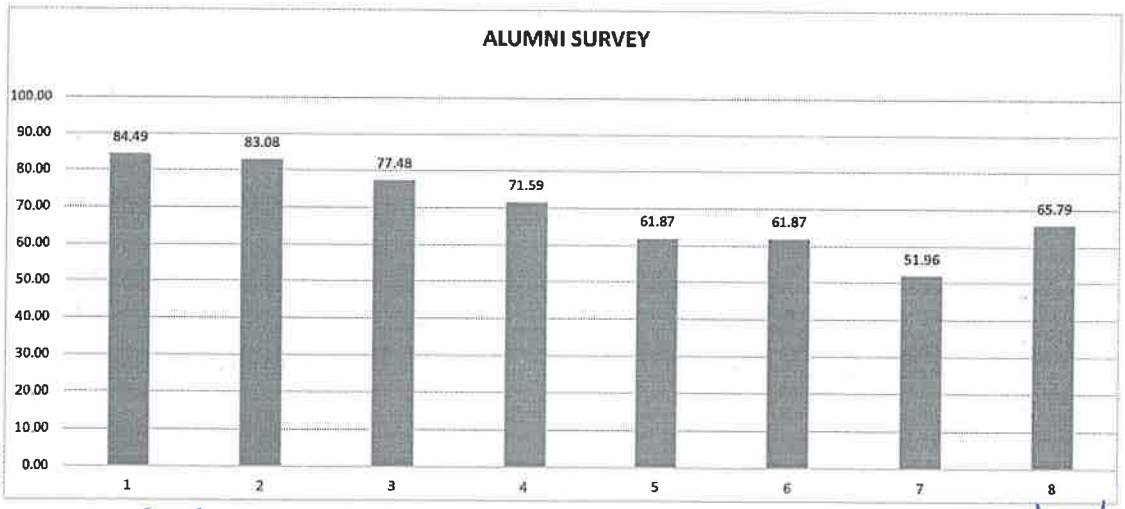
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FEEDBACK FROM ALUMNI

Academic year : 2025 - 2026

	Number of respondents	214
Question No	**Question**	**Attainment**
1	Have you pursued/are you pursuing higher education?	84.49
2	Is the utilization of knowledge in Mathematics, Science, and Engineering given during Graduation of any use in meeting the difficulties at the work place ?	83.08
3	How useful were the additional Tools/Skills/Training you have acquired to meet the current/ future job requirements other than what you have learnt during your Graduate Program ?	77.48
4	Were the subjects and Electives offered at the Program level helpful to influence your Higher Education	71.59
5	The coursework has given me an appealing preamble to work in a multi-disciplinary and shared environment.	61.87
6	The coursework has given me the necessary platform to engage in lifelong learning to update technical skills and solve research problems related to electronics and communication engineering.	61.87
7	What type of projects have you handled/are you handling after your graduation?	51.96
8	With sufficient background, are you able to pursue higher education after graduating from MITS?	65.79



Faculty Incharge

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

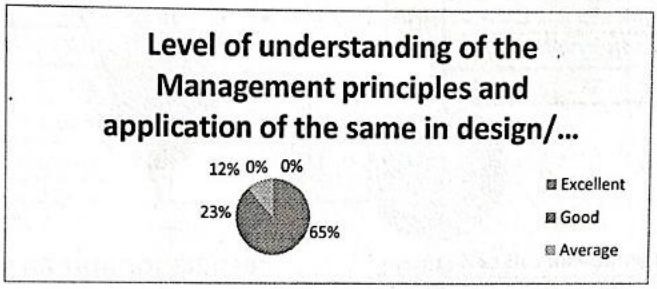
Feedback From Employer/Supervisor

Academic Year 2025-2026

Number of respondents	18

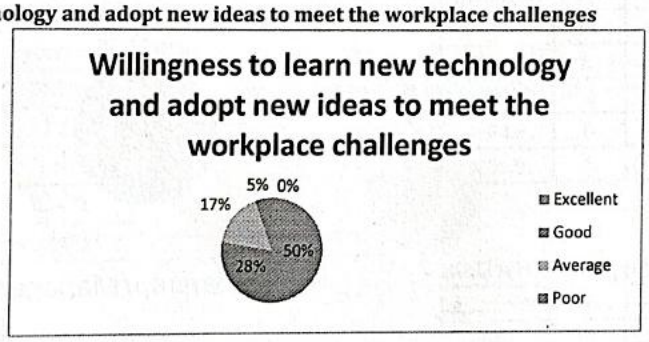
1 Level of understanding of the Management principles and application of the same in design/ analysis/problem solving

	Count	Percentage
Excellent	11	61.11%
Good	4	22.22%
Average	2	11.11%
Poor	0	0.00%
Very Poor	0	0.00%



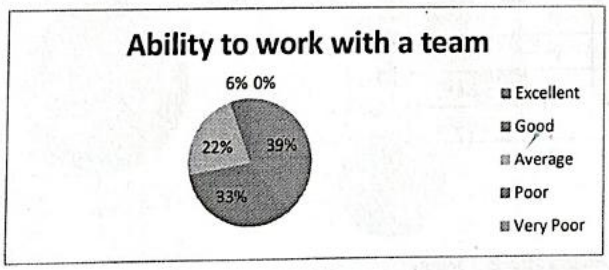
2 Willingness to learn new technology and adopt new ideas to meet the workplace challenges

	Count	Percentage
Excellent	9	50.00%
Good	5	27.78%
Average	3	16.67%
Poor	1	5.56%
Very Poor	0	0.00%



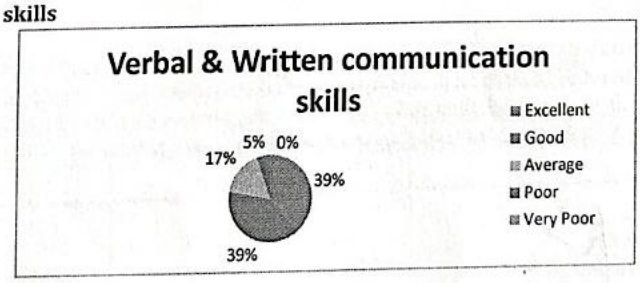
3 Ability to work with a team

	Count	Percentage
Excellent	7	38.89%
Good	6	33.33%
Average	4	22.22%
Poor	1	5.56%
Very Poor	0	0.00%



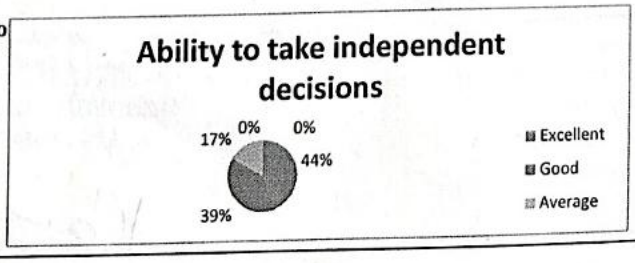
4 Verbal & Written communication skills

	Count	Percentage
Excellent	7	38.89%
Good	7	38.89%
Average	3	16.67%
Poor	1	5.56%
Very Poor	0	0.00%



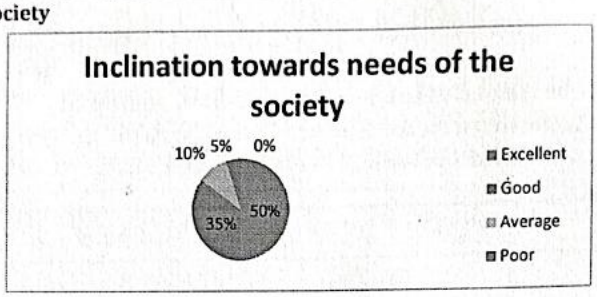
5 Ability to take independent decisio

	Count	Percentage
Excellent	8	44.44%
Good	7	38.89%
Average	3	16.67%
Poor	0	0.00%
Very Poor	0	0.00%



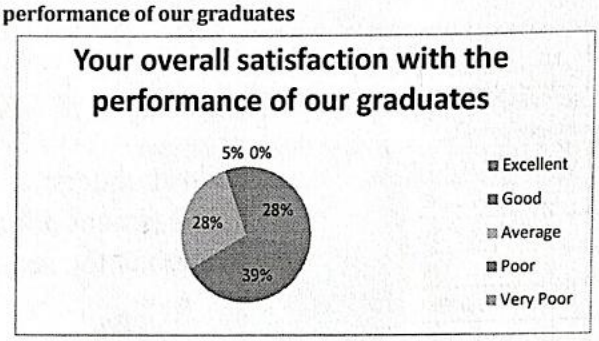
6 **Inclination towards needs of the society**

	Count	Percentage
Excellent	10	55.56%
Good	7	38.89%
Average	2	11.11%
Poor	1	5.56%
Very Poor	0	0.00%



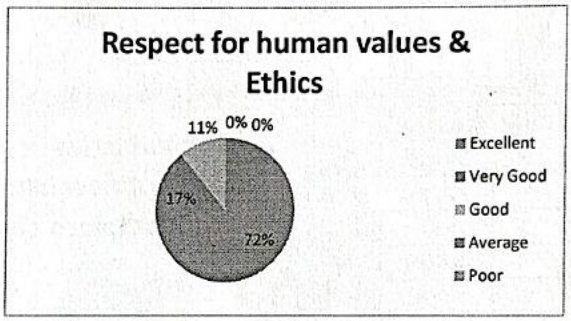
7 **Your overall satisfaction with the performance of our graduates**

	Count	Percentage
Excellent	5	27.78%
Good	7	38.89%
Average	5	27.78%
Poor	1	5.56%
Very Poor	0	0.00%



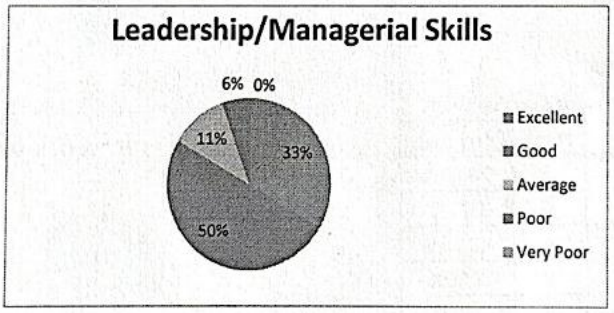
8 **Respect for human values & Ethics**

	Count	Percentage
Excellent	13	72.22%
Very Good	3	16.67%
Good	2	11.11%
Average	0	0.00%
Poor	0	0.00%



9 **Leadership/Managerial Skills**

	Count	Percentage
Excellent	6	33.33%
Good	9	50.00%
Average	2	11.11%
Poor	1	5.56%
Very Poor	0	0.00%



10 **Provide Observations / Suggestions to improve:**

- Demonstrated strong leadership, multidisciplinary teamwork, and project management skills.
- Exhibited robust analytical problem-solving and ethical decision-making through case studies.
- Accelerate student upskilling and certification programs in emerging AI, ML, and Deep Learning domains.
- Strengthen industry mentorship and community outreach to address real-world societal challenges.

Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback From Employer/Supervisor

Academic Year 2025-2026

	Number of respondents	20
Question No	**Question**	**Attainment**
1	Level of understanding of the Management principles and application of the same in design/ analysis/problem solving	85.56
2	Willingness to learn new technology and adopt new ideas to meet the workplace challenges	84.44
3	Ability to work with a team	81.11
4	Verbal & Written communication skills	82.22
5	Ability to take independent decisions	85.56
6	Inclination towards needs of the society	95.56
7	Your overall satisfaction with the performance of our graduates	77.78
8	Respect for human values & Ethics	92.22
9	Leadership/Managerial Skills	82.22



Faculty Incharge

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

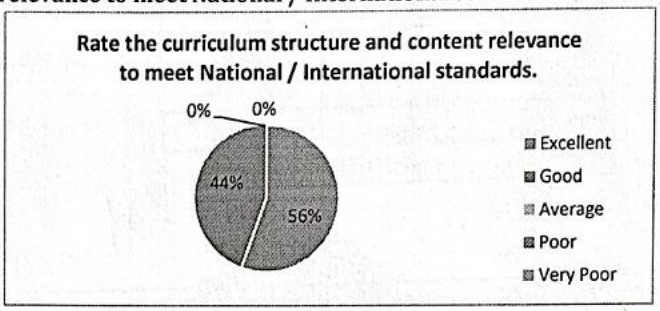
Feedback From National & International Experts

Academic Year 2025-2026

Number of respondents	9

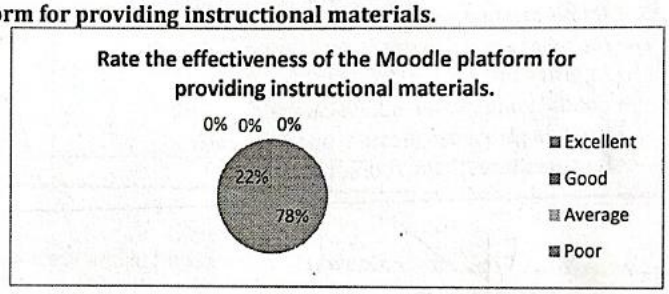
1 Rate the curriculum structure and content relevance to meet National / International standards.

	Count	Percentage
Excellent	5	55.56%
Good	4	44.44%
Average	0	0.00%
Poor	0	0.00%
Very Poor	0	0.00%



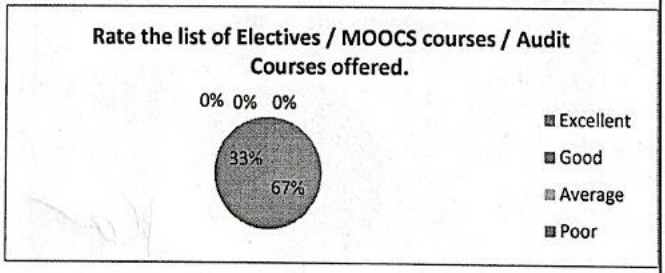
2 Rate the effectiveness of the Moodle platform for providing instructional materials.

	Count	Percentage
Excellent	7	77.78%
Good	2	22.22%
Average	0	0.00%
Poor	0	0.00%
Very Poor	0	0.00%



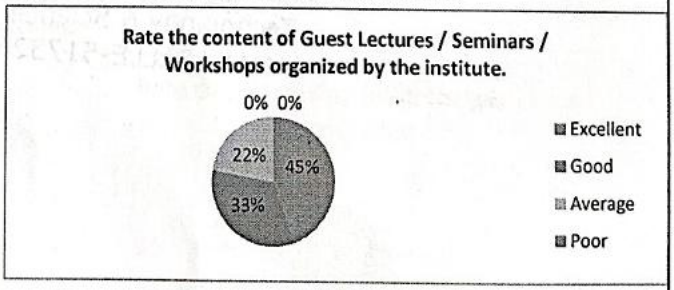
3 Rate the list of Electives / MOOCS courses / Audit Courses offered.

	Count	Percentage
Excellent	6	66.67%
Good	3	33.33%
Average	0	0.00%
Poor	0	0.00%
Very Poor	0	0.00%



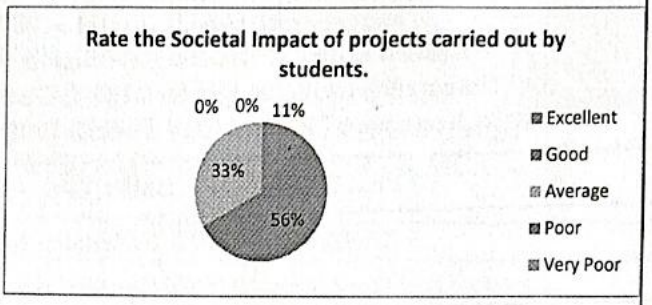
4 Rate the content of Guest Lectures / Seminars / Workshops organized by the institute.

	Count	Percentage
Excellent	4	44.44%
Good	3	33.33%
Average	2	22.22%
Poor	0	0.00%
Very Poor	0	0.00%



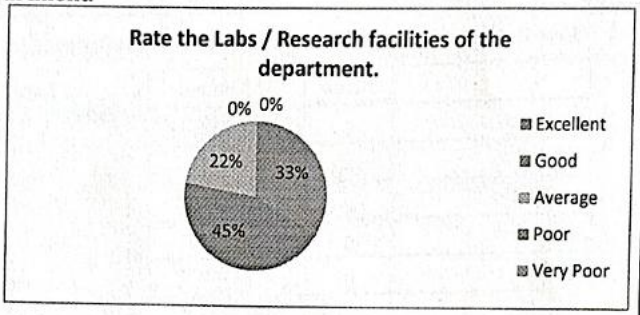
5 **Rate the Societal Impact of projects carried out by students.**

	Count	Percentage
Excellent	1	11.11%
Good	5	55.56%
Average	3	33.33%
Poor	0	0.00%
Very Poor	0	0.00%



6 **Rate the Labs / Research facilities of the department.**

	Count	Percentage
Excellent	3	33.33%
Good	4	44.44%
Average	2	22.22%
Poor	0	0.00%
Very Poor	0	0.00%



7 **Provide Observations / Suggestions to improve:**

- Conduct more seminars
- Include courses on the latest technologies
- Improve project quality
- Conduct more value-added courses
- Provide global certification opportunities
- Include more AI/ML courses

Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
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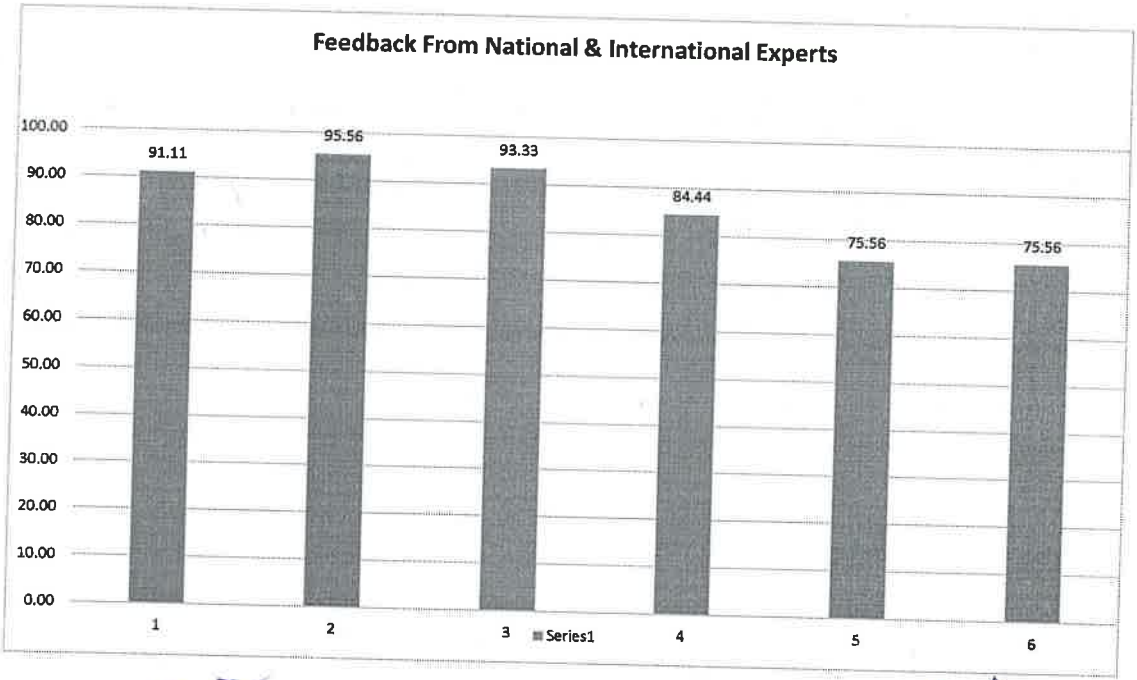
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback From National & International Experts

Academic Year 2025-2026

	Number of respondents	**9**
Question No	**Question**	**Attainment**
1	Rate the curriculum structure and content relevance to meet National / International standards.	91.11
2	Rate the effectiveness of the Moodle platform for providing instructional materials.	95.56
3	Rate the list of Electives / MOOCS courses / Audit Courses offered.	93.33
4	Rate the content of Guest Lectures / Seminars / Workshops organized by the institute.	84.44
5	Rate the Societal Impact of projects carried out by students.	75.56
6	Rate the Labs / Research facilities of the department.	75.56



Faculty Incharge

HoD/CSE

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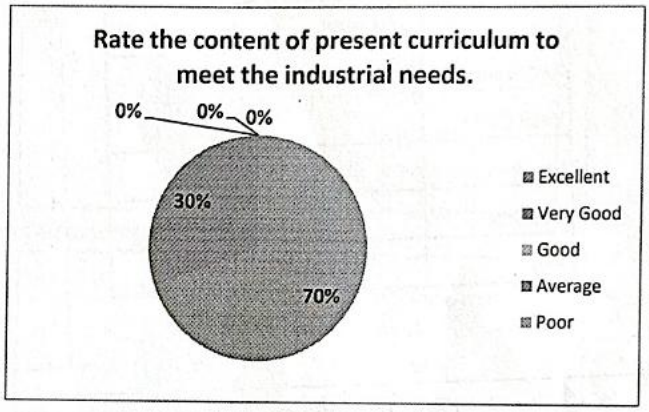
FEEDBACK ON CURRICULUM ENRICHMENT FROM INDUSTRY EXPERTS

Academic Year : 2025 - 2026

Number of respondent 23

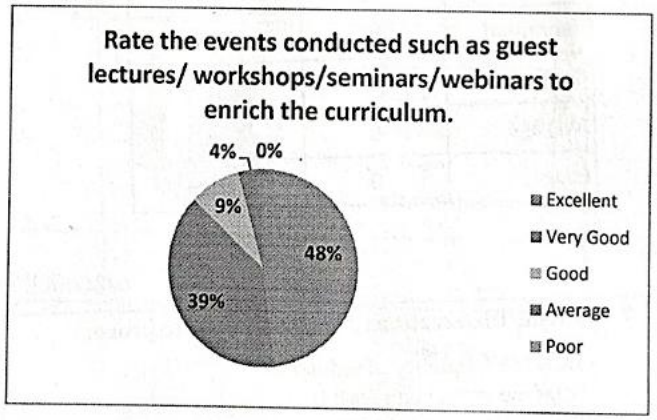
1 Rate the content of present curriculum to meet the industrial needs.

	Count	Percentage
Excellent	16	48.48%
Very Good	7	21.21%
Good	0	0.00%
Average	0	0.00%
Poor	0	0.00%



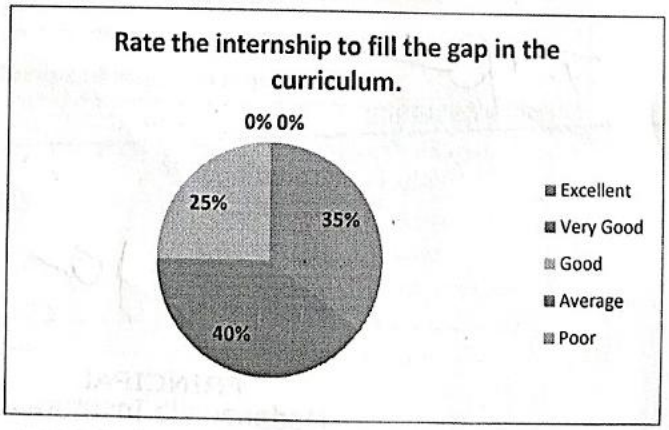
2 Rate the events conducted such as guest lectures/ workshops/seminars/webinars to enrich the curriculum.

	Count	Percentage
Excellent	11	33.33%
Very Good	9	27.27%
Good	2	6.06%
Average	1	3.03%
Poor	0	0.00%



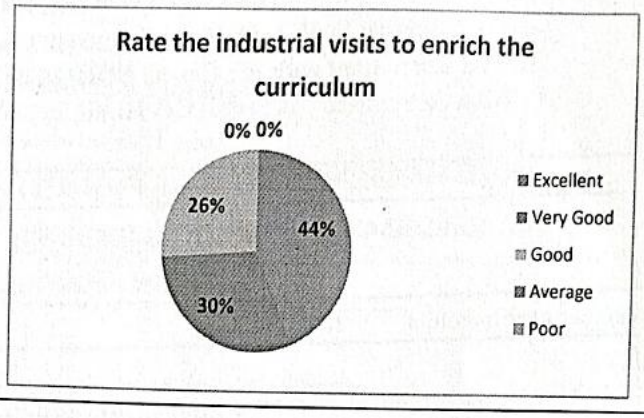
3 Rate the internship to fill the gap in the curriculum.

	Count	Percentage
Excellent	10	30.30%
Very Good	8	34.78%
Good	5	21.74%
Average	0	0.00%
Poor	0	0.00%



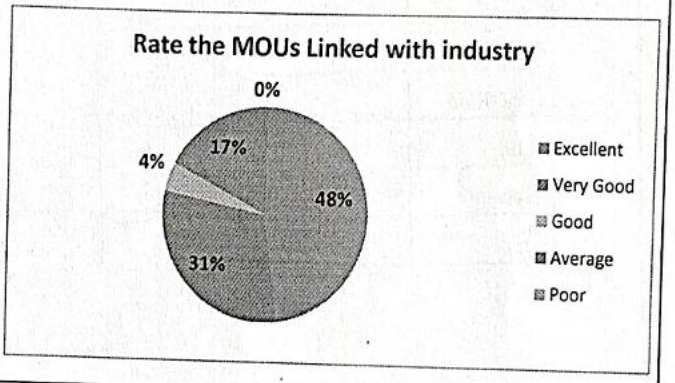
4 **Rate the industrial visits to enrich the curriculum.**

	Count	Percentage
Excellent	10	43.48%
Very Good	7	30.43%
Good	6	26.09%
Average	0	0.00%
Poor	0	0.00%



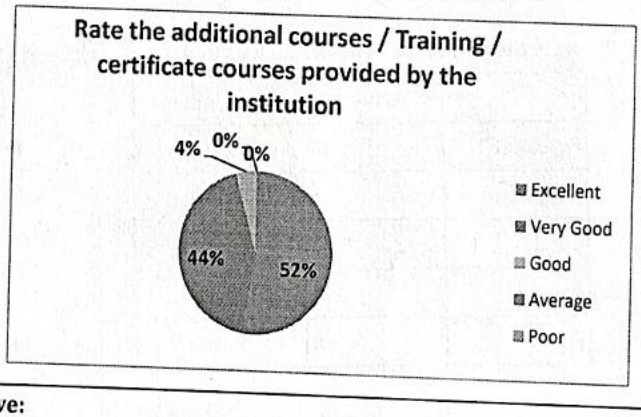
5 **Rate the MOUs Linked with industry**

	Count	Percentage
Excellent	11	47.83%
Very Good	7	30.43%
Good	1	4.35%
Average	4	17.39%
Poor	0	0.00%



6 **Rate the additional courses / Training / certificate courses provided by the institution**

	Count	Percentage
Excellent	12	52.17%
Very Good	10	43.48%
Good	1	4.35%
Average	0	0.00%
Poor	0	0.00%



7 **Provide Observations / Suggestions to improve:**

- Increase frequency of industrial visits.
- Upgrade curriculum with latest technologies.
- Conduct more hands-on practical training sessions.
- Maintain the regular conduct of seminars and workshops.

FACULTY INCHARGE

HoD / CSE

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MADANAPALLE-517325

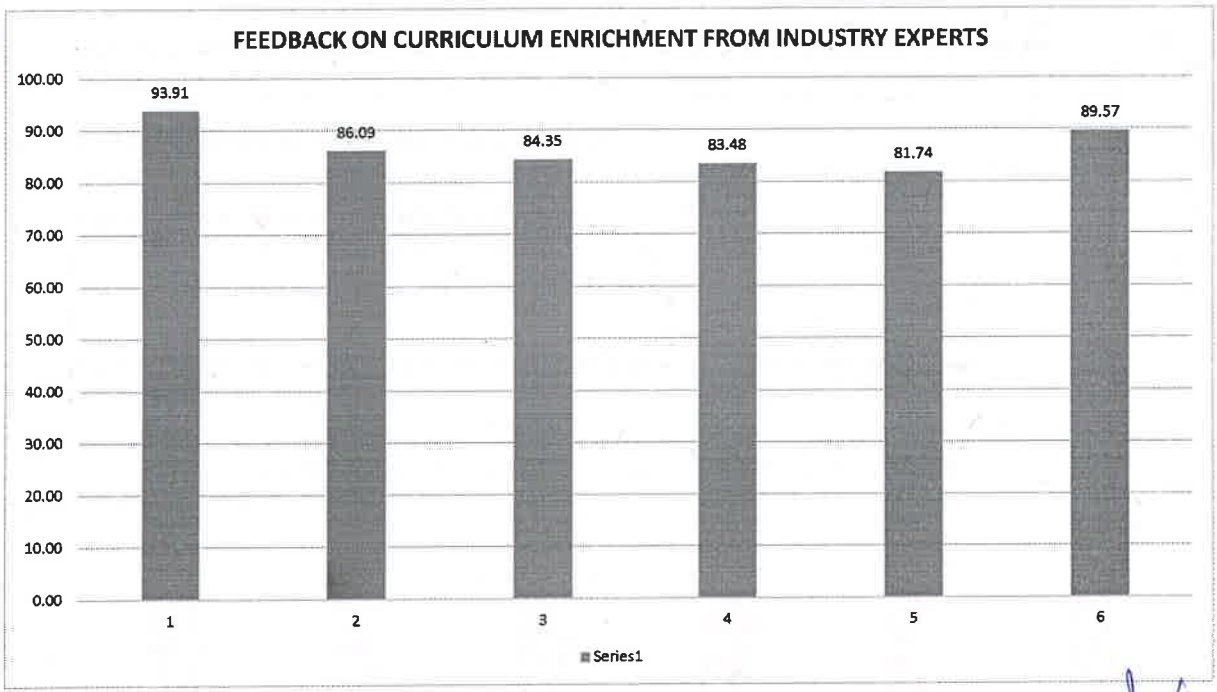
MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FEEDBACK ON CURRICULUM ENRICHMENT FROM INDUSTRY EXPERTS

Academic Year : 2025 - 2026

	Number of respondents	**23**
Question No	**Question**	**Attainment**
1	Rate the content of present curriculum to meet the industrial needs.	93.91
2	Rate the events conducted such as guest lectures/ workshops/seminars/webinars to enrich the curriculum.	86.09
3	Rate the internship to fill the gap in the curriculum.	84.35
4	Rate the industrial visits to enrich the curriculum.	83.48
5	Rate the MOUs Linked with industry	81.74
6	Rate the additional courses / Training / certificate courses provided by the institution	89.57



Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
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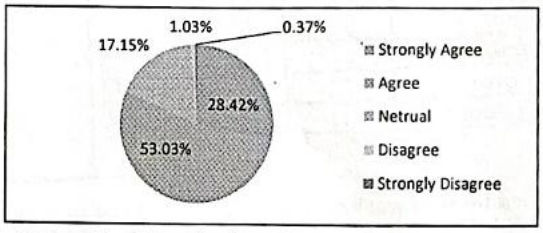
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student Feedback Form on Facilities for AY 2025-2026

Total N.o of Responses:	1073

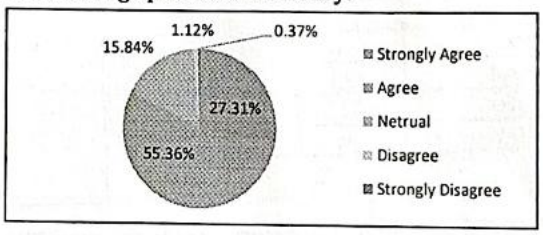
1 Rate the level of satisfaction with the cataloging and arrangement of books in the Library

	Count	Percentage
Strongly Agree	305	28.42%
Agree	569	53.03%
Netrual	184	17.15%
Disagree	11	1.03%
Strongly Disagree	4	0.37%



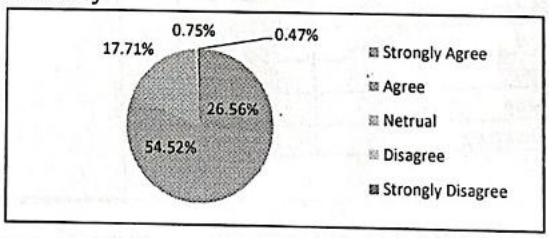
2 Rate the level of satisfaction with the available Books & Reading Space in the Library.

	Count	Percentage
Strongly Agree	293	27.31%
Agree	594	55.36%
Netrual	170	15.84%
Disagree	12	1.12%
Strongly Disagree	4	0.37%



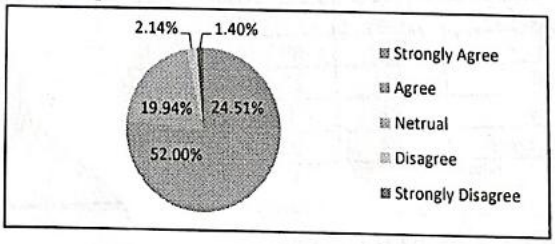
3 Rate the number of titles in subject availability in the Library

	Count	Percentage
Strongly Agree	285	26.56%
Agree	585	54.52%
Netrual	190	17.71%
Disagree	8	0.75%
Strongly Disagree	5	0.47%



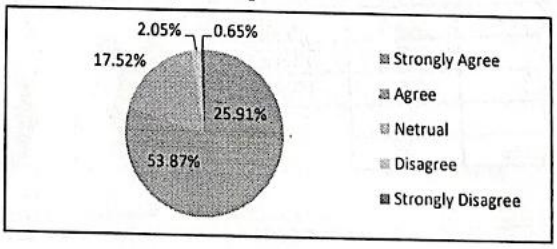
4 Rate the Services of Book Store / Xerox facilities in our Campus

	Count	Percentage
Strongly Agree	263	24.51%
Agree	558	52.00%
Netrual	214	19.94%
Disagree	23	2.14%
Strongly Disagree	15	1.40%



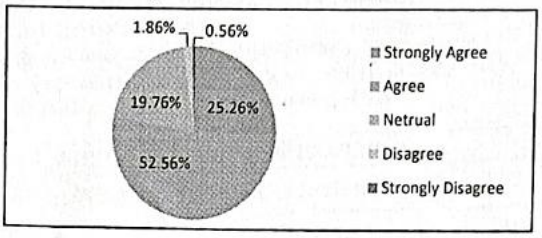
5 Rate the availability of computers in computer center as and when you require

	Count	Percentage
Strongly Agree	278	25.91%
Agree	578	53.87%
Netrual	188	17.52%
Disagree	22	2.05%
Strongly Disagree	7	0.65%



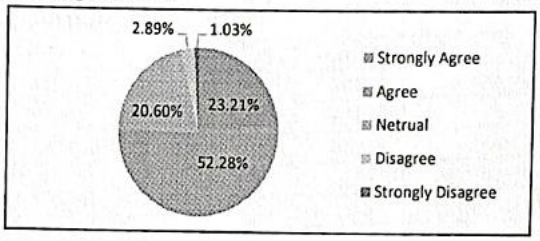
6 **Rate the availability of educational online resources in the Library**

	Count	Percentage
Strongly Agree	271	25.26%
Agree	564	52.56%
Netrual	212	19.76%
Disagree	20	1.86%
Strongly Disagree	6	0.56%



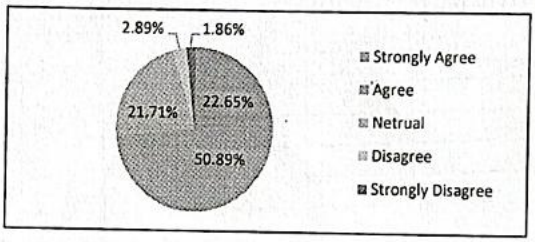
7 **Rate the ambiance of classrooms and laboratory in the department**

	Count	Percentage
Strongly Agree	249	23.21%
Agree	561	52.28%
Netrual	221	20.60%
Disagree	31	2.89%
Strongly Disagree	11	1.03%



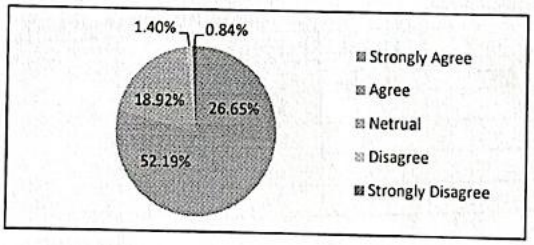
8 **Rate the cleanness of washrooms**

	Count	Percentage
Strongly Agree	243	22.65%
Agree	546	50.89%
Netrual	233	21.71%
Disagree	31	2.89%
Strongly Disagree	20	1.86%



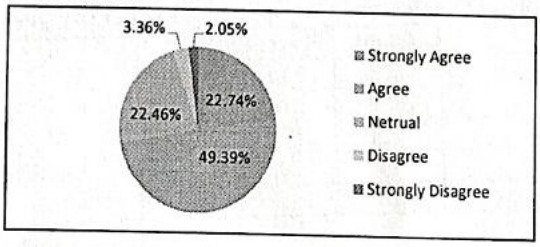
9 **Rate the RO Drinking water facility available in the campus**

	Count	Percentage
Strongly Agree	286	26.65%
Agree	560	52.19%
Netrual	203	18.92%
Disagree	15	1.40%
Strongly Disagree	9	0.84%



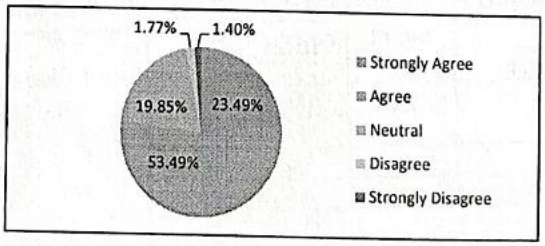
10 **Rate the level of satisfaction food served in the present Canteen**

	Count	Percentage
Strongly Agree	244	22.74%
Agree	530	49.39%
Netrual	241	22.46%
Disagree	36	3.36%
Strongly Disagree	22	2.05%



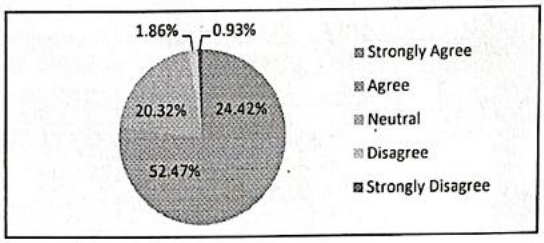
11 **Rate the Students Clubs in the Campus**

	Count	Percentage
Strongly Agree	252	23.49%
Agree	574	53.49%
Neutral	213	19.85%
Disagree	19	1.77%
Strongly Disagree	15	1.40%



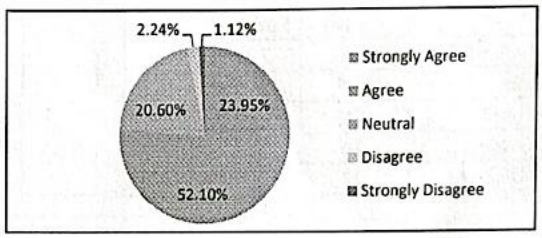
12 **Rate the Student Welfare Office is Helpful to you**

	Count	Percentage
Strongly Agree	262	24.42%
Agree	563	52.47%
Neutral	218	20.32%
Disagree	20	1.86%
Strongly Disagree	10	0.93%



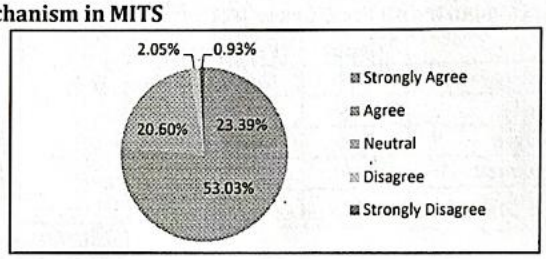
13 **Rate your view on Social Services offered by MITS**

	Count	Percentage
Strongly Agree	257	23.95%
Agree	559	52.10%
Neutral	221	20.60%
Disagree	24	2.24%
Strongly Disagree	12	1.12%



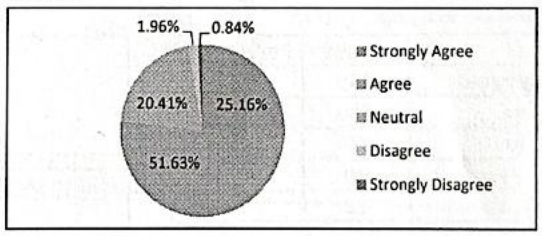
14 **Rate your opinion on Grievance and redressal mechanism in MITS**

	Count	Percentage
Strongly Agree	251	23.39%
Agree	569	53.03%
Neutral	221	20.60%
Disagree	22	2.05%
Strongly Disagree	10	0.93%



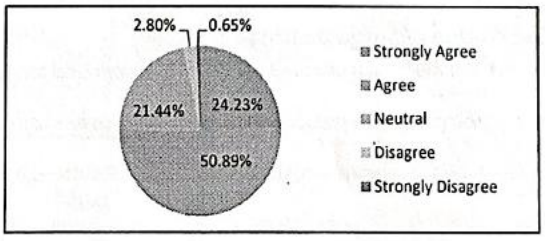
15 **Rate the functioning of Training & Placement Cell In MITS**

	Count	Percentage
Strongly Agree	270	25.16%
Agree	554	51.63%
Neutral	219	20.41%
Disagree	21	1.96%
Strongly Disagree	9	0.84%



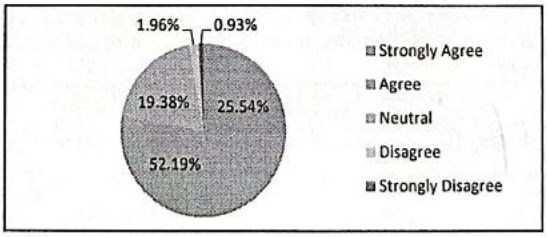
16 **Rate the working condition of Laboratory Equipments**

	Count	Percentage
Strongly Agree	260	24.23%
Agree	546	50.89%
Neutral	230	21.44%
Disagree	30	2.80%
Strongly Disagree	7	0.65%



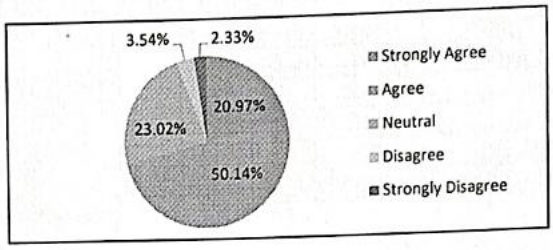
17 **Rate the NSS / NCC Activities of MITS**

	Count	Percentage
Strongly Agree	274	25.54%
Agree	560	52.19%
Neutral	208	19.38%
Disagree	21	1.96%
Strongly Disagree	10	0.93%



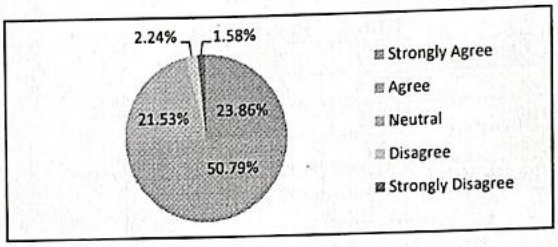
18 **Rate the Hostel Facilities in MITS**

	Count	Percentage
Strongly Agree	225	20.97%
Agree	538	50.14%
Neutral	247	23.02%
Disagree	38	3.54%
Strongly Disagree	25	2.33%



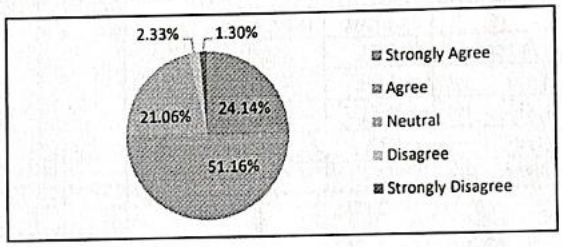
19 **Rate the Medical Facilities in MITS Campus**

	Count	Percentage
Strongly Agree	256	23.86%
Agree	545	50.79%
Neutral	231	21.53%
Disagree	24	2.24%
Strongly Disagree	17	1.58%



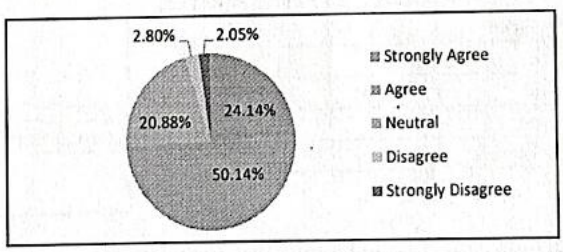
20 **Rate The Transportation Facilities in MITS**

	Count	Percentage
Strongly Agree	259	24.14%
Agree	549	51.16%
Neutral	226	21.06%
Disagree	25	2.33%
Strongly Disagree	14	1.30%



21 **Rate The Sports Facilities in MITS**

	Count	Percentage
Strongly Agree	259	24.14%
Agree	538	50.14%
Neutral	224	20.88%
Disagree	30	2.80%
Strongly Disagree	22	2.05%



22 **Provide Observations / Suggestions to improve:**

- Upgrade outdated laboratory equipment and repair non-working computers in the digital library to enable effective practical learning.
- Reduce repetitive manual record writing and focus more on hands-on coding workshops, live projects, and interactive teaching methods.
- Repair damaged washrooms, ensure continuous water supply, and maintain strict overall cleanliness across classrooms and campus grounds.
- Improve sports grounds, provide proper sports equipment, and allocate dedicated hours in the schedule for extracurricular activities.
- Enhance hostel living standards, ensure reasonable canteen food prices, and improve food quality and portion sizes.
- Extend library and digital access hours up to the evening while adding laptop charging ports and modern book collections.
- Add more buses on overcrowded routes, review transportation fees, and expand paved parking areas to prevent waterlogging during rains.

Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

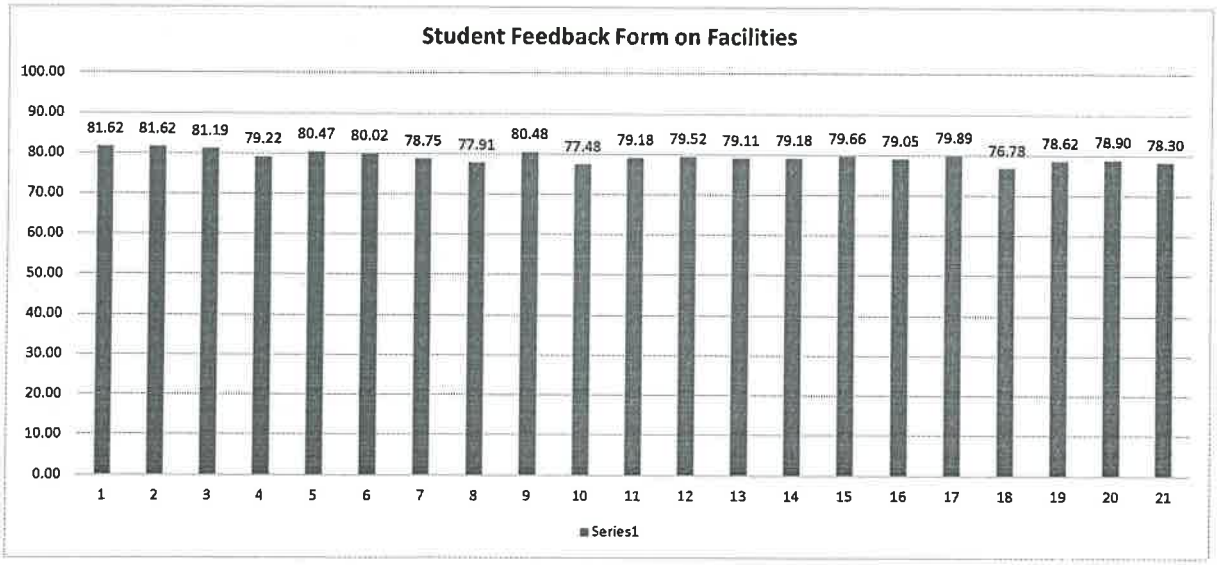
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student Feedback Form on Facilities for AY 2025-2026

	Number of respondents	1073
Question No	Question	Attainment
1	Rate the level of satisfaction with the cataloging and arrangement of books in the Library	81.62
2	Rate the level of satisfaction with the available Books & Reading Space in the Library.	81.62
3	Rate the number of titles in subject availability in the Library	81.19
4	Rate the Services of Book Store / Xerox facilities in our Campus	79.22
5	Rate the availability of computers in computer center as and when you require	80.47
6	Rate the availability of educational online resources in the Library	80.02
7	Rate the ambiance of classrooms and laboratory in the department	78.75
8	Rate the cleanness of washrooms	77.91
9	Rate the RO Drinking water facility available in the campus	80.48
10	Rate the level of satisfaction food served in the present Canteen	77.48
11	Rate the Students Clubs in the Campus	79.18
12	Rate the Student Welfare Office is Helpful to you	79.52
13	Rate your view on Social Services offered by MITS	79.11
14	Rate your opinion on Grievance and redressal mechanism in MITS	79.18
15	Rate the functioning of Training & Placement Cell In MITS	79.66
16	Rate the working condition of Laboratory Equipments	79.05
17	Rate the NSS / NCC Activities of MITS	79.89
18	Rate the Hostel Facilities in MITS	76.78
19	Rate the Medical Facilities in MITS Campus	78.62
20	Rate The Transportation Facilities in MITS	78.90
21	Rate The Sports Facilities in MITS	78.30



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DEPARTMENT OF CSE

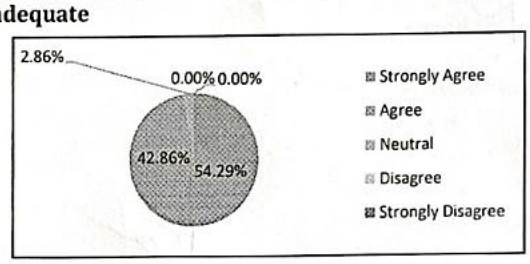
FEEDBACK FROM FACULTY ON INFRASTRUCTURE

Academic Year : 2025-2026

Total No. of Responses:	35	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

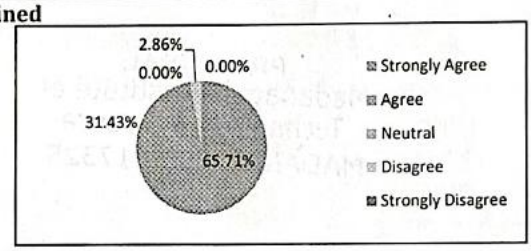
1 The classrooms and furniture available are adequate

	Count	Percentage
Strongly Agree	19	54.29%
Agree	15	42.86%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



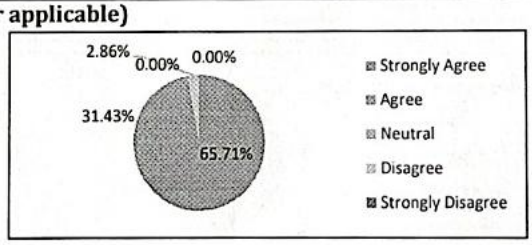
2 The buildings and furniture are well maintained

	Count	Percentage
Strongly Agree	23	65.71%
Agree	11	31.43%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



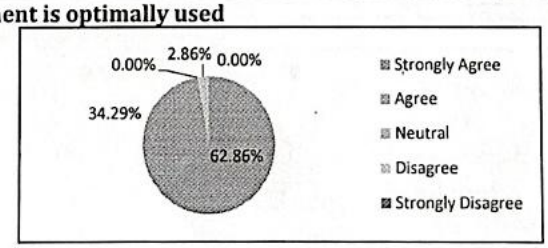
3 The labs are adequately equipped (wherever applicable)

	Count	Percentage
Strongly Agree	23	65.71%
Agree	11	31.43%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



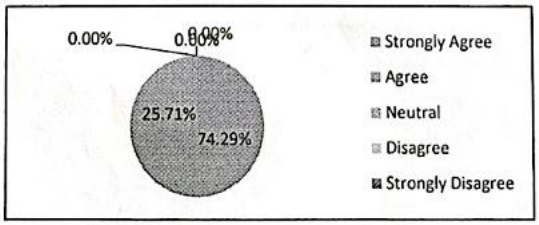
4 The infrastructure available in the department is optimally used

	Count	Percentage
Strongly Agree	22	62.86%
Agree	12	34.29%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



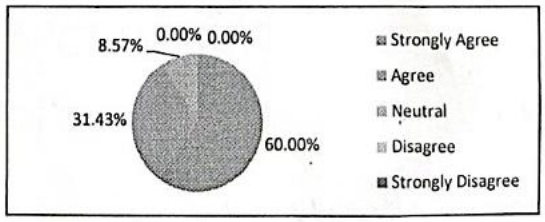
5 Safe drinking water is available:

	Count	Percentage
Strongly Agree	26	74.29%
Agree	9	25.71%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



6 Sports and games facilities are adequate

	Count	Percentage
Strongly Agree	21	60.00%
Agree	11	31.43%
Neutral	3	8.57%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



7 **Provide Observations / Suggestions to improve:**

- Improve sports and games facilities.
- Strengthen power backup and internet connectivity.
- Upgrade software and laboratory facilities regularly.
- Improve staff and students' restroom facilities.
- Provide more faculty facilities and collaborative spaces.

Faculty Incharge

HoD/CSE

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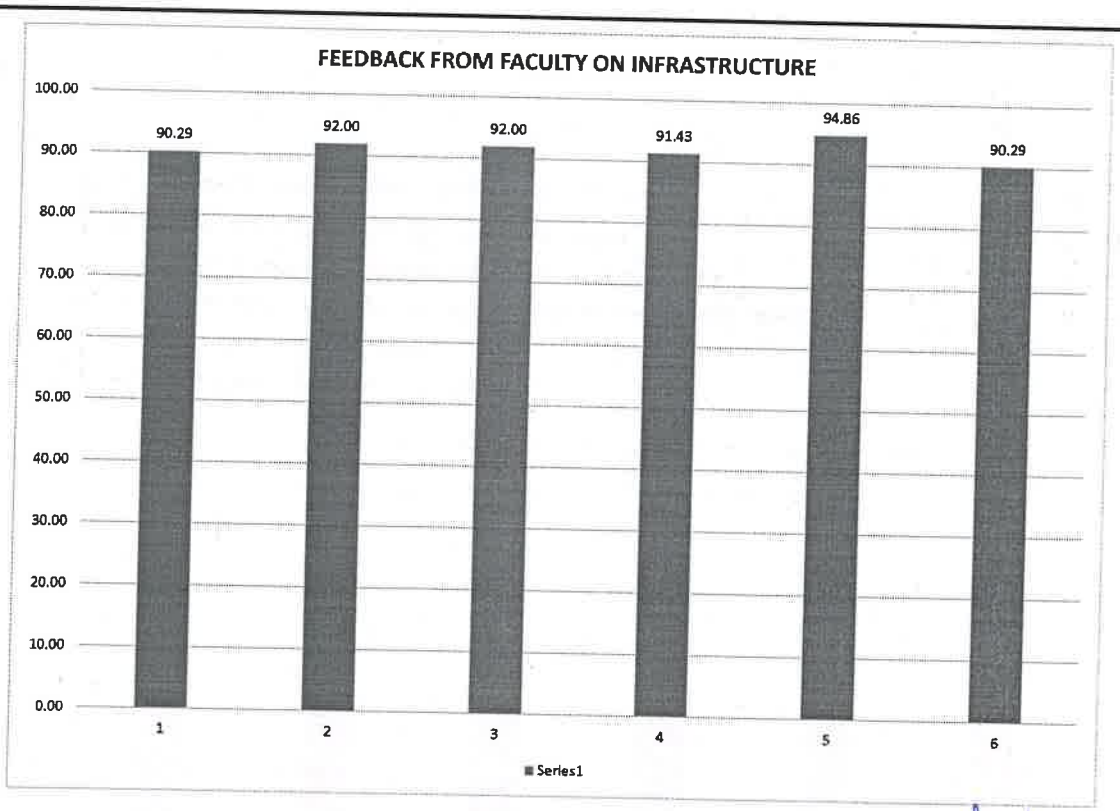
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FEEDBACK FROM FACULTY ON INFRASTRUCTURE

Academic Year : 2025-2026

	Number of respondents	**35**
Question No	**Question**	**Attainment**
1	The classrooms and furniture available are adequate	90.29
2	The buildings and furniture are well maintained	92.00
3	The labs are adequately equipped (wherever applicable)	92.00
4	The infrastructure available in the department is optimally used	91.43
5	Safe drinking water is available:	94.86
6	Sports and games facilities are adequate	90.29



Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
Madanapalle Institute of
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MADANAPALLE-517325

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
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DEPARTMENT OF CSE

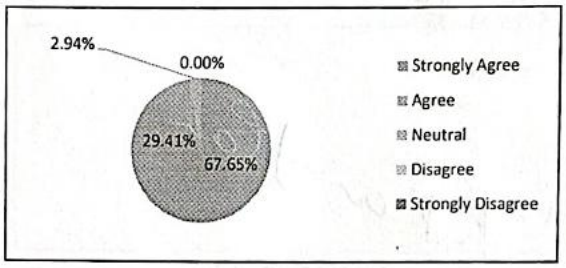
FEEDBACK FROM FACULTY ON GOVERNANCE

Academic Year - 2025-2026

Total N.o of Responses:	34	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

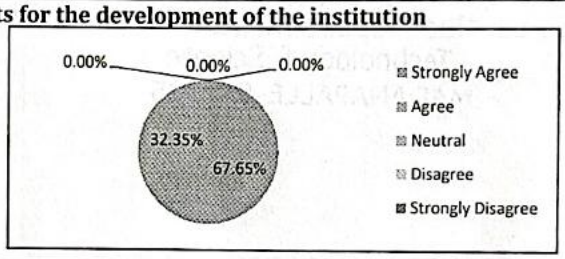
1 The MoUs entered by the college enhance the scope for mutual cooperation with institutions and research organizations of repute

	Count	Percentage
Strongly Agree	23	67.65%
Agree	10	29.41%
Neutral	1	2.94%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



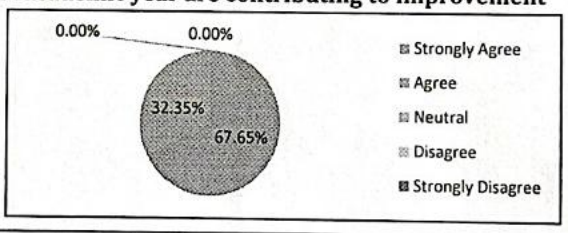
2 The administration is sincerely putting efforts for the development of the institution

	Count	Percentage
Strongly Agree	23	67.65%
Agree	11	32.35%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



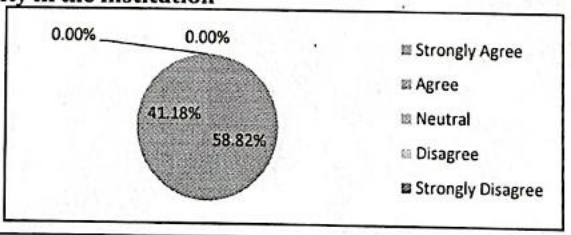
3 The quality initiatives taken up during the last academic year are contributing to improvement

	Count	Percentage
Strongly Agree	23	67.65%
Agree	11	32.35%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



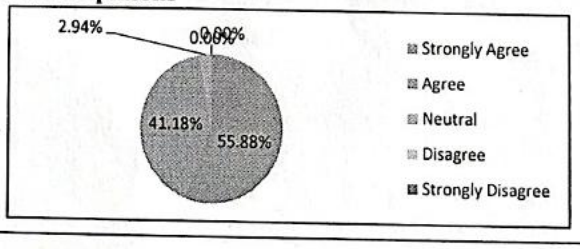
4 The IQAC is working well for promoting quality in the institution

	Count	Percentage
Strongly Agree	20	58.82%
Agree	14	41.18%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



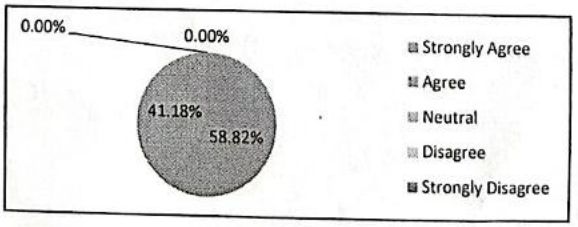
5 The faculties are given the freedom to express their opinions

	Count	Percentage
Strongly Agree	19	55.88%
Agree	14	41.18%
Neutral	1	2.94%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



6 The administrative team is accessible

	Count	Percentage
Strongly Agree	20	58.82%
Agree	14	41.18%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



7	**Provide Observations / Suggestions to improve:** • Encourage greater freedom for faculty to express opinions and suggestions. • Strengthen communication between management and faculty through regular meetings. • Ensure fair and balanced distribution of workload among faculty members. • Strengthen industry–academic collaboration through MoUs, internships, and joint activities.

Faculty Incharge

HoD/CSE

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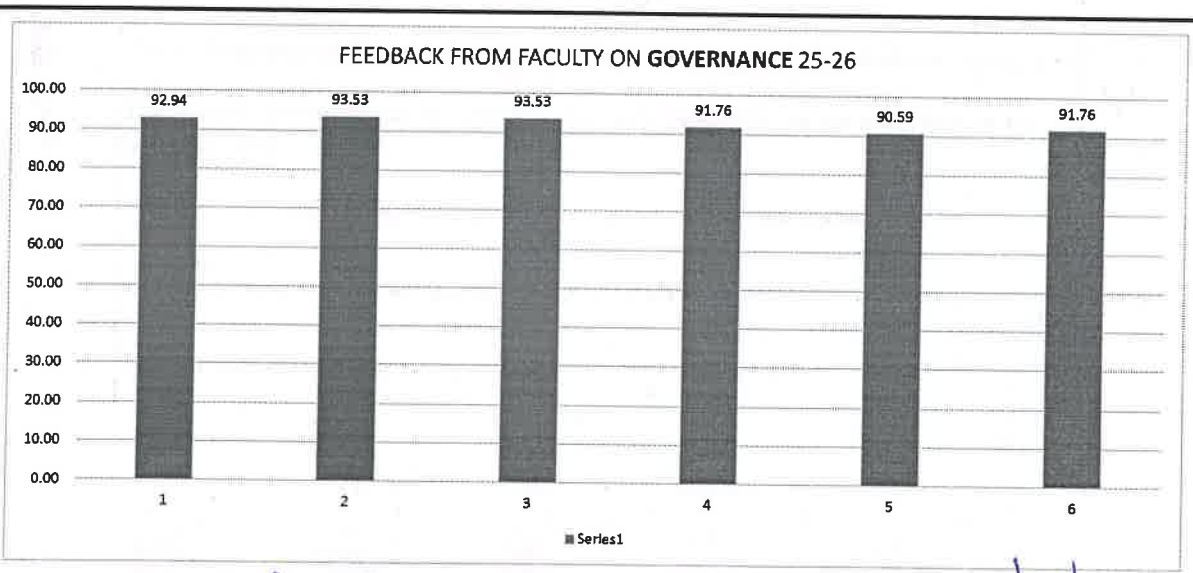
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FEEDBACK FROM FACULTY ON GOVERNANCE

Academic Year - 2025-2026

Number of respondents **34**

Question No	Question	Attainment
1	The MoUs entered by the college enhance the scope for mutual cooperation with institutions and research organizations of repute	92.94
2	The administration is sincerely putting efforts for the development of the institution	93.53
3	The quality initiatives taken up during the last academic year are contributing to improvement	93.53
4	The IQAC is working well for promoting quality in the institution	91.76
5	The faculties are given the freedom to express their opinions	90.59
6	The administrative team is accessible	91.76



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DEPARTMENT OF CSE

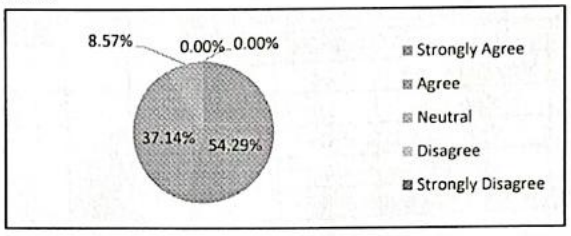
FEEDBACK FROM FACULTY ON TEACHING, LEARNING, EVALUATION & RESEARCH

Academic Year : 2025-2026

Total N.o of Responses:	35	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

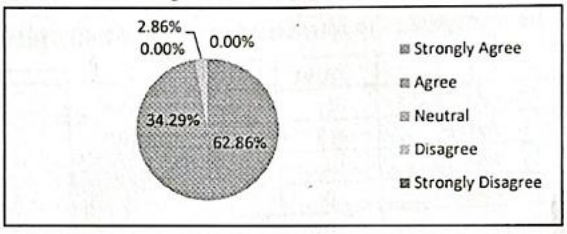
1 The College is able to attract meritorious students

	Count	Percentage
Strongly Agree	19	54.29%
Agree	13	37.14%
Neutral	3	8.57%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



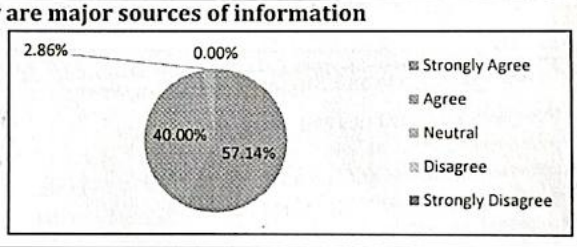
2 Student-centered learning resources are available in the college

	Count	Percentage
Strongly Agree	22	62.86%
Agree	12	34.29%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



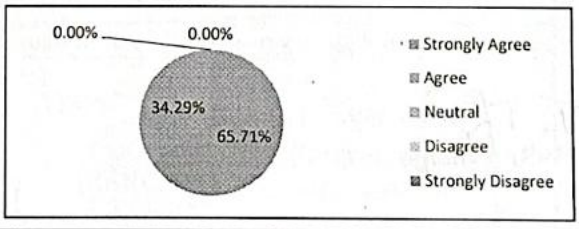
3 The Central Library and Department Library are major sources of information

	Count	Percentage
Strongly Agree	20	57.14%
Agree	14	40.00%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



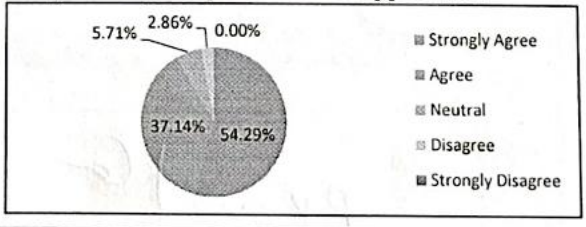
4 The timings of the Library are convenient

	Count	Percentage
Strongly Agree	23	65.71%
Agree	12	34.29%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



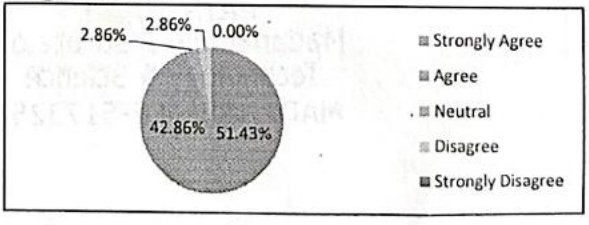
5 The procedure followed for acquiring new books, journals, and periodicals is appreciable

	Count	Percentage
Strongly Agree	19	54.29%
Agree	13	37.14%
Neutral	2	5.71%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



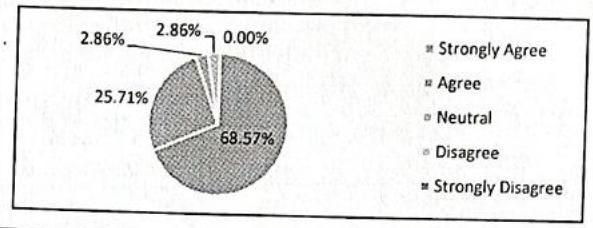
6 The faculty are supported with adequate learning resources

	Count	Percentage
Strongly Agree	18	51.43%
Agree	15	42.86%
Neutral	1	2.86%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



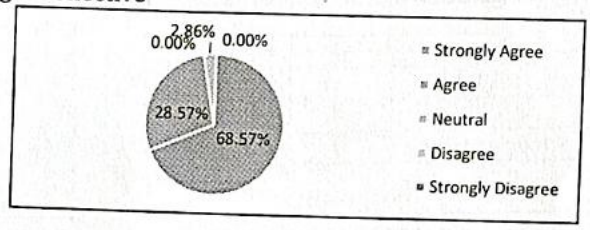
7 **The faculty are encouraged to organize and participate in seminars, conferences, workshops, and Faculty Development Programmes**

	Count	Percentage
Strongly Agree	24	68.57%
Agree	9	25.71%
Neutral	1	2.86%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



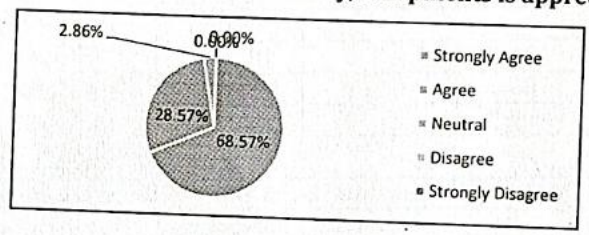
8 **The evaluation system followed by the college is effective**

	Count	Percentage
Strongly Agree	24	68.57%
Agree	10	28.57%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



9 **The incentive scheme offered for publications, funded projects, consultancy, and patents is appreciable**

	Count	Percentage
Strongly Agree	24	68.57%
Agree	10	28.57%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



10 **Provide Observations / Suggestions to improve:**

- Strengthen R&D facilities and research support.
- Update the curriculum with emerging technologies.
- Improve assessment and laboratory evaluation standards.
- Provide focused support for merit and non-merit students.
- Strengthen industry interaction through internships and live projects.
- Introduce attractive scholarships and student incentive schemes.

Faculty Incharge

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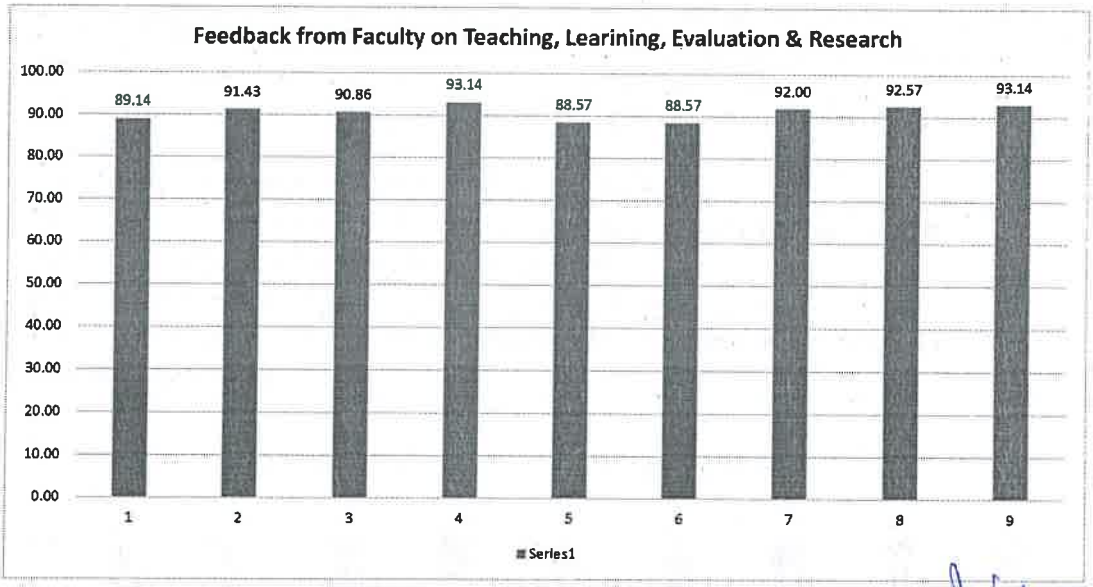
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FEEDBACK FROM FACULTY ON TEACHING, LEARNING, EVALUATION & RESEARCH

Academic Year : 2025-2026

Number of respondents:	**35**

Question No	Question	Attainment
1	The College is able to attract meritorious students	89.14
2	Student-centered learning resources are available in the college	91.43
3	The Central Library and Department Library are major sources of information	90.86
4	The timings of the Library are convenient	93.14
5	The procedure followed for acquiring new books, journals, and periodicals is appreciable	88.57
6	The faculty are supported with adequate learning resources	88.57
7	The faculty are encouraged to organize and participate in seminars, conferences, workshops, and Faculty Development Programmes	92.00
8	The evaluation system followed by the college is effective	92.57
9	The incentive scheme offered for publications, funded projects, consultancy, and patents is appreciable	93.14



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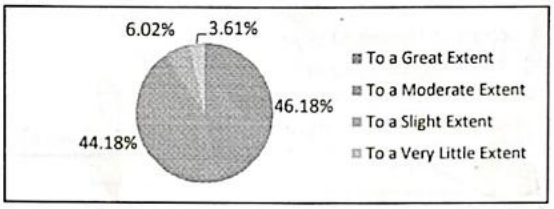
DEPARTMENT OF CSE

IV Year II Semester Graduate Exit Survey for AY 2025-26

Total N.o of Responses:	249	Legend:4-To a Great Extent; 3-To a Moderate Extent;2-To a Slight Extent;1-To a Very Little Extent;

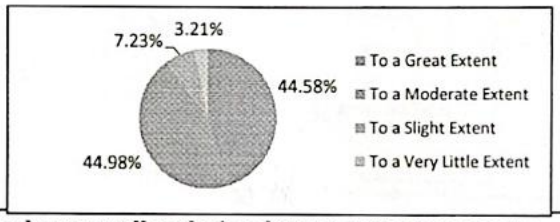
1 The teaching & learning amenities provided (classrooms, lecture halls, laboratories, library, seminar rooms, computer labs) supported by My Learning:

	Count	Percentage
To a Great Extent	115	46.18%
To a Moderate Extent	110	44.18%
To a Slight Extent	15	6.02%
To a Very Little Extent	9	3.61%



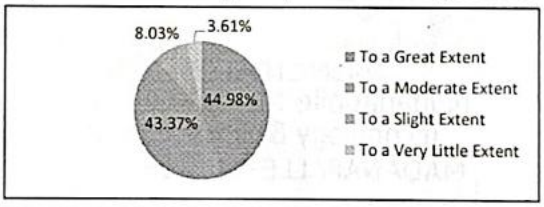
2 The program curriculum has a good range of contents/topics which are covered to an adequate depth:

	Count	Percentage
To a Great Extent	111	44.58%
To a Moderate Extent	112	44.98%
To a Slight Extent	18	7.23%
To a Very Little Extent	8	3.21%



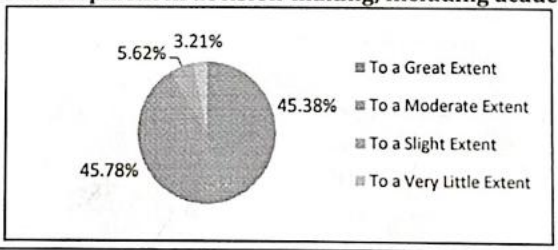
3 I can use the knowledge and skills gained to analyze as well as design department components:

	Count	Percentage
To a Great Extent	112	44.98%
To a Moderate Extent	108	43.37%
To a Slight Extent	20	8.03%
To a Very Little Extent	9	3.61%



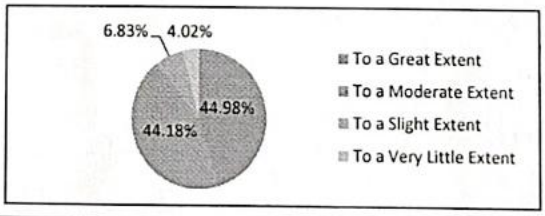
4 I can demonstrate ethical reasoning and moral development in decision-making, including academic integrity and social obligation in my work:

	Count	Percentage
To a Great Extent	113	45.38%
To a Moderate Extent	114	45.78%
To a Slight Extent	14	5.62%
To a Very Little Extent	8	3.21%



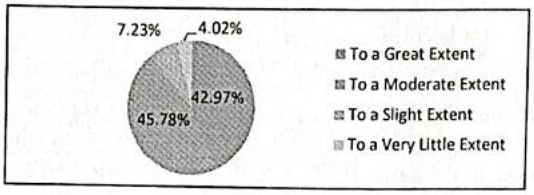
5 The coursework and the project have given me a satisfactory introduction to work in a multidisciplinary and shared environment:

	Count	Percentage
To a Great Extent	112	44.98%
To a Moderate Extent	110	44.18%
To a Slight Extent	17	6.83%
To a Very Little Extent	10	4.02%



6 **I can critically analyze problems in the department and identify optimum solutions from different conceivable alternatives:**

	Count	Percentage
To a Great Extent	107	42.97%
To a Moderate Extent	114	45.78%
To a Slight Extent	18	7.23%
To a Very Little Extent	10	4.02%



7 **Provide Observations / Suggestions to improve:**

- Enhance Practical Learning and Implementation
- Update Curriculum According to Industry Standards
- Strengthen Internship and Placement Support
- Increase Coding and Project-Based Learning
- Improve Laboratory Facilities and Infrastructure
- Provide Early Industry-Oriented Training and Career Guidance

Faculty Incharge

HoD/CSE

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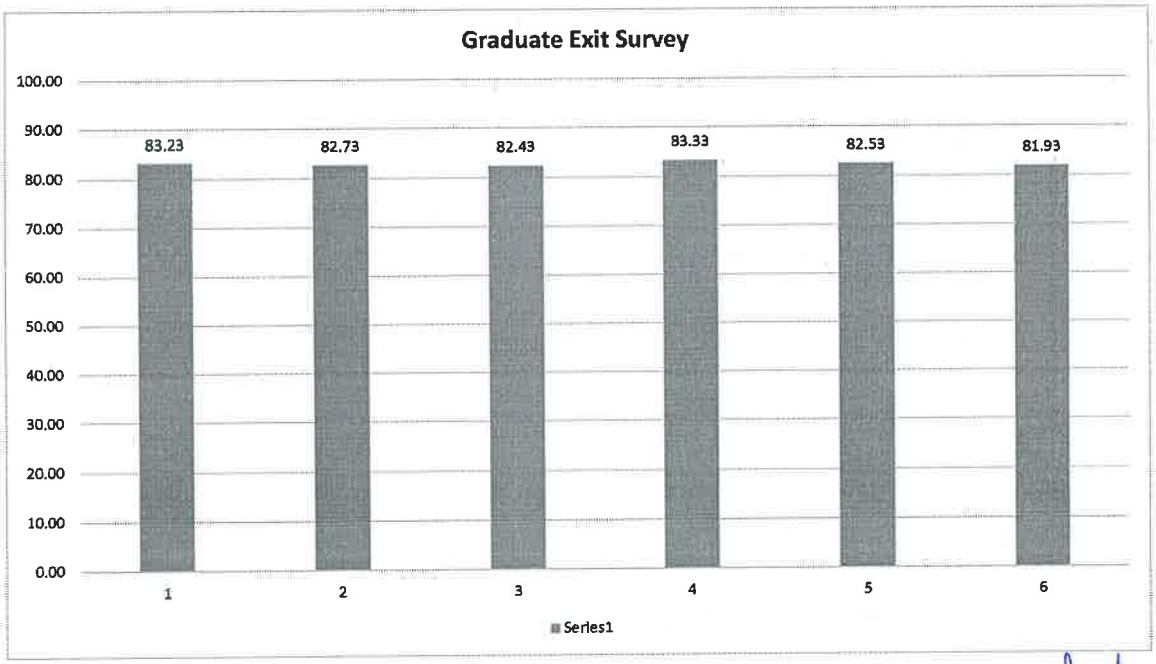
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Graduate Exit Survey

Academic Year 2025-2026

Number of respondents	**20**

Question No	Question	Attainment
1	The teaching & learning amenities provided (classrooms, lecture halls, laboratories, library, seminar rooms, computer labs) supported by My Learning:	83.23
2	The program curriculum has a good range of contents/topics which are covered to an adequate depth:	82.73
3	I can use the knowledge and skills gained to analyze as well as design department components:	82.43
4	I can demonstrate ethical reasoning and moral development in decision-making, including academic integrity and social obligation in my work:	83.33
5	The coursework and the project have given me a satisfactory introduction to work in a multidisciplinary and shared environment:	82.53
6	I can critically analyze problems in the department and identify optimum solutions from different conceivable alternatives:	81.93



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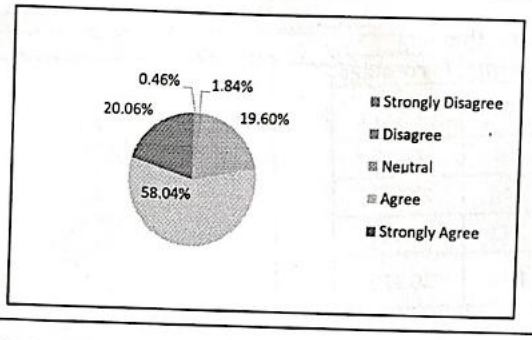
DEPARTMENT OF CSE

II Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

Total No. of Responses:	653	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

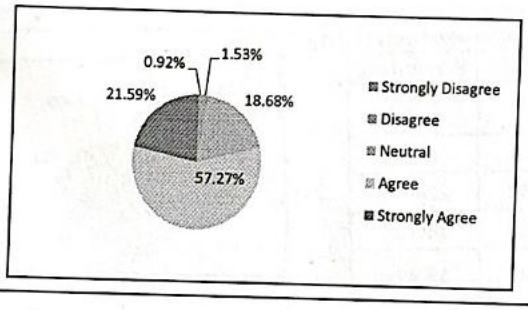
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	3	0.46%
Disagree	12	1.84%
Neutral	128	19.60%
Agree	379	58.04%
Strongly Agree	131	20.06%



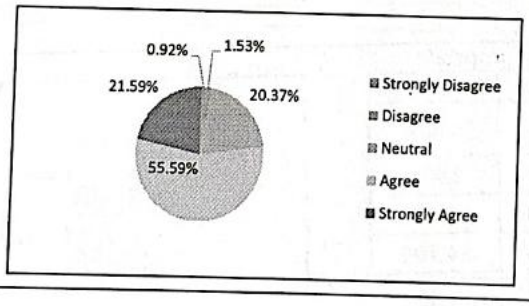
2 Extent of course content

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	122	18.68%
Agree	374	57.27%
Strongly Agree	141	21.59%



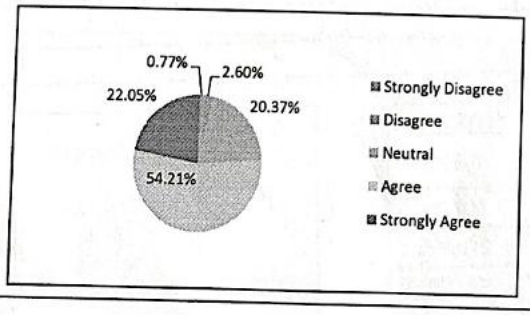
3 Importance of course explained

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	133	20.37%
Agree	363	55.59%
Strongly Agree	141	21.59%



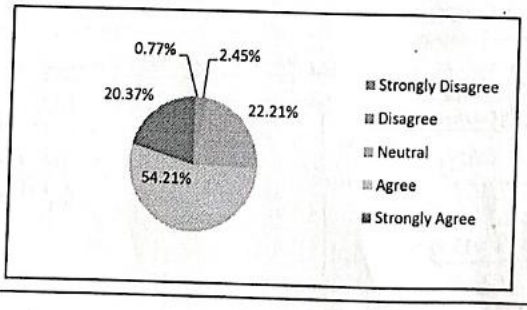
4 Ease of learning

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	17	2.60%
Neutral	133	20.37%
Agree	354	54.21%
Strongly Agree	144	22.05%



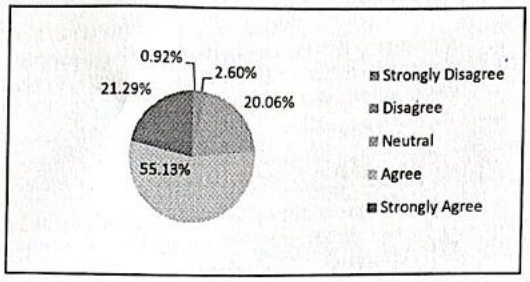
5 Logically sequenced

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	16	2.45%
Neutral	145	22.21%
Agree	354	54.21%
Strongly Agree	133	20.37%



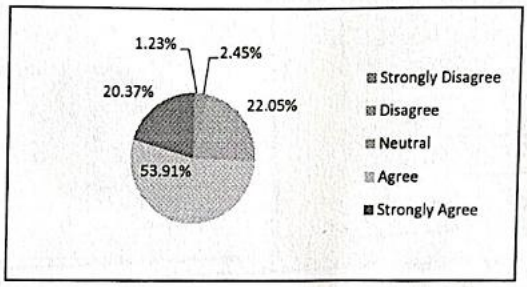
6 **Linked with previous and subsequent courses**

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	17	2.60%
Neutral	131	20.06%
Agree	360	55.13%
Strongly Agree	139	21.29%



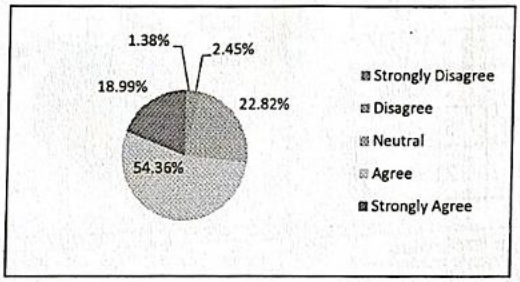
7 **Encourages critical thinking**

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	16	2.45%
Neutral	144	22.05%
Agree	352	53.91%
Strongly Agree	133	20.37%



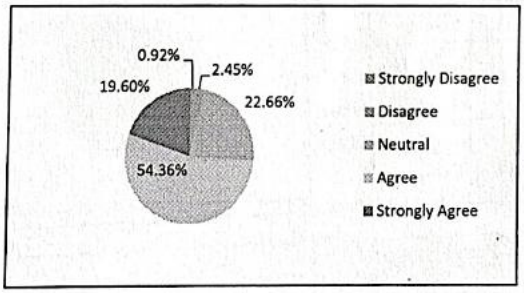
8 **Course materials relevance and clarity**

	Count	Percentage
Strongly Disagree	9	1.38%
Disagree	16	2.45%
Neutral	149	22.82%
Agree	355	54.36%
Strongly Agree	124	18.99%



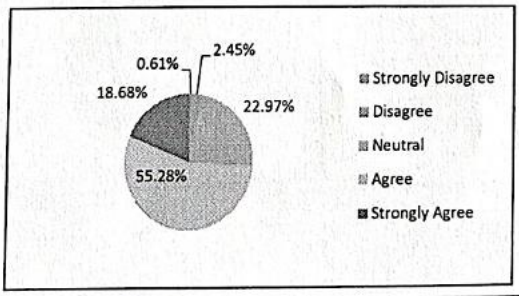
9 **Level of difficulty appropriate**

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	16	2.45%
Neutral	148	22.66%
Agree	355	54.36%
Strongly Agree	128	19.60%



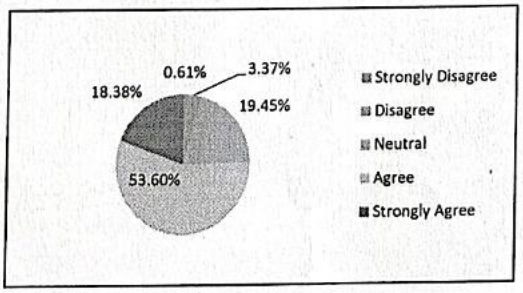
10 **Learning outcomes clearly defined**

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	16	2.45%
Neutral	150	22.97%
Agree	361	55.28%
Strongly Agree	122	18.68%



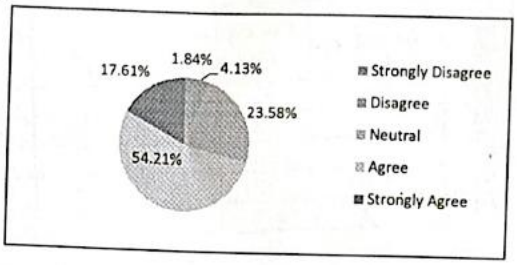
11 **Opportunities for practical application**

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	22	3.37%
Neutral	127	19.45%
Agree	350	53.60%
Strongly Agree	120	18.38%



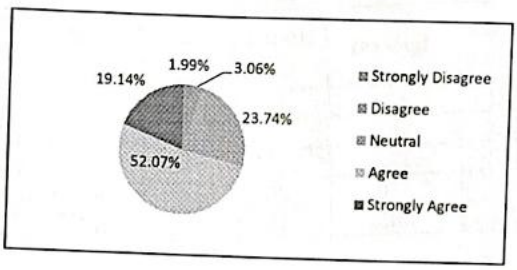
12 **Integration with industry requirements**

	Count	Percentage
Strongly Disagree	12	1.84%
Disagree	27	4.13%
Neutral	154	23.58%
Agree	354	54.21%
Strongly Agree	115	17.61%



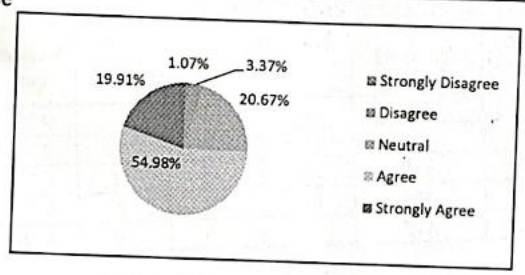
13 **Use of modern teaching methods**

	Count	Percentage
Strongly Disagree	13	1.99%
Disagree	20	3.06%
Neutral	155	23.74%
Agree	340	52.07%
Strongly Agree	125	19.14%



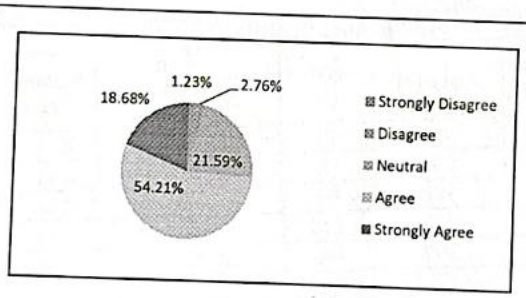
14 **Feedback mechanisms during the course**

	Count	Percentage
Strongly Disagree	7	1.07%
Disagree	22	3.37%
Neutral	135	20.67%
Agree	359	54.98%
Strongly Agree	130	19.91%



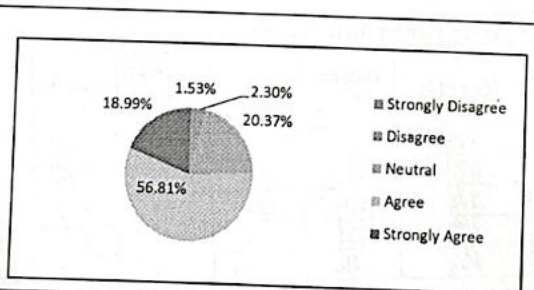
15 **Opportunities for student participation**

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	18	2.76%
Neutral	141	21.59%
Agree	354	54.21%
Strongly Agree	122	18.68%



16 **Overall satisfaction with the course**

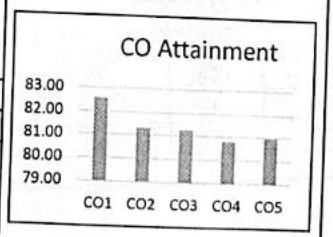
	Count	Percentage
Strongly Disagree	10	1.53%
Disagree	15	2.30%
Neutral	133	20.37%
Agree	371	56.81%
Strongly Agree	124	18.99%



17 **Level of achievement of Course Outcomes-**

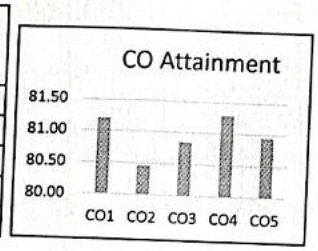
23HUM101 UNIVERSAL HUMAN VALUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	176	395	76	2	4	0.83	82.57
CO2	151	403	93	3	3	0.81	81.32
CO3	160	386	99	4	4	0.81	81.26
CO4	151	392	101	4	5	0.81	80.83
CO5	156	390	93	11	3	0.81	80.98



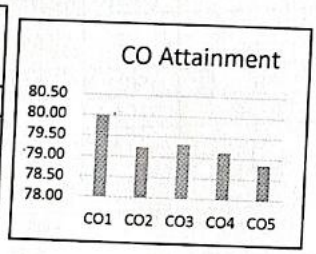
23MAT107 PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	396	93	8	2	0.81	81.19
CO2	154	390	93	2	14	0.80	80.46
CO3	153	390	96	13	1	0.81	80.86
CO4	165	378	99	9	2	0.81	81.29
CO5	165	372	100	14	2	0.81	80.95



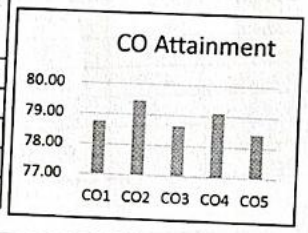
23CSE103 DIGITAL LOGIC AND COMPUTER ORGANIZATION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	152	372	111	13	5	0.80	80.00
CO2	145	367	120	13	8	0.79	79.23
CO3	142	372	122	9	8	0.79	79.33
CO4	141	370	123	11	8	0.79	79.14
CO5	131	383	118	13	8	0.79	78.87



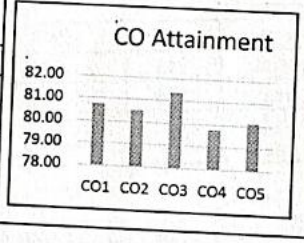
23CSE104 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	138	372	118	14	11	0.79	78.74
CO2	149	365	119	12	8	0.79	79.45
CO3	142	360	127	13	11	0.79	78.65
CO4	137	381	113	13	9	0.79	79.11
CO5	132	373	123	15	10	0.78	78.44



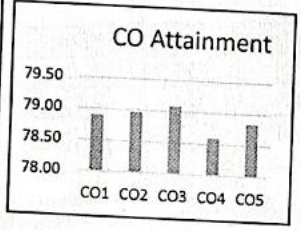
23CSE105 OBJECT ORIENTED PROGRAMMING THROUGH JAVA

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	157	386	94	10	6	0.81	80.77
CO2	158	381	98	5	11	0.81	80.52
CO3	165	388	86	8	6	0.81	81.38
CO4	141	388	108	8	8	0.80	79.79
CO5	141	397	98	11	6	0.80	80.09



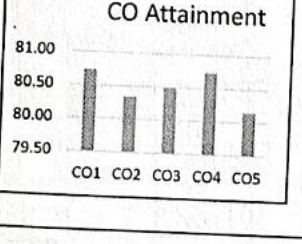
23CSE204 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	137	378	110	21	7	0.79	78.90
CO2	140	375	111	18	9	0.79	78.96
CO3	143	376	104	21	9	0.79	79.08
CO4	133	377	116	18	9	0.79	78.59
CO5	136	382	106	19	10	0.79	78.84



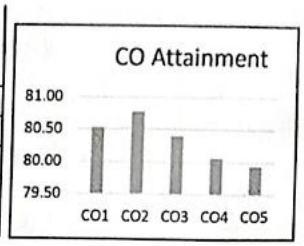
23CSE205 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	388	97	9	5	0.81	80.74
CO2	152	381	104	11	5	0.80	80.34
CO3	154	377	110	8	4	0.80	80.49
CO4	148	392	104	7	2	0.81	80.74
CO5	145	388	104	12	4	0.80	80.15



23CSE601 PYTHON PROGRAMMING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	140	402	103	4	4	0.81	80.52
CO2	156	380	107	6	4	0.81	80.77
CO3	147	385	113	3	5	0.80	80.40
CO4	150	374	115	9	5	0.80	80.06
CO5	149	372	118	9	5	0.80	79.94



FACULTY INCHARGE

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

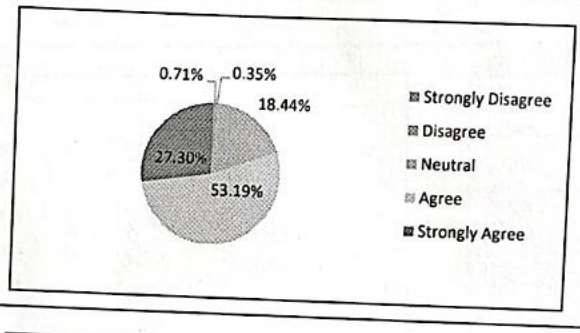
DEPARTMENT OF CSE

III Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

Total No. of Responses:	282	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

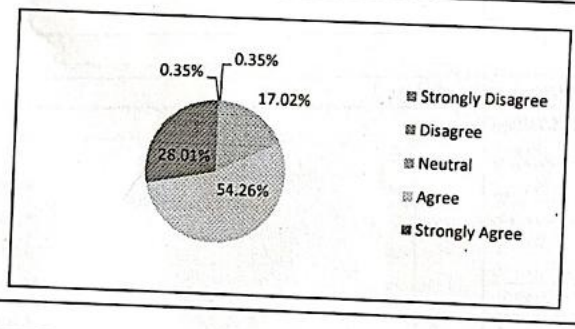
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	1	0.35%
Neutral	52	18.44%
Agree	150	53.19%
Strongly Agree	77	27.30%



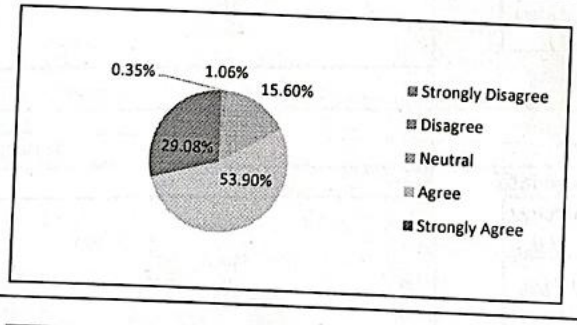
2 Extent of course content

	Count	Percentage
Strongly Disagree	1	0.35%
Disagree	1	0.35%
Neutral	48	17.02%
Agree	153	54.26%
Strongly Agree	79	28.01%



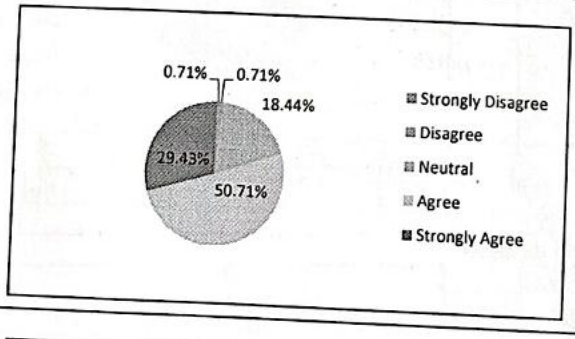
3 Importance of course explained

	Count	Percentage
Strongly Disagree	1	0.35%
Disagree	3	1.06%
Neutral	44	15.60%
Agree	152	53.90%
Strongly Agree	82	29.08%



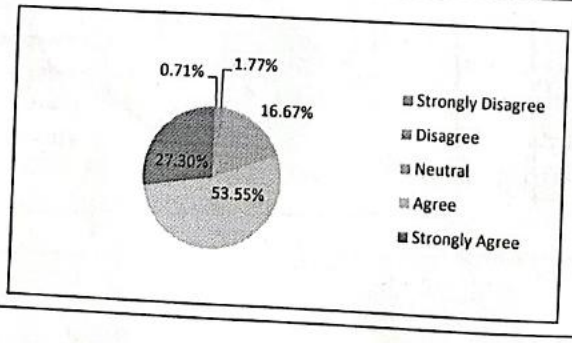
4 Ease of learning

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	2	0.71%
Neutral	52	18.44%
Agree	143	50.71%
Strongly Agree	83	29.43%



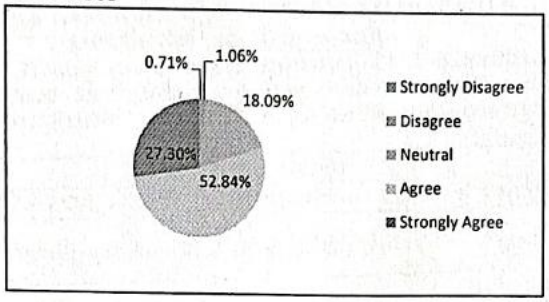
5 Logically sequenced

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	5	1.77%
Neutral	47	16.67%
Agree	151	53.55%
Strongly Agree	77	27.30%



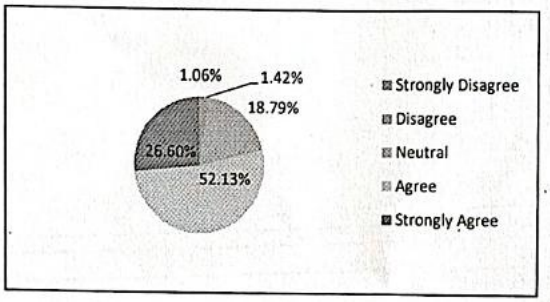
6 **Linked with previous and subsequent courses**

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	3	1.06%
Neutral	51	18.09%
Agree	149	52.84%
Strongly Agree	77	27.30%



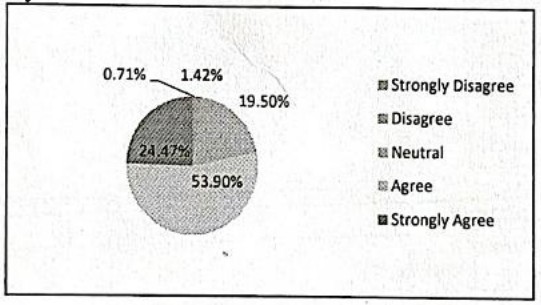
7 **Encourages critical thinking**

	Count	Percentage
Strongly Disagree	3	1.06%
Disagree	4	1.42%
Neutral	53	18.79%
Agree	147	52.13%
Strongly Agree	75	26.60%



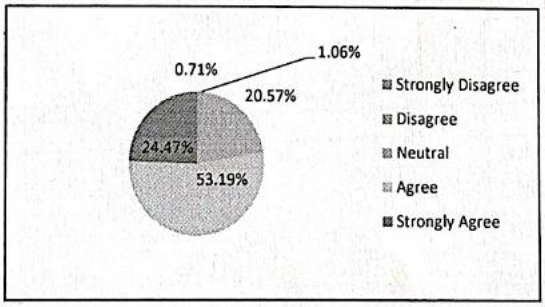
8 **Course materials relevance and clarity**

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	4	1.42%
Neutral	55	19.50%
Agree	152	53.90%
Strongly Agree	69	24.47%



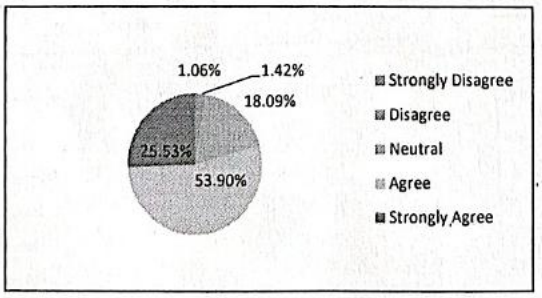
9 **Level of difficulty appropriate**

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	3	1.06%
Neutral	58	20.57%
Agree	150	53.19%
Strongly Agree	69	24.47%



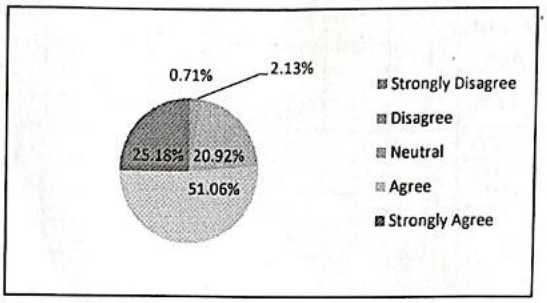
10 **Learning outcomes clearly defined**

	Count	Percentage
Strongly Disagree	3	1.06%
Disagree	4	1.42%
Neutral	51	18.09%
Agree	152	53.90%
Strongly Agree	72	25.53%



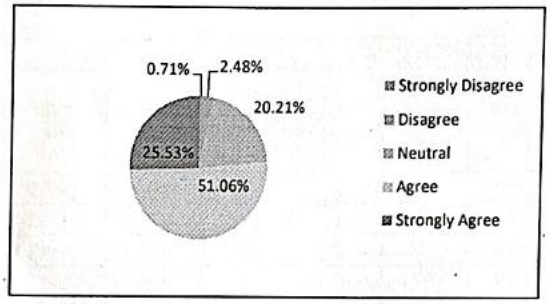
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	6	2.13%
Neutral	59	20.92%
Agree	144	51.06%
Strongly Agree	71	25.18%



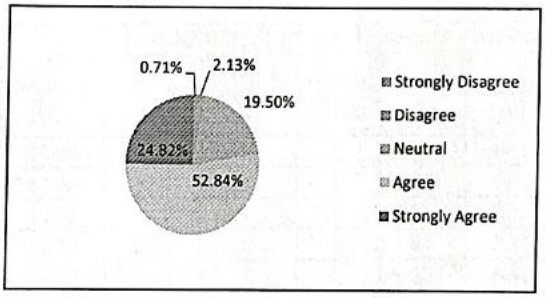
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	7	2.48%
Neutral	57	20.21%
Agree	144	51.06%
Strongly Agree	72	25.53%



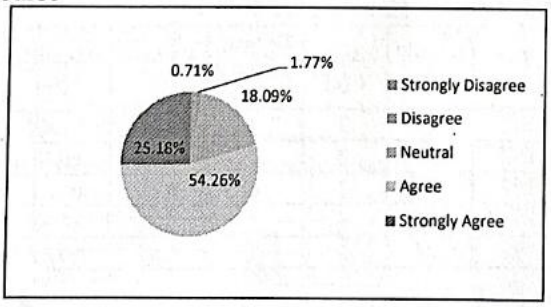
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	6	2.13%
Neutral	55	19.50%
Agree	149	52.84%
Strongly Agree	70	24.82%



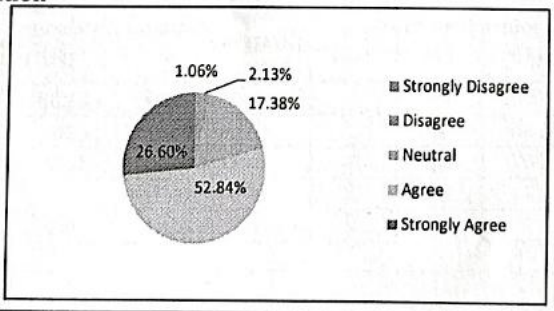
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	5	1.77%
Neutral	51	18.09%
Agree	153	54.26%
Strongly Agree	71	25.18%



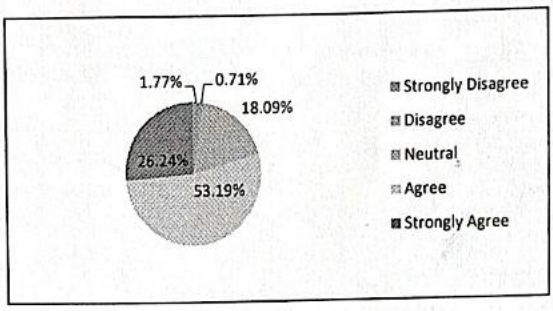
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	3	1.06%
Disagree	6	2.13%
Neutral	49	17.38%
Agree	149	52.84%
Strongly Agree	75	26.60%



16 Overall satisfaction with the course

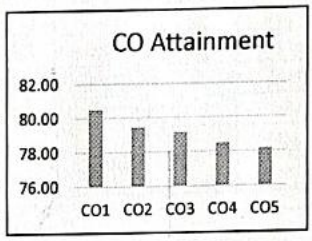
	Count	Percentage
Strongly Disagree	5	1.77%
Disagree	2	0.71%
Neutral	51	18.09%
Agree	150	53.19%
Strongly Agree	74	26.24%



17 Level of achievement of Course Outcomes-

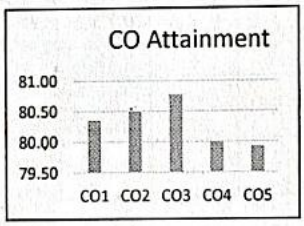
23CSE109 - ARTIFICIAL INTELLIGENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	63	170	45	1	3	0.80	80.50
CO2	58	165	55	1	3	0.79	79.43
CO3	62	156	58	2	4	0.79	79.15
CO4	57	159	57	6	3	0.79	78.51
CO5	58	157	56	5	6	0.78	78.16



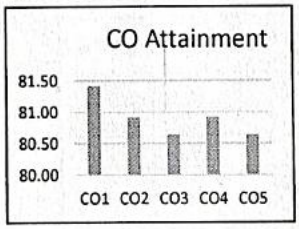
23CSE110 COMPUTER NETWORKS AND INTERNET PROTOCOLS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	63	168	46	3	2	0.80	80.35
CO2	65	164	49	3	1	0.80	80.50
CO3	69	160	49	3	1	0.81	80.78
CO4	65	161	49	5	2	0.80	80.00
CO5	64	160	53	3	2	0.80	79.93



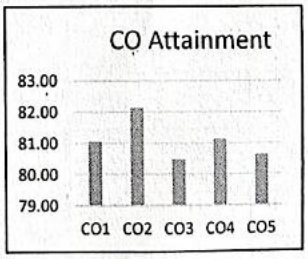
23CSE111 AUTOMATA THEORY AND COMPILER DESIGN

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	74	159	45	3	1	0.81	81.42
CO2	71	157	51	2	1	0.81	80.92
CO3	69	157	53	2	1	0.81	80.64
CO4	74	153	50	4	1	0.81	80.92
CO5	72	155	48	6	1	0.81	80.64



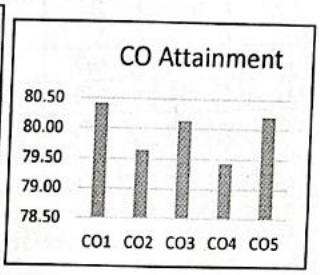
23PHY102 INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	67	168	43	3	1	0.81	81.06
CO2	74	166	40	2	0	0.82	82.13
CO3	63	167	48	4	0	0.80	80.50
CO4	63	174	43	2	0	0.81	81.13
CO5	60	173	47	2	0	0.81	80.64



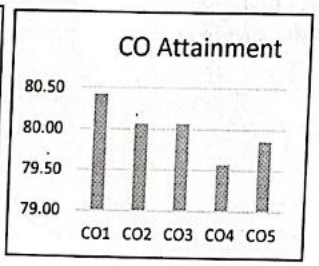
23CSE208 ARTIFICIAL INTELLIGENCE LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	61	170	48	2	1	0.80	80.43
CO2	61	161	56	2	2	0.80	79.65
CO3	67	157	53	3	2	0.80	80.14
CO4	64	155	57	3	3	0.79	79.43
CO5	61	168	49	2	3	0.80	80.21



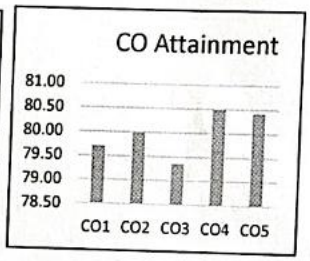
23CSE209 COMPUTER NETWORKS AND INTERNET PROTOCOLS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	64	165	49	3	1	0.80	80.43
CO2	59	170	49	3	1	0.80	80.07
CO3	62	164	52	3	1	0.80	80.07
CO4	59	166	52	2	3	0.80	79.57
CO5	61	165	51	3	2	0.80	79.86



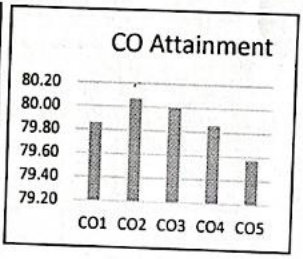
23ECE501 TINKERING LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	58	169	49	5	1	0.80	79.72
CO2	59	172	45	4	2	0.80	80.00
CO3	57	167	52	4	2	0.79	79.36
CO4	63	168	47	3	1	0.80	80.50
CO5	66	162	49	4	1	0.80	80.43



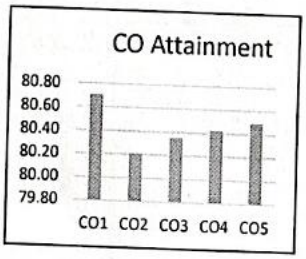
23CSE701 Summer Internship

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	61	165	52	2	1	0.80	79.86
CO2	62	164	53	1	2	0.80	80.07
CO3	58	172	48	2	2	0.80	80.00
CO4	63	161	54	1	3	0.80	79.86
CO5	57	170	50	2	3	0.80	79.57



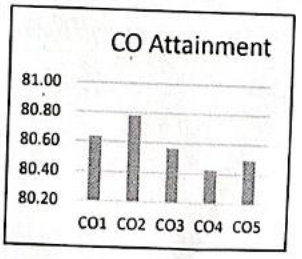
23CSE4M01 - Privacy and Security in Online Social Media

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	68	163	46	3	2	0.81	80.71
CO2	70	154	52	3	3	0.80	80.21
CO3	67	161	48	4	2	0.80	80.35
CO4	68	157	53	3	1	0.80	80.43
CO5	64	166	48	3	1	0.80	80.50



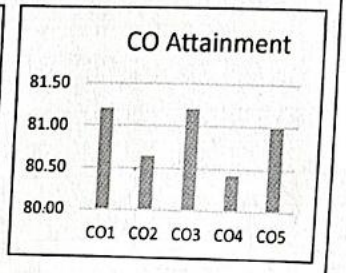
23CSE603 - FULL STACK IN DEVELOPMENT II

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	67	161	51	2	1	0.81	80.64
CO2	67	163	49	2	1	0.81	80.78
CO3	64	165	51	1	1	0.81	80.57
CO4	63	167	48	3	1	0.80	80.43
CO5	63	166	50	3	0	0.80	80.50



23CSE4M03 - Big Data Computing

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	68	167	44	2	1	0.81	81.21
CO2	65	165	49	2	1	0.81	80.64
CO3	70	164	44	3	1	0.81	81.21
CO4	62	170	46	2	2	0.80	80.43
CO5	66	167	47	1	1	0.81	80.99



Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
Madanapalle Institute of
Technology & Science
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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

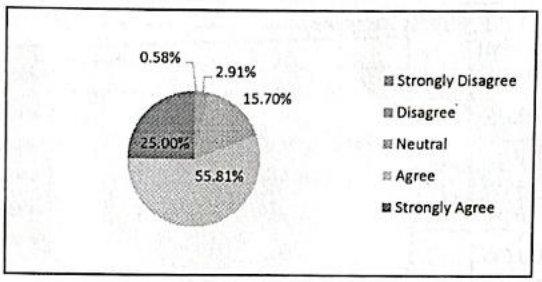
DEPARTMENT OF CSE

IV Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

Total No. of Responses:	172	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

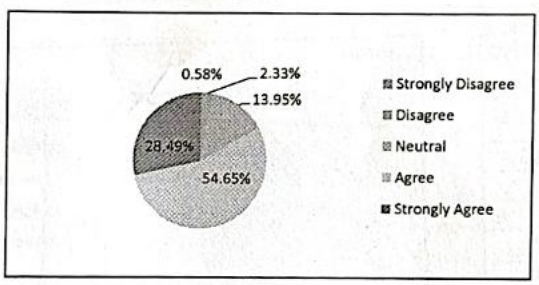
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	5	2.91%
Neutral	27	15.70%
Agree	96	55.81%
Strongly Agree	43	25.00%



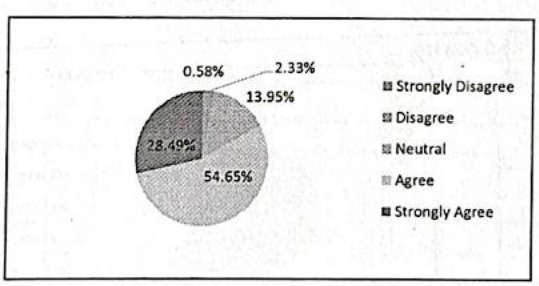
2 Extent of course content

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	4	2.33%
Neutral	24	13.95%
Agree	94	54.65%
Strongly Agree	49	28.49%



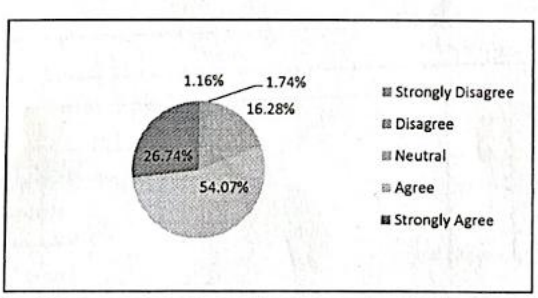
3 Importance of course explained

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	4	2.33%
Neutral	24	13.95%
Agree	94	54.65%
Strongly Agree	49	28.49%



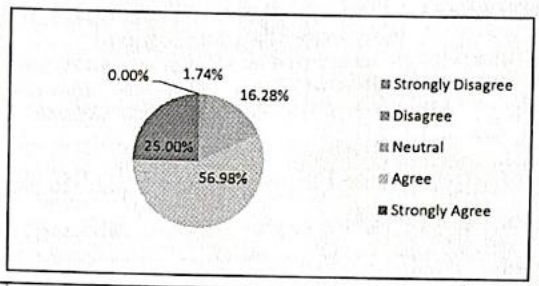
4 Ease of learning

	Count	Percentage
Strongly Disagree	2	1.16%
Disagree	3	1.74%
Neutral	28	16.28%
Agree	93	54.07%
Strongly Agree	46	26.74%



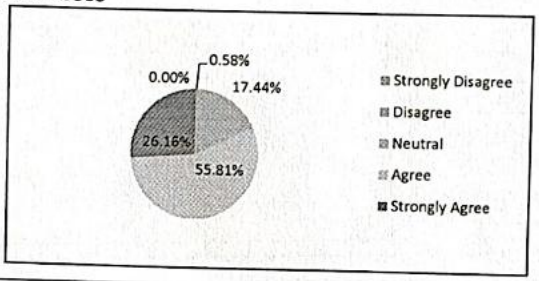
5 Logically sequenced

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.74%
Neutral	28	16.28%
Agree	98	56.98%
Strongly Agree	43	25.00%



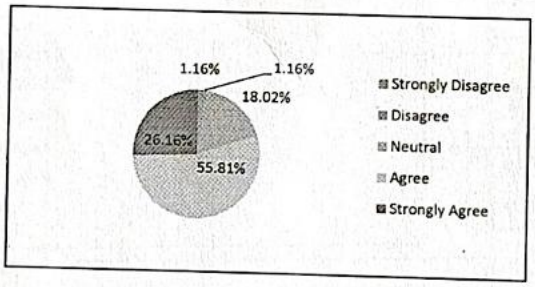
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	1	0.58%
Neutral	30	17.44%
Agree	96	55.81%
Strongly Agree	45	26.16%



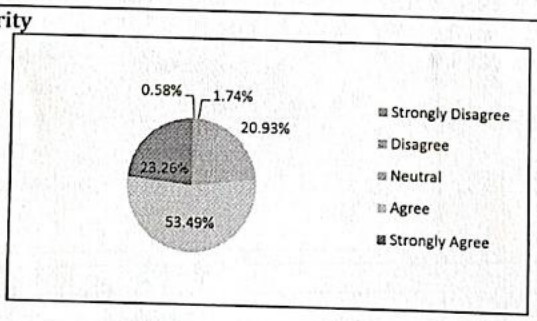
7 Encourages critical thinking

	Count	Percentage
Strongly Disagree	2	1.16%
Disagree	2	1.16%
Neutral	31	18.02%
Agree	96	55.81%
Strongly Agree	45	26.16%



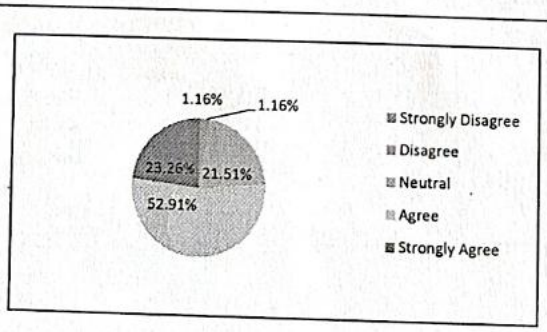
8 Course materials relevance and clarity

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	3	1.74%
Neutral	36	20.93%
Agree	92	53.49%
Strongly Agree	40	23.26%



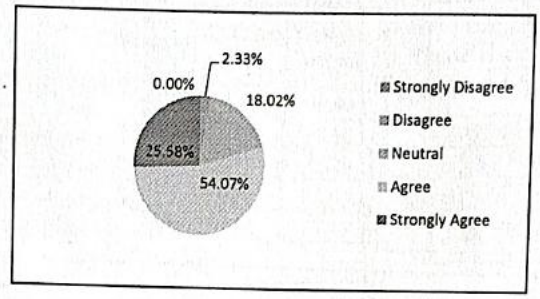
9 Level of difficulty appropriate

	Count	Percentage
Strongly Disagree	2	1.16%
Disagree	2	1.16%
Neutral	37	21.51%
Agree	91	52.91%
Strongly Agree	40	23.26%



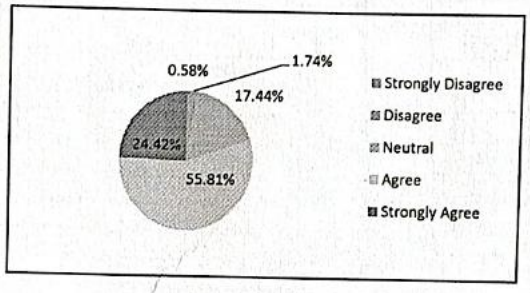
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	4	2.33%
Neutral	31	18.02%
Agree	93	54.07%
Strongly Agree	44	25.58%



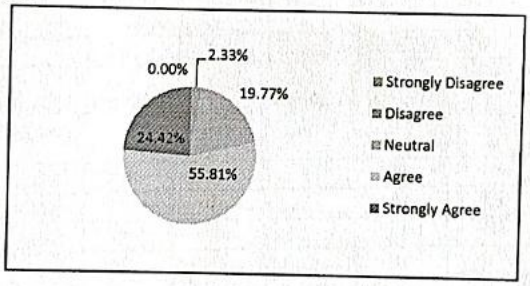
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	3	1.74%
Neutral	30	17.44%
Agree	96	55.81%
Strongly Agree	42	24.42%



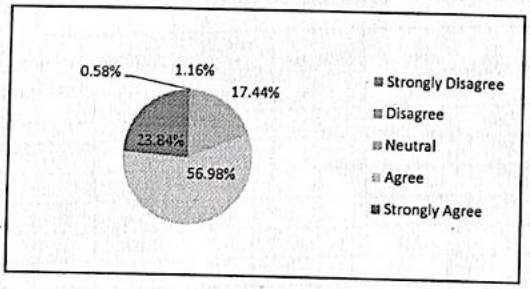
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	4	2.33%
Neutral	34	19.77%
Agree	96	55.81%
Strongly Agree	42	24.42%



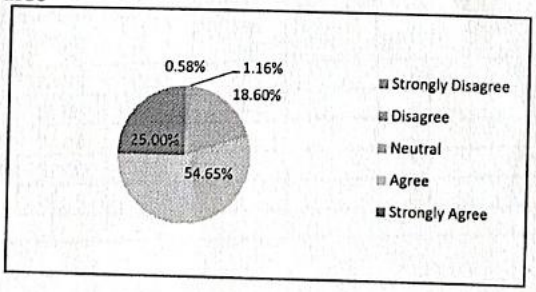
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	2	1.16%
Neutral	30	17.44%
Agree	98	56.98%
Strongly Agree	41	23.84%



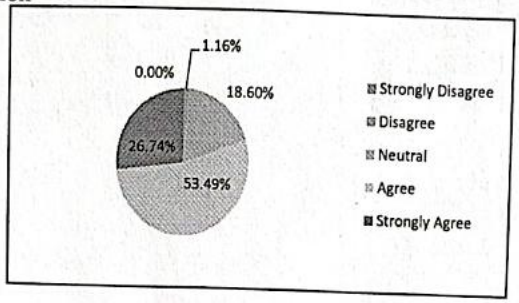
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	2	1.16%
Neutral	32	18.60%
Agree	94	54.65%
Strongly Agree	43	25.00%



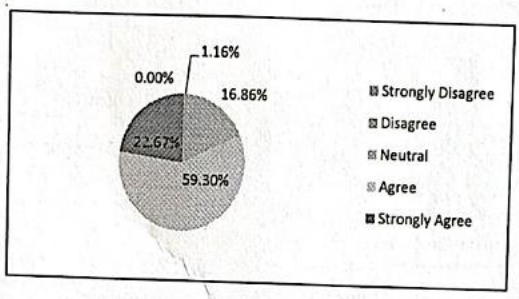
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	2	1.16%
Neutral	32	18.60%
Agree	92	53.49%
Strongly Agree	46	26.74%



16 Overall satisfaction with the course

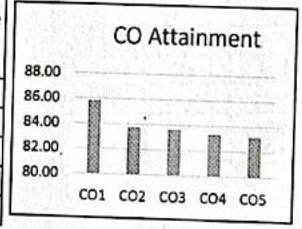
	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	2	1.16%
Neutral	29	16.86%
Agree	102	59.30%
Strongly Agree	39	22.67%



17 Level of achievement of Course Outcomes-

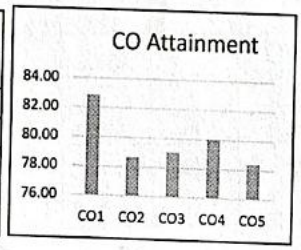
20CSE407 DATA VISUALIZATION TECHNIQUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	46	80	12	1	0	0.86	85.84
CO2	39	83	15	1	0	0.84	83.80
CO3	37	86	14	1	0	0.84	83.65
CO4	41	78	18	0	0	0.83	83.36
CO5	43	76	16	1	1	0.83	83.21



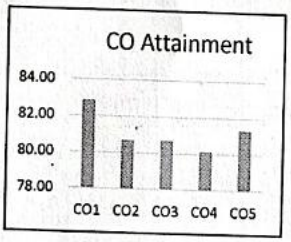
20CSE411 DevOps

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	38	94	15	1	0	0.83	82.84
CO2	39	85	15	1	0	0.79	78.65
CO3	34	91	17	0	0	0.79	79.05
CO4	40	86	16	0	0	0.80	80.00
CO5	34	89	18	0	0	0.78	78.38



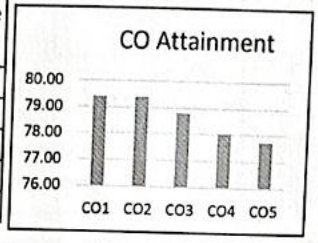
20CSE413 DEEP LEARNING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	29	78	10	1	0	0.83	82.88
CO2	29	71	15	1	0	0.81	80.68
CO3	30	72	12	1	0	0.81	80.68
CO4	28	70	17	1	0	0.80	80.17
CO5	30	73	12	1	0	0.81	81.36



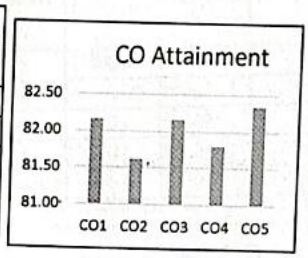
20CSE415 SOFTWARE PROJECT MANAGEMENT

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	28	80	21	1	3	0.79	79.40
CO2	31	79	18	0	3	0.79	79.40
CO3	31	75	22	0	3	0.79	78.80
CO4	28	80	17	2	4	0.78	78.05
CO5	29	75	23	0	3	0.78	77.74



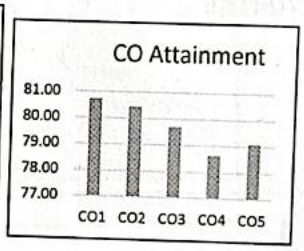
20CSE417 BIG DATA ANALYTICS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	27	70	13	1	0	0.82	82.16
CO2	30	65	13	2	0	0.82	81.62
CO3	28	68	14	1	0	0.82	82.16
CO4	28	66	16	1	0	0.82	81.80
CO5	28	67	15	2	0	0.82	82.34



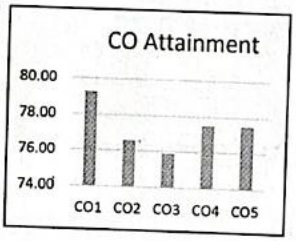
20CSE419 SOFTWARE QUALITY ASSURANCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	29	79	24	0	0	0.81	80.76
CO2	33	73	24	1	0	0.80	80.45
CO3	31	72	27	1	0	0.80	79.70
CO4	30	75	21	3	0	0.79	78.64
CO5	30	76	22	1	0	0.79	79.09



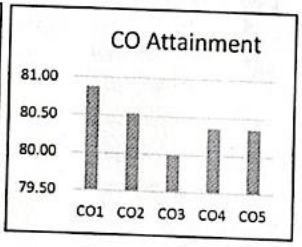
20CSE420 HUMAN COMPUTER INTERACTION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	22	69	17	3	1	0.79	79.29
CO2	22	66	16	3	1	0.77	76.61
CO3	21	66	16	3	2	0.76	75.89
CO4	23	66	16	3	1	0.78	77.50
CO5	21	70	14	3	1	0.78	77.50



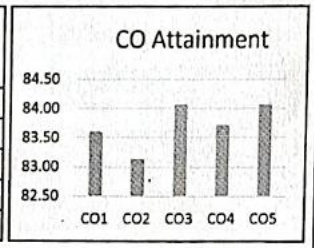
20CSE418 CYBER SECURITY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	28	65	18	1	1	0.81	80.88
CO2	28	64	19	1	0	0.81	80.53
CO3	28	64	18	1	0	0.80	80.00
CO4	27	66	17	2	0	0.80	80.35
CO5	29	63	19	0	0	0.80	80.35



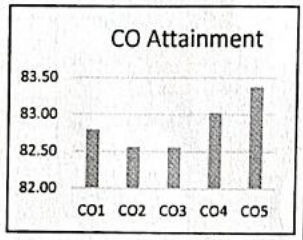
20CSE608 NoSQL

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	48	109	13	2	0	0.84	83.60
CO2	46	108	17	1	0	0.83	83.14
CO3	52	105	13	2	0	0.84	84.07
CO4	49	107	15	1	0	0.84	83.72
CO5	52	105	13	2	0	0.84	84.07



20CSE702 Summer Internship - 2

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	47	104	20	0	1	0.83	82.79
CO2	46	105	19	1	1	0.83	82.56
CO3	50	100	18	2	2	0.83	82.56
CO4	46	107	18	1	0	0.83	83.02
CO5	49	103	20	0	0	0.83	83.37



FACULTY INCHARGE

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

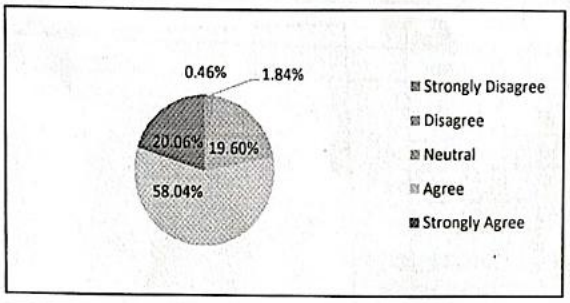
DEPARTMENT OF CSE

II Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

Total No. of Responses:	653	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

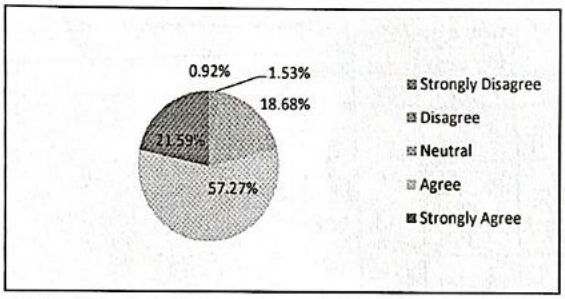
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	3	0.46%
Disagree	12	1.84%
Neutral	128	19.60%
Agree	379	58.04%
Strongly Agree	131	20.06%



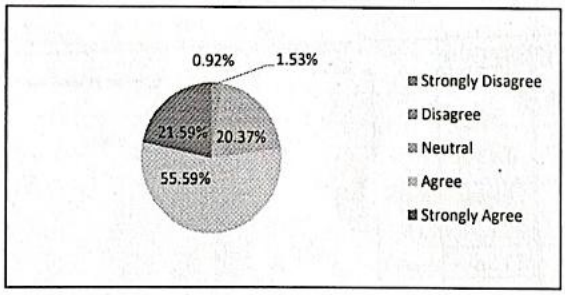
2 Extent of course content

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	122	18.68%
Agree	374	57.27%
Strongly Agree	141	21.59%



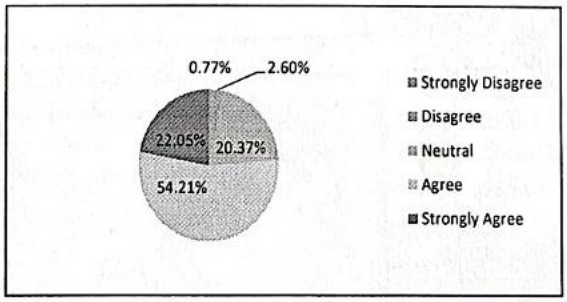
3 Importance of course explained

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	133	20.37%
Agree	363	55.59%
Strongly Agree	141	21.59%



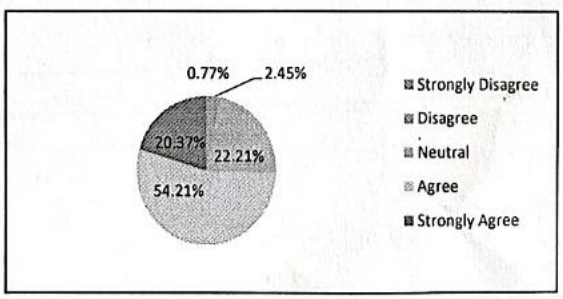
4 Ease of learning

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	17	2.60%
Neutral	133	20.37%
Agree	354	54.21%
Strongly Agree	144	22.05%



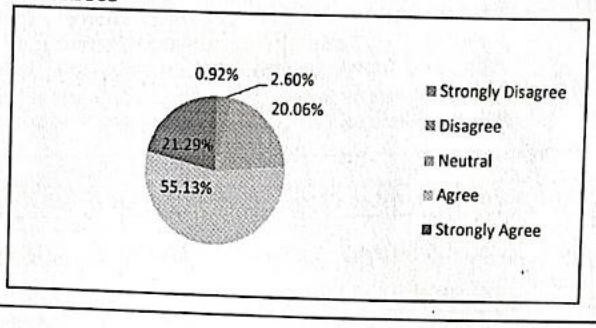
5 Logically sequenced

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	16	2.45%
Neutral	145	22.21%
Agree	354	54.21%
Strongly Agree	133	20.37%



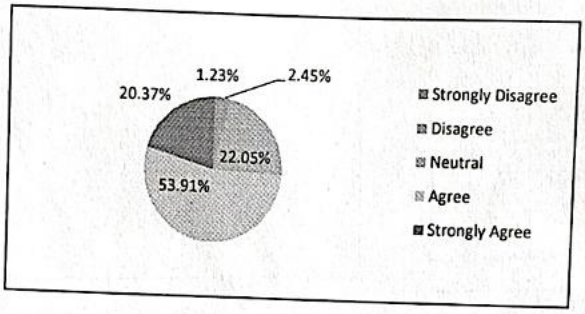
6 **Linked with previous and subsequent courses**

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	17	2.60%
Neutral	131	20.06%
Agree	360	55.13%
Strongly Agree	139	21.29%



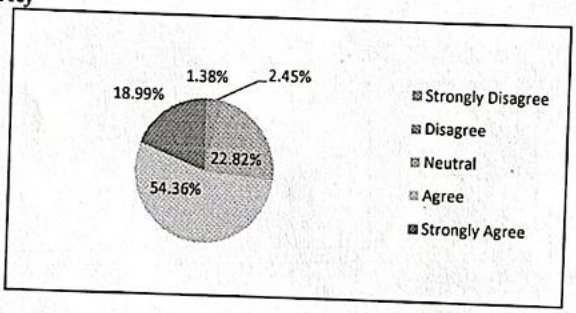
7 **Encourages critical thinking**

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	16	2.45%
Neutral	144	22.05%
Agree	352	53.91%
Strongly Agree	133	20.37%



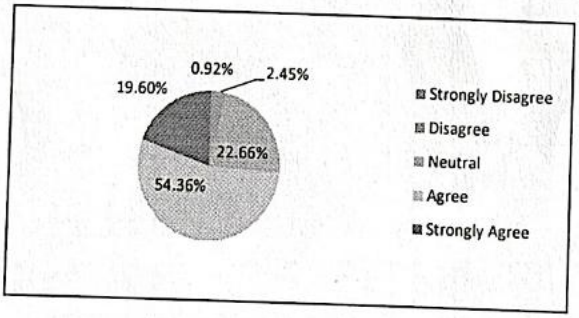
8 **Course materials relevance and clarity**

	Count	Percentage
Strongly Disagree	9	1.38%
Disagree	16	2.45%
Neutral	149	22.82%
Agree	355	54.36%
Strongly Agree	124	18.99%



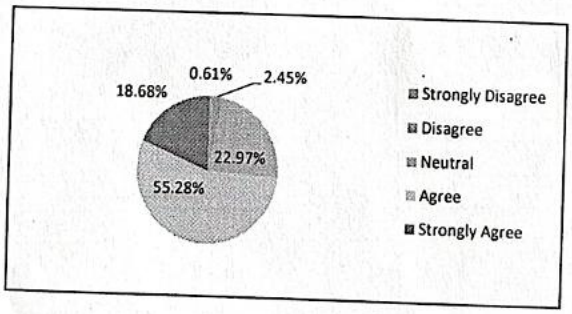
9 **Level of difficulty appropriate**

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	16	2.45%
Neutral	148	22.66%
Agree	355	54.36%
Strongly Agree	128	19.60%



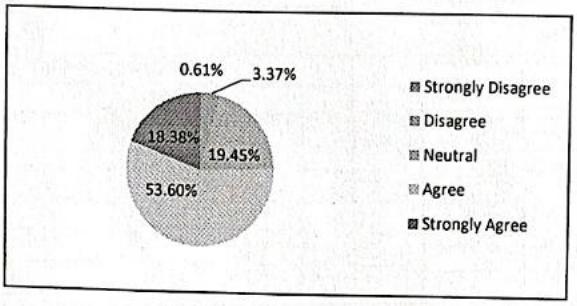
10 **Learning outcomes clearly defined**

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	16	2.45%
Neutral	150	22.97%
Agree	361	55.28%
Strongly Agree	122	18.68%



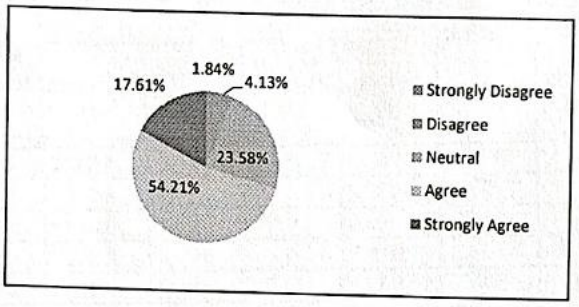
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	22	3.37%
Neutral	127	19.45%
Agree	350	53.60%
Strongly Agree	120	18.38%



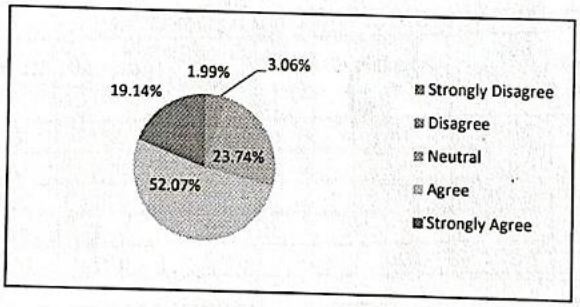
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	12	1.84%
Disagree	27	4.13%
Neutral	154	23.58%
Agree	354	54.21%
Strongly Agree	115	17.61%



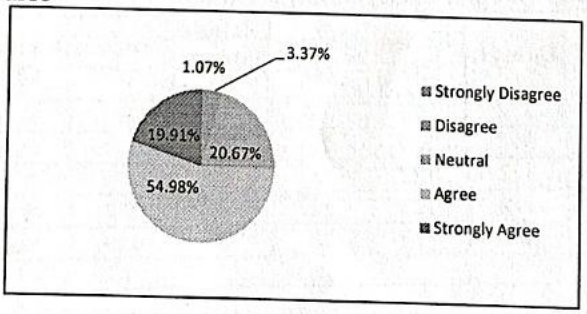
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	13	1.99%
Disagree	20	3.06%
Neutral	155	23.74%
Agree	340	52.07%
Strongly Agree	125	19.14%



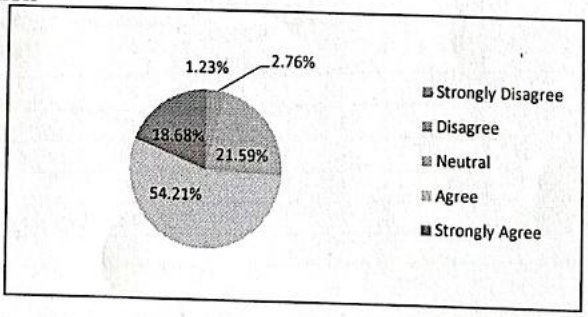
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	7	1.07%
Disagree	22	3.37%
Neutral	135	20.67%
Agree	359	54.98%
Strongly Agree	130	19.91%



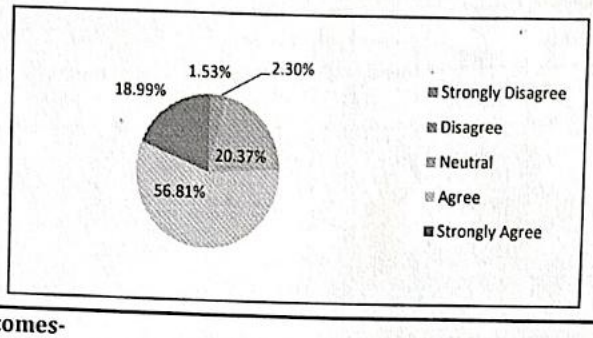
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	18	2.76%
Neutral	141	21.59%
Agree	354	54.21%
Strongly Agree	122	18.68%



16 Overall satisfaction with the course

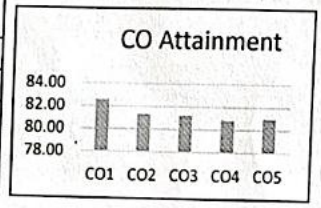
	Count	Percentage
Strongly Disagree	10	1.53%
Disagree	15	2.30%
Neutral	133	20.37%
Agree	371	56.81%
Strongly Agree	124	18.99%



17 Level of achievement of Course Outcomes-

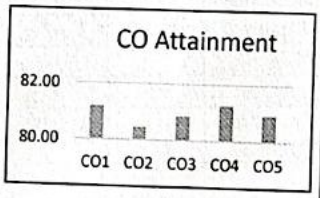
23HUM101 UNIVERSAL HUMAN VALUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	176	395	76	2	4	0.83	82.57
CO2	151	403	93	3	3	0.81	81.32
CO3	160	386	99	4	4	0.81	81.26
CO4	151	392	101	4	5	0.81	80.83
CO5	156	390	93	11	3	0.81	80.98



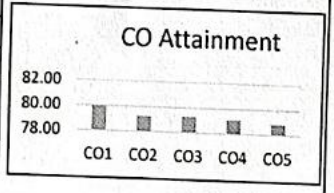
23MAT107 PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	396	93	8	2	0.81	81.19
CO2	154	390	93	2	14	0.80	80.46
CO3	153	390	96	13	1	0.81	80.86
CO4	165	378	99	9	2	0.81	81.29
CO5	165	372	100	14	2	0.81	80.95



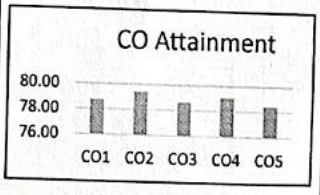
23CSE103 DIGITAL LOGIC AND COMPUTER ORGANIZATION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	152	372	111	13	5	0.80	80.00
CO2	145	367	120	13	8	0.79	79.23
CO3	142	372	122	9	8	0.79	79.33
CO4	141	370	123	11	8	0.79	79.14
CO5	131	383	118	13	8	0.79	78.87



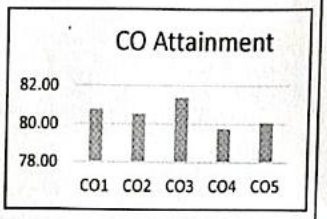
23CSE104 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	138	372	118	14	11	0.79	78.74
CO2	149	365	119	12	8	0.79	79.45
CO3	142	360	127	13	11	0.79	78.65
CO4	137	381	113	13	9	0.79	79.11
CO5	132	373	123	15	10	0.78	78.44



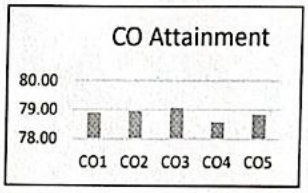
23CSE105 OBJECT ORIENTED PROGRAMMING THROUGH JAVA

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	157	386	94	10	6	0.81	80.77
CO2	158	381	98	5	11	0.81	80.52
CO3	165	388	86	8	6	0.81	81.38
CO4	141	388	108	8	8	0.80	79.79
CO5	141	397	98	11	6	0.80	80.09



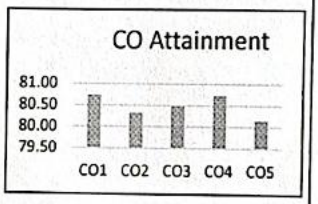
23CSE204 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	137	378	110	21	7	0.79	78.90
CO2	140	375	111	18	9	0.79	78.96
CO3	143	376	104	21	9	0.79	79.08
CO4	133	377	116	18	9	0.79	78.59
CO5	136	382	106	19	10	0.79	78.84



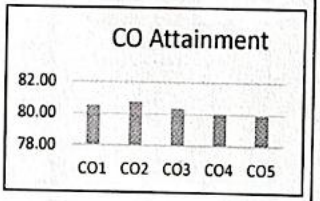
23CSE205 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	388	97	9	5	0.81	80.74
CO2	152	381	104	11	5	0.80	80.34
CO3	154	377	110	8	4	0.80	80.49
CO4	148	392	104	7	2	0.81	80.74
CO5	145	388	104	12	4	0.80	80.15



23CSE601 PYTHON PROGRAMMING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	140	402	103	4	4	0.81	80.52
CO2	156	380	107	6	4	0.81	80.77
CO3	147	385	113	3	5	0.80	80.40
CO4	150	374	115	9	5	0.80	80.06
CO5	149	372	118	9	5	0.80	79.94



Faculty Incharge

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NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

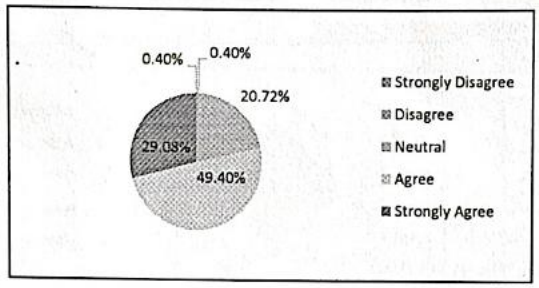
DEPARTMENT OF CSE

III Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

Total No. of Responses:	251	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

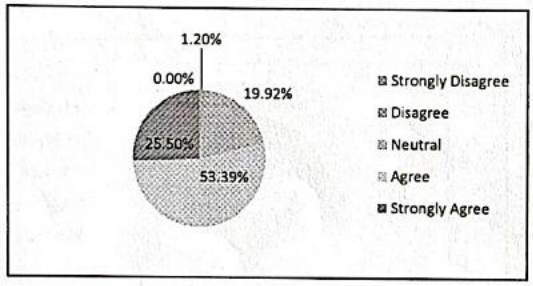
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	52	20.72%
Agree	124	49.40%
Strongly Agree	73	29.08%



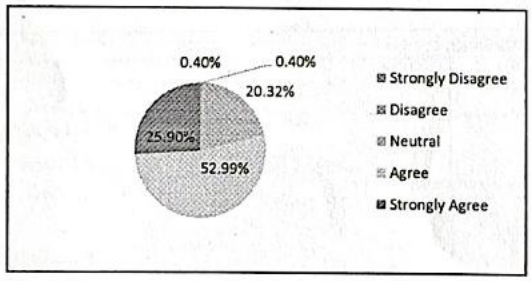
2 Extent of course content

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	50	19.92%
Agree	134	53.39%
Strongly Agree	64	25.50%



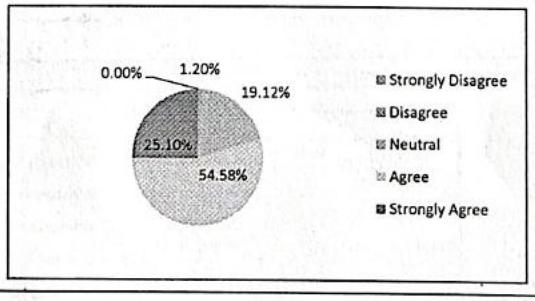
3 Importance of course explained

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	51	20.32%
Agree	133	52.99%
Strongly Agree	65	25.90%



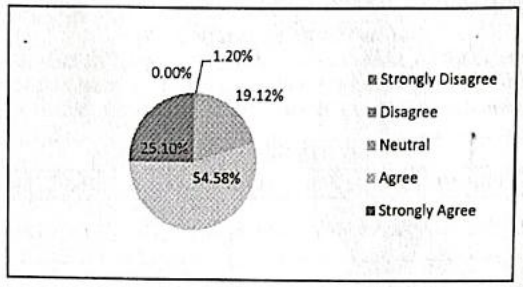
4 Ease of learning

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	48	19.12%
Agree	137	54.58%
Strongly Agree	63	25.10%



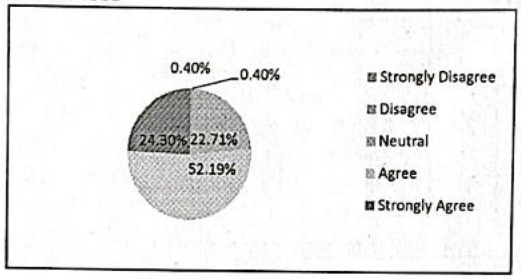
5 Logically sequenced

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	48	19.12%
Agree	137	54.58%
Strongly Agree	63	25.10%



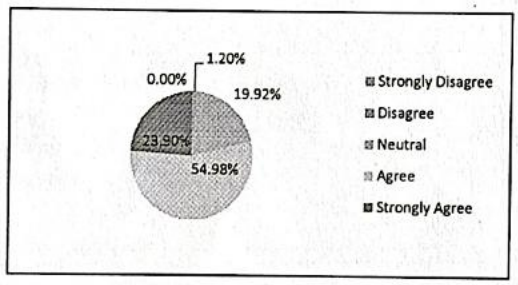
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	57	22.71%
Agree	131	52.19%
Strongly Agree	61	24.30%



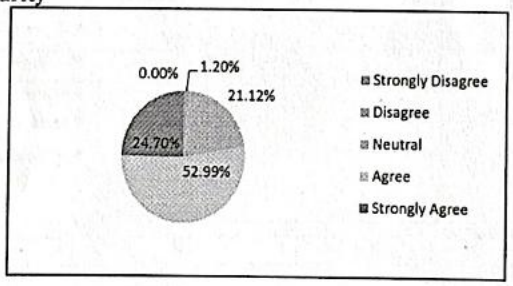
7 Encourages critical thinking

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	50	19.92%
Agree	138	54.98%
Strongly Agree	60	23.90%



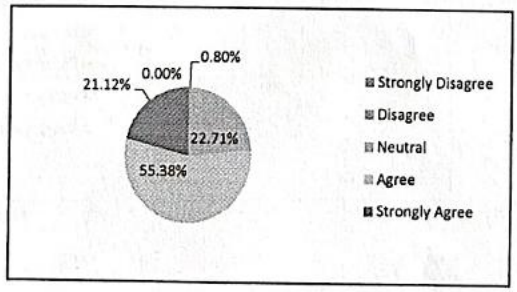
8 Course materials relevance and clarity

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	53	21.12%
Agree	133	52.99%
Strongly Agree	62	24.70%



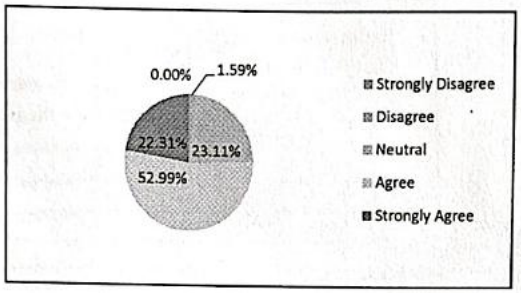
9 Level of difficulty appropriate

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	2	0.80%
Neutral	57	22.71%
Agree	139	55.38%
Strongly Agree	53	21.12%



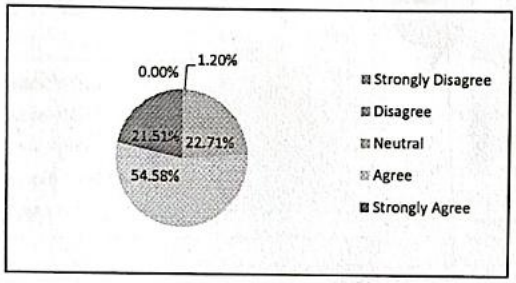
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	4	1.59%
Neutral	58	23.11%
Agree	133	52.99%
Strongly Agree	56	22.31%



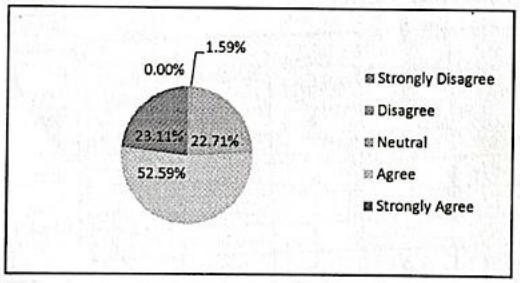
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	57	22.71%
Agree	137	54.58%
Strongly Agree	54	21.51%



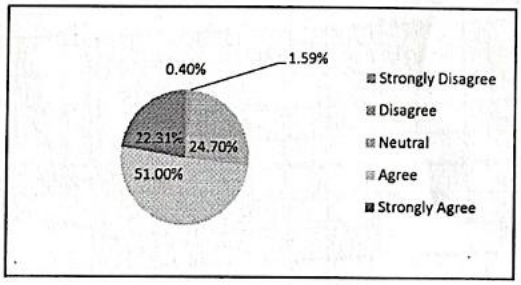
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	4	1.59%
Neutral	57	22.71%
Agree	132	52.59%
Strongly Agree	58	23.11%



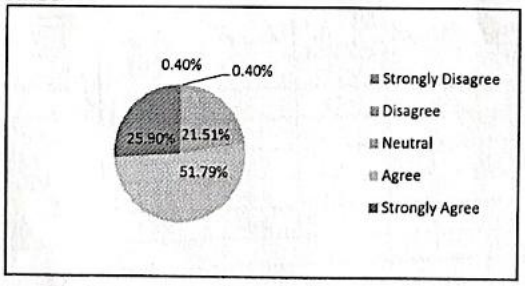
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	4	1.59%
Neutral	62	24.70%
Agree	128	51.00%
Strongly Agree	56	22.31%



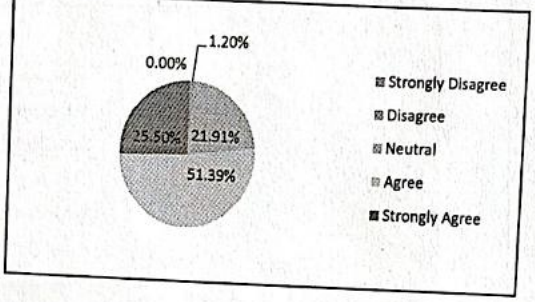
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	54	21.51%
Agree	130	51.79%
Strongly Agree	65	25.90%



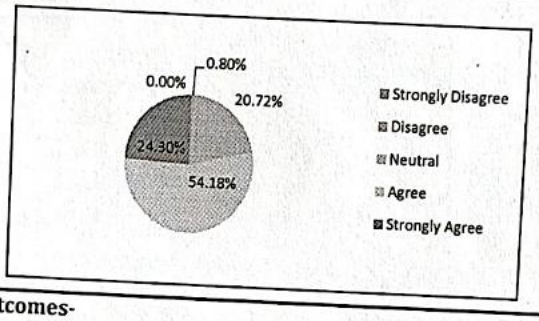
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	55	21.91%
Agree	129	51.39%
Strongly Agree	64	25.50%



16 Overall satisfaction with the course

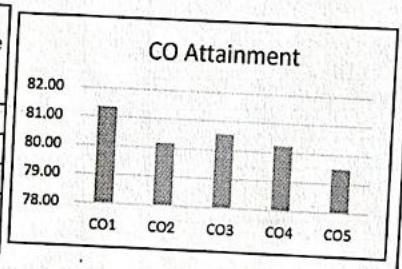
	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	2	0.80%
Neutral	52	20.72%
Agree	136	54.18%
Strongly Agree	61	24.30%



17 Level of achievement of Course Outcomes-

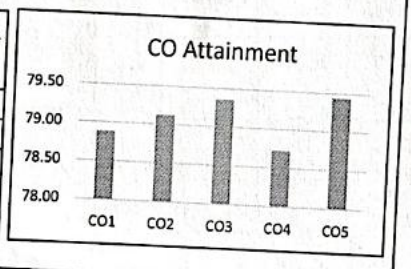
23CSE112 MACHINE LEARNING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	67	142	36	4	2	0.81	81.35
CO2	58	144	44	3	2	0.80	80.16
CO3	61	143	42	3	2	0.81	80.56
CO4	61	137	50	1	2	0.80	80.24
CO5	54	143	50	2	2	0.80	79.52



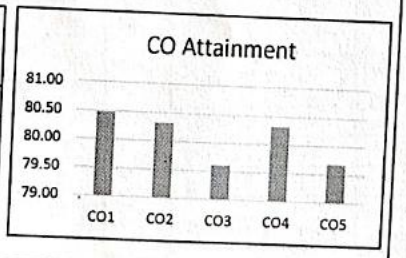
23CSE113 CLOUD COMPUTING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	53	145	44	4	5	0.79	78.88
CO2	55	141	47	5	3	0.79	79.12
CO3	54	145	46	2	4	0.79	79.36
CO4	56	133	55	4	3	0.79	78.73
CO5	54	145	46	3	3	0.79	79.44



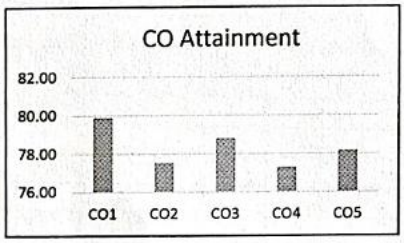
23CSE114 CRYPTOGRAPHY AND NETWORK SECURITY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	55	149	46	0	1	0.80	80.48
CO2	55	147	48	0	1	0.80	80.32
CO3	50	150	48	2	1	0.80	79.60
CO4	54	151	43	2	1	0.80	80.32
CO5	53	144	52	1	1	0.80	79.68



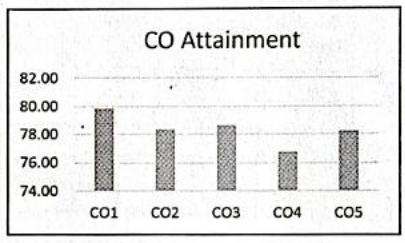
PE-II 23CSE401 SOFTWARE TESTING METHODOLOGIES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	37	113	33	1	1	0.80	79.89
CO2	37	100	43	1	1	0.78	77.51
CO3	38	110	32	1	1	0.79	78.81
CO4	35	104	41	0	1	0.77	77.30
CO5	34	113	32	2	1	0.78	78.16



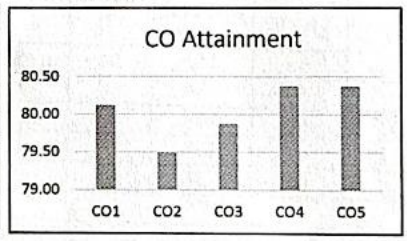
PE-II 23CSE402 INTRODUCTION TO CYBER SECURITY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	36	91	32	1	1	0.80	79.88
CO2	35	90	31	1	1	0.78	78.39
CO3	33	97	26	0	2	0.79	78.63
CO4	30	91	33	2	1	0.77	76.77
CO5	34	90	33	0	1	0.78	78.26



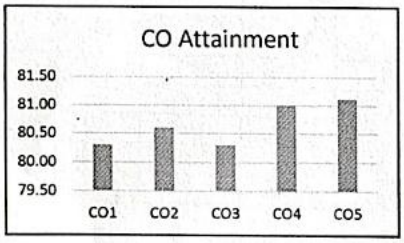
PE-II 23CSE403 DevOps

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	37	94	23	1	1	0.80	80.13
CO2	35	92	28	0	1	0.79	79.49
CO3	34	97	22	2	3	0.80	79.87
CO4	40	86	30	0	1	0.80	80.38
CO5	37	94	23	2	1	0.80	80.38



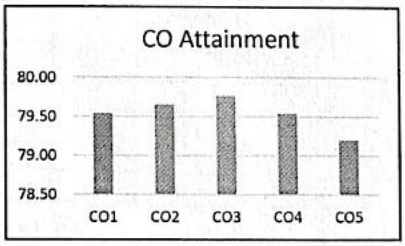
PE-III 23CSE405 SOFTWARE PROJECT MANAGEMENT

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	45	113	37	1	1	0.80	80.30
CO2	45	114	37	1	0	0.81	80.61
CO3	47	110	38	1	0	0.80	80.30
CO4	50	108	38	1	0	0.81	81.02
CO5	49	113	34	0	0	0.81	81.12



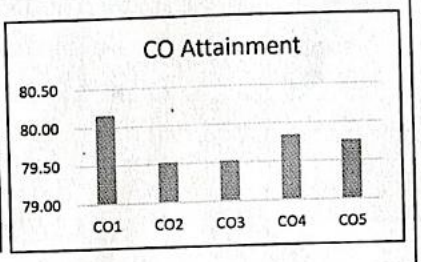
PE-III 23CSE407 NATURAL LANGUAGE PROCESSING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	35	104	36	0	1	0.80	79.55
CO2	38	102	34	0	1	0.80	79.66
CO3	37	106	30	1	1	0.80	79.77
CO4	40	98	35	1	1	0.80	79.55
CO5	38	104	30	0	1	0.79	79.20



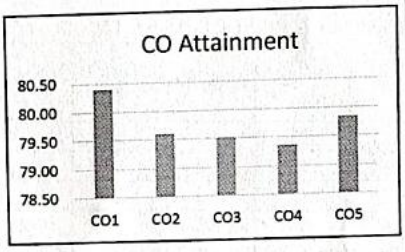
23MG3M01 E – Business

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	56	143	51	0	1	0.80	80.16
CO2	54	141	53	2	1	0.80	79.52
CO3	56	137	55	2	1	0.80	79.52
CO4	57	137	56	0	1	0.80	79.84
CO5	58	136	54	2	1	0.80	79.76



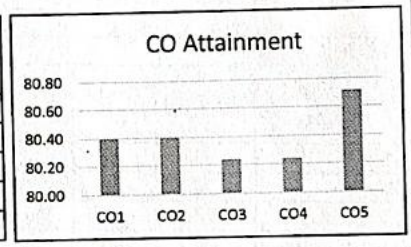
23MD3M01 Research Methodology

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	62	136	50	2	1	0.80	80.40
CO2	57	137	53	3	1	0.80	79.60
CO3	56	140	51	2	1	0.80	79.52
CO4	55	138	55	1	2	0.79	79.36
CO5	54	147	47	1	1	0.80	79.84



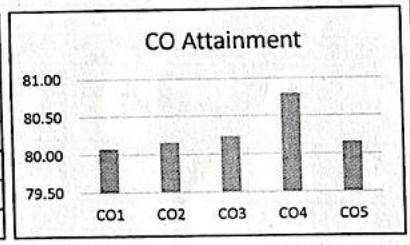
23CSE210 MACHINE LEARNING LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	58	142	50	0	1	0.80	80.40
CO2	60	139	50	1	1	0.80	80.40
CO3	60	139	48	3	1	0.80	80.24
CO4	62	133	54	1	1	0.80	80.24
CO5	63	138	47	2	1	0.81	80.72



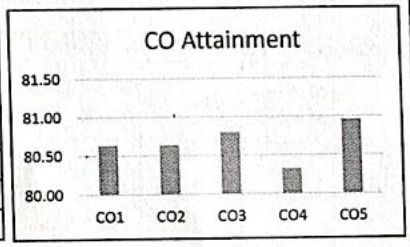
23CSE211 CRYPTOGRAPHY AND NETWORK SECURITY LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	57	141	51	1	1	0.80	80.08
CO2	56	146	46	1	2	0.80	80.16
CO3	58	140	52	0	1	0.80	80.24
CO4	62	139	49	0	1	0.81	80.80
CO5	58	140	51	1	1	0.80	80.16



23ENG601 SOFT SKILLS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	60	144	44	1	2	0.81	80.64
CO2	63	139	46	0	3	0.81	80.64
CO3	59	147	43	0	2	0.81	80.80
CO4	59	142	47	1	2	0.80	80.32
CO5	63	144	39	3	2	0.81	80.96



Faculty Incharge

HoD/CSE

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IQAC
MITS Internal Quality Assurance Cell

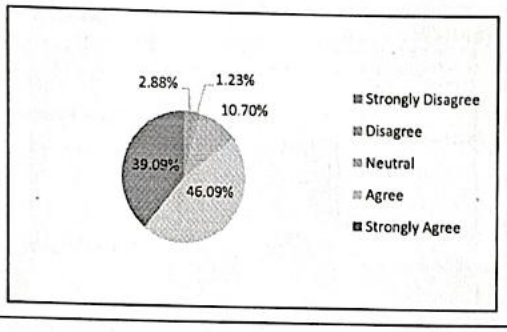
DEPARTMENT OF CSE

IV Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

Total No. of Responses:	243	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

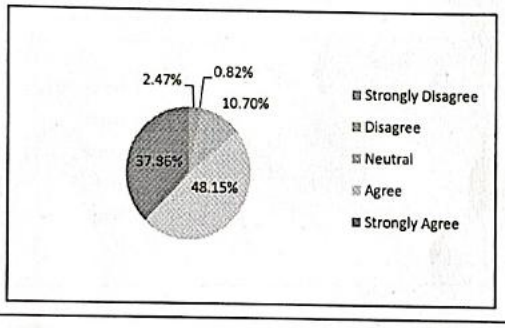
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	3	1.23%
Neutral	26	10.70%
Agree	112	46.09%
Strongly Agree	95	39.09%



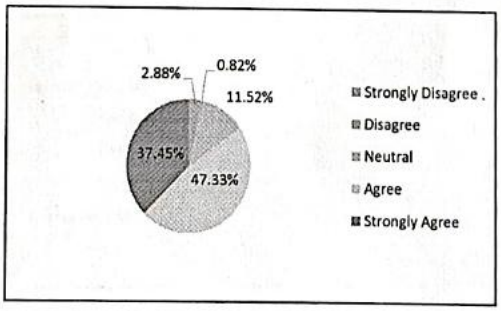
2 Extent of course content

	Count	Percentage
Strongly Disagree	6	2.47%
Disagree	2	0.82%
Neutral	26	10.70%
Agree	117	48.15%
Strongly Agree	92	37.86%



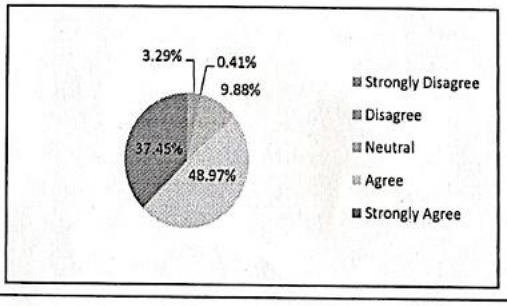
3 Importance of course explained

	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	2	0.82%
Neutral	28	11.52%
Agree	115	47.33%
Strongly Agree	91	37.45%



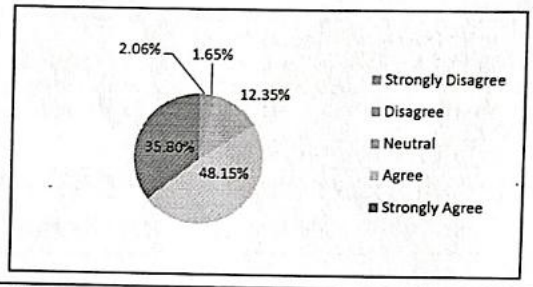
4 Ease of learning

	Count	Percentage
Strongly Disagree	8	3.29%
Disagree	1	0.41%
Neutral	24	9.88%
Agree	119	48.97%
Strongly Agree	91	37.45%



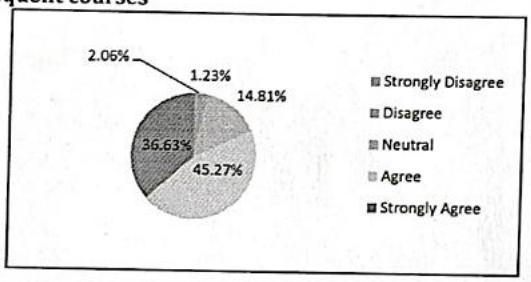
5 Logically sequenced

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	4	1.65%
Neutral	30	12.35%
Agree	117	48.15%
Strongly Agree	87	35.80%



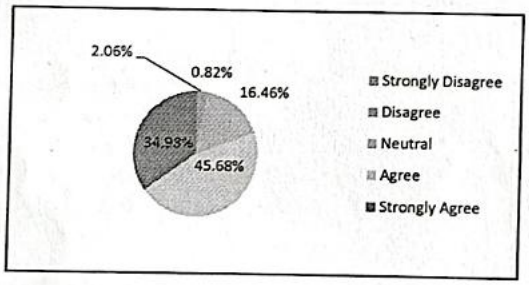
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	36	14.81%
Agree	110	45.27%
Strongly Agree	89	36.63%



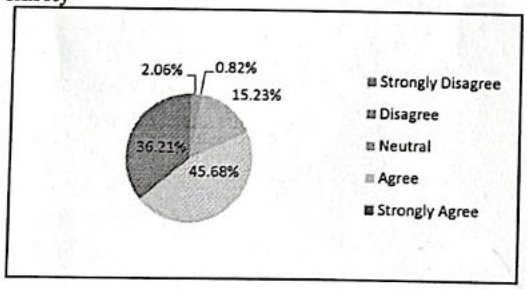
7 Encourages critical thinking

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	2	0.82%
Neutral	40	16.46%
Agree	111	45.68%
Strongly Agree	85	34.98%



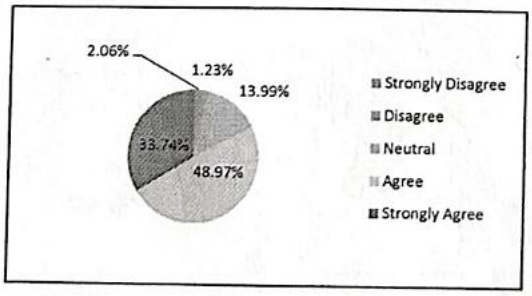
8 Course materials relevance and clarity

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	2	0.82%
Neutral	37	15.23%
Agree	111	45.68%
Strongly Agree	88	36.21%



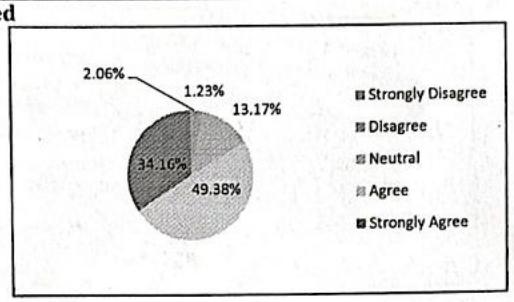
9 Level of difficulty appropriate

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	34	13.99%
Agree	119	48.97%
Strongly Agree	82	33.74%



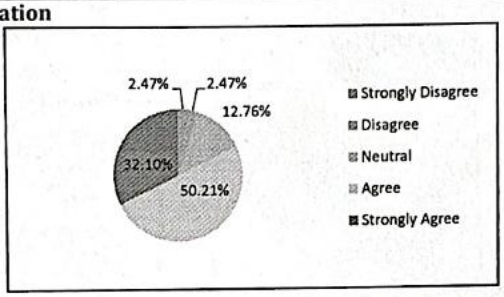
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	32	13.17%
Agree	120	49.38%
Strongly Agree	83	34.16%



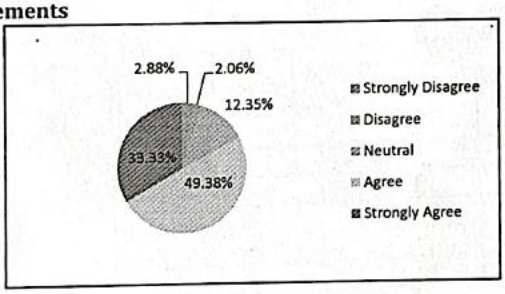
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	6	2.47%
Disagree	6	2.47%
Neutral	31	12.76%
Agree	122	50.21%
Strongly Agree	78	32.10%



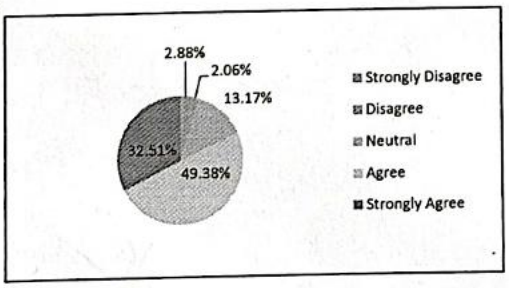
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	5	2.06%
Neutral	30	12.35%
Agree	120	49.38%
Strongly Agree	81	33.33%



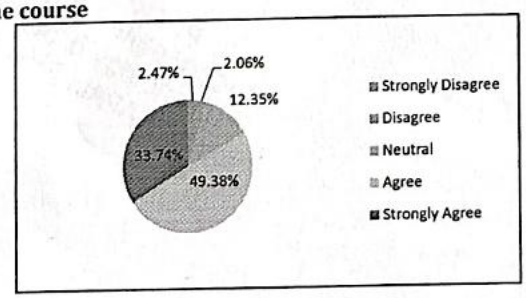
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	5	2.06%
Neutral	32	13.17%
Agree	120	49.38%
Strongly Agree	79	32.51%



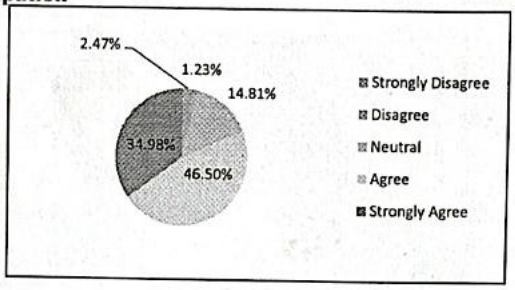
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	6	2.47%
Disagree	5	2.06%
Neutral	30	12.35%
Agree	120	49.38%
Strongly Agree	82	33.74%



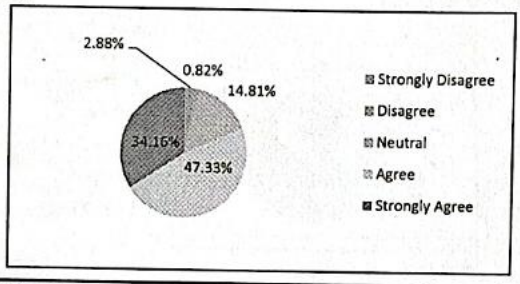
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	6	2.47%
Disagree	3	1.23%
Neutral	36	14.81%
Agree	113	46.50%
Strongly Agree	85	34.98%



16 Overall satisfaction with the course

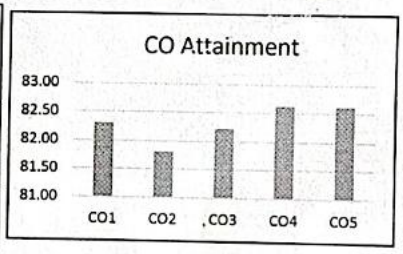
	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	2	0.82%
Neutral	36	14.81%
Agree	115	47.33%
Strongly Agree	83	34.16%



17 Level of achievement of Course Outcomes-

20CSE703 Project Work and Internship

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	82	124	28	3	4	0.82	82.30
CO2	79	124	32	1	5	0.82	81.81
CO3	85	119	30	2	4	0.82	82.22
CO4	88	117	30	1	4	0.83	82.63
CO5	83	124	29	1	4	0.83	82.63



Faculty Incharge

HoD/CSE

Head of the Department
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Madanapalle Institute of Technology & Science
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Technology & Science
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(UGC-AUTONOMOUS INSTITUTION)
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NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

IQAC
MITS Internal Quality Assurance Cell

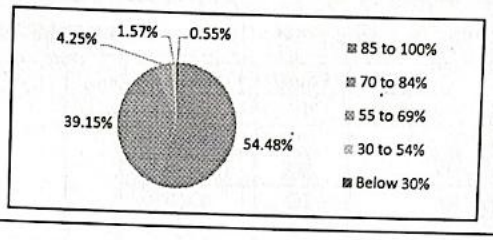
DEPARTMENT OF CSE

Student Satisfaction Survey(SSS) - B.Tech for AY 2025-26

Total N.o of Responses:	1083	Legend:4-Strongly Agree; 3-Agree;2-Neutral;1-Disagree;

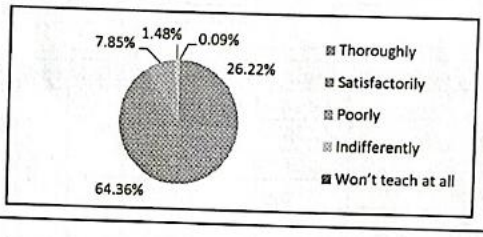
1 How much of the syllabus was covered in the class?

	Count	Percentage
85 to 100%	590	54.48%
70 to 84%	424	39.15%
55 to 69%	46	4.25%
30 to 54%	17	1.57%
Below 30%	6	0.55%



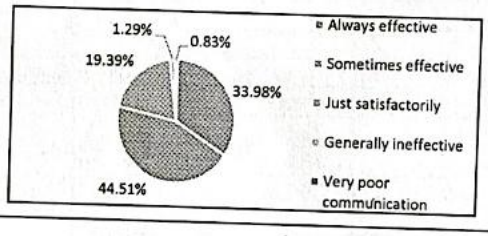
2 How well did the teachers prepare for the classes?

	Count	Percentage
Thoroughly	284	26.22%
Satisfactorily	697	64.36%
Poorly	85	7.85%
Indifferently	16	1.48%
Won't teach at all	1	0.09%



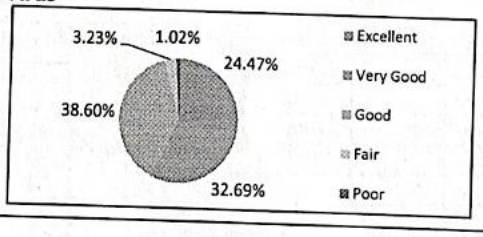
3 How well were the teachers able to communicate?

	Count	Percentage
Always effective	368	33.98%
Sometimes effective	482	44.51%
Just satisfactorily	210	19.39%
Generally ineffective	14	1.29%
Very poor communication	9	0.83%



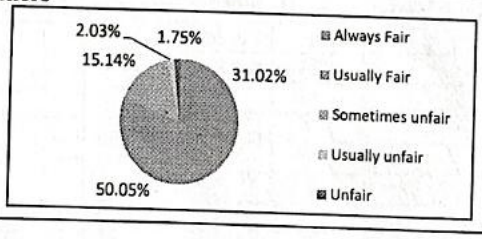
4 The teacher's approach to teaching can best be described as

	Count	Percentage
Excellent	265	24.47%
Very Good	354	32.69%
Good	418	38.60%
Fair	35	3.23%
Poor	11	1.02%



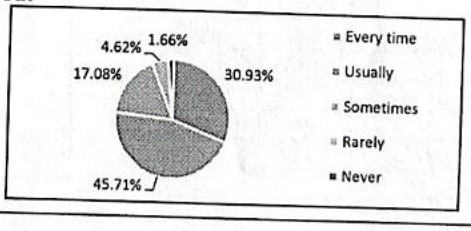
5 Fairness of the internal evaluation process by the teachers

	Count	Percentage
Always Fair	336	31.02%
Usually Fair	542	50.05%
Sometimes unfair	164	15.14%
Usually unfair	22	2.03%
Unfair	19	1.75%



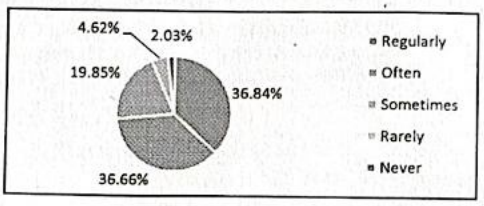
6 Was your performance in assignments discussed with you?

	Count	Percentage
Every time	335	30.93%
Usually	495	45.71%
Sometimes	185	17.08%
Rarely	50	4.62%
Never	18	1.66%



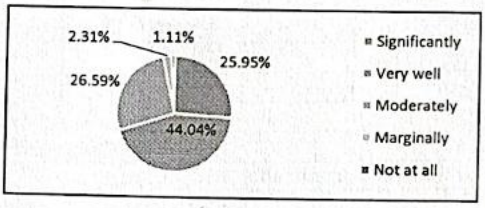
7 **The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

	Count	Percentage
Regularly	399	36.84%
Often	397	36.66%
Sometimes	215	19.85%
Rarely	50	4.62%
Never	22	2.03%



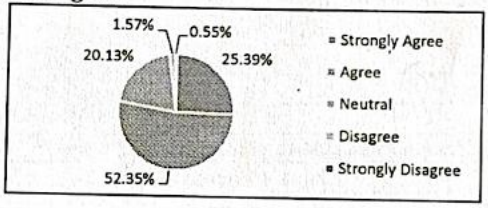
8 **The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth.**

	Count	Percentage
Significantly	281	25.95%
Very well	477	44.04%
Moderately	288	26.59%
Marginally	25	2.31%
Not at all	12	1.11%



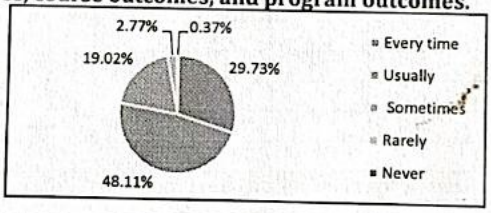
9 **The institution provides multiple opportunities to learn and grow**

	Count	Percentage
Strongly Agree	275	25.39%
Agree	567	52.35%
Neutral	218	20.13%
Disagree	17	1.57%
Strongly Disagree	6	0.55%



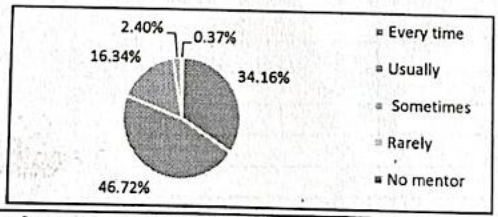
10 **Teachers inform you about your expected competencies, course outcomes, and program outcomes.**

	Count	Percentage
Every time	322	29.73%
Usually	521	48.11%
Sometimes	206	19.02%
Rarely	30	2.77%
Never	4	0.37%



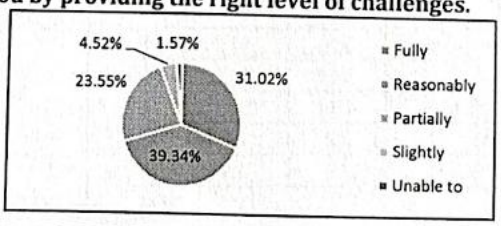
11 **Your mentor does a necessary follow-up with an assigned task to you.**

	Count	Percentage
Every time	370	34.16%
Usually	506	46.72%
Sometimes	177	16.34%
Rarely	26	2.40%
No mentor	4	0.37%



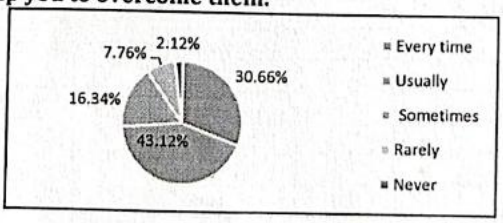
12 **The teachers identify your strengths and encourage you by providing the right level of challenges.**

	Count	Percentage
Fully	336	31.02%
Reasonably	426	39.34%
Partially	255	23.55%
Slightly	49	4.52%
Unable to	17	1.57%



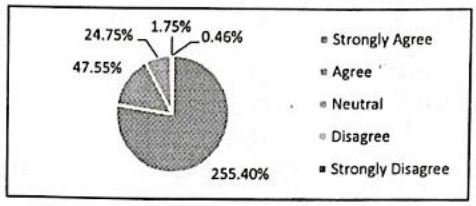
13 **Teachers are able to identify your weaknesses and help you to overcome them.**

	Count	Percentage
Every time	332	30.66%
Usually	467	43.12%
Sometimes	177	16.34%
Rarely	84	7.76%
Never	23	2.12%



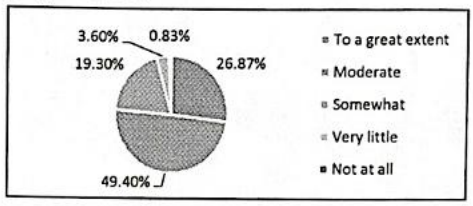
14 **The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.**

	Count	Percentage
Strongly Agree	2766	255.40%
Agree	515	47.55%
Neutral	268	24.75%
Disagree	19	1.75%
Strongly Disagree	5	0.46%



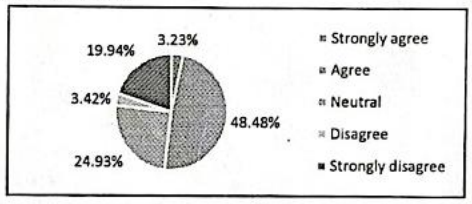
15 **The institution/teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.**

	Count	Percentage
To a great extent	291	26.87%
Moderate	535	49.40%
Somewhat	209	19.30%
Very little	39	3.60%
Not at all	9	0.83%



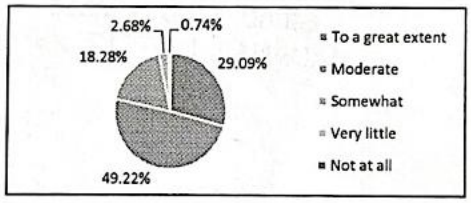
16 **Teachers encourage you to participate in extracurricular activities.**

	Count	Percentage
Strongly agree	35	3.23%
Agree	525	48.48%
Neutral	270	24.93%
Disagree	37	3.42%
Strongly disagree	216	19.94%



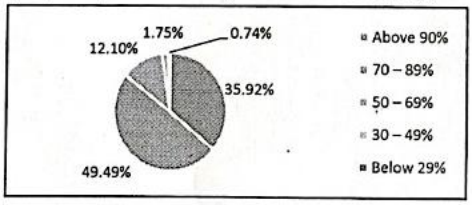
17 **Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.**

	Count	Percentage
To a great extent	315	29.09%
Moderate	533	49.22%
Somewhat	198	18.28%
Very little	29	2.68%
Not at all	8	0.74%



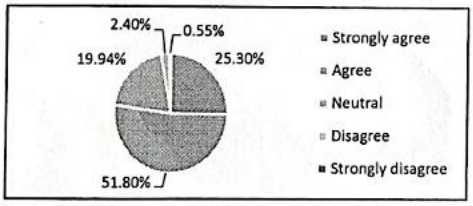
18 **What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?**

	Count	Percentage
Above 90%	389	35.92%
70 – 89%	536	49.49%
50 – 69%	131	12.10%
30 – 49%	19	1.75%
Below 29%	8	0.74%



19 **The overall quality of the teaching-learning process in your institute is very good.**

	Count	Percentage
Strongly agree	274	25.30%
Agree	561	51.80%
Neutral	216	19.94%
Disagree	26	2.40%
Strongly disagree	6	0.55%



20 Provide Observations / Suggestions to improve:

- Fix projector in WB315 and upgrade classroom ICT tools.
- Focus on hands-on coding and real-world project examples.
- Update the curriculum with modern tech like AI and IoT.
- Make classes more interactive and check student comprehension regularly.
- Balance teaching pace to prevent rushing syllabus completion.
- Space out assignment deadlines and reduce manual record writing.
- Allocate 4–5 flexible hours weekly for student self-learning.
- Maintain fair internal evaluations and equal treatment for all.
- Increase the number of working computer systems in labs.
- Match faculty expertise to assigned subjects and upskill teachers.

Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

P. Kar

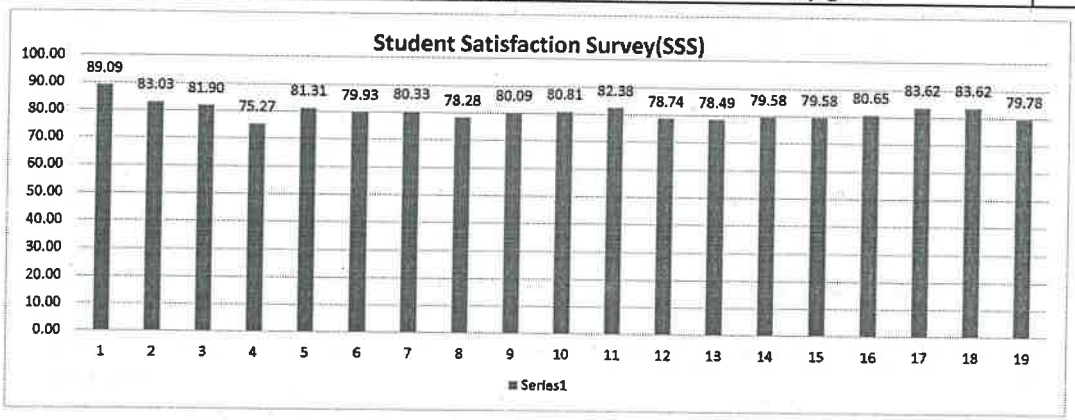
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student Satisfaction Survey(SSS) - B.Tech for AY 2025-26

	Number of respondents	1083
Question No	**Question**	**Attainment**
1	How much of the syllabus was covered in the class?	89.09
2	How well did the teachers prepare for the classes?	83.03
3	How well were the teachers able to communicate?	81.90
4	The teacher's approach to teaching can best be described as	75.27
5	Fairness of the internal evaluation process by the teachers	81.31
6	Was your performance in assignments discussed with you?	79.93
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	80.33
8	The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth.	78.28
9	The institution provides multiple opportunities to learn and grow	80.09
10	Teachers inform you about your expected competencies, course outcomes, and program outcomes.	80.81
11	Your mentor does a necessary follow-up with an assigned task to you.	82.38
12	The teachers identify your strengths and encourage you by providing the right level of challenges.	78.74
13	Teachers are able to identify your weaknesses and help you to overcome them.	78.49
14	The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	79.58
15	The institution/teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	79.58
16	Teachers encourage you to participate in extracurricular activities.	80.65
17	Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.	83.62
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	83.62
19	The overall quality of the teaching-learning process in your institute is very good.	79.78



Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

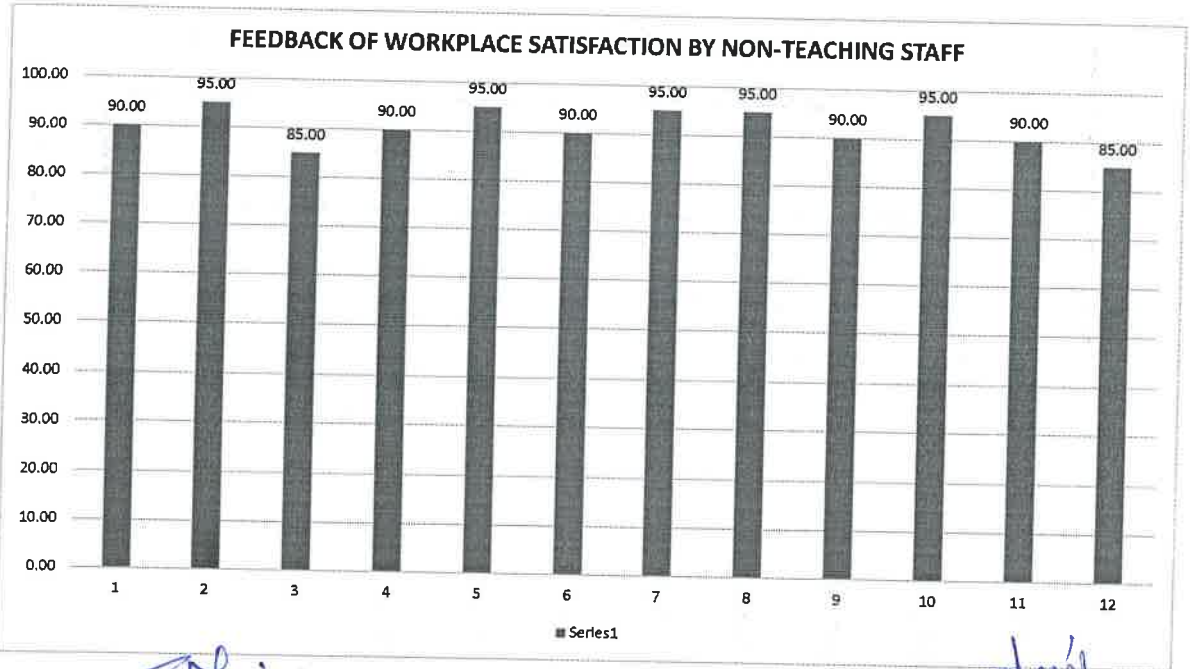
PRINCIPAL
Madanapalle Institute of
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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH), MBA & MCA

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FEEDBACK OF WORKPLACE SATISFACTION BY NON-TEACHING STAFF (2025-26)

	Number of respondents	4
Question No	Question	Attainment
1	I am satisfied with my work environment	90.00
2	I am confident that the Institute can make my work-life more productive	95.00
3	The Institute provides opportunities for my professional development	85.00
4	I am satisfied with conveniences (like toilets, water, etc) available in the college	90.00
5	I am satisfied with the opportunities of promotion/advancement in my job	95.00
6	We the colleagues help each other in fulfilling our responsibilities	90.00
7	I am familiar with the rules and regulations related to my job	95.00
8	I am satisfied with the medical facilities provided by the Institution	95.00
9	The administration is receptive to my grievances	90.00
10	The information about salary slips/PF/allowances made available to me on time	95.00
11	I am satisfied with my contribution to the college	90.00
12	Duties are allocated uniformly and work is rationally distributed	85.00



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